

ABSTRAK

Zaeni, 2018. Pengembangan Pop-Up Book for Kids sebagai Media Pembelajaran Sains Tema Perubahan Cuaca untuk Siswa Kelas 3 Sekolah Dasar. Skripsi, Program Studi Pendidikan Kimia, Universitas Muhammadiyah Semarang. Pembimbing: I. Dr. Eny Winaryati, M.Pd., II. Eko Yuliyanto., S.Pd.Si.,M.Pd.

Kata Kunci: *Penelitian Pengembangan, Media pembelajaran, Pop-Up Book*

Penerapan Kurikulum 2013 di SD yang menggunakan model pembelajaran dengan standar proses berupa penggunaan model pembelajaran tematik terpadu dan pendekatan saintifik (scientific approach), sedangkan pada standar penilaian menggunakan penilaian autentik (authentic assessment). Kurikulum pendidikan sekolah dasar menanamkan segi kognitif, psikomotor, dan afektif secara terintegrasi melalui sistem pembelajaran tematik. Tujuan penelitian ini adalah menghasilkan media pembelajaran “Pop-Up Book for Kids” sebagai media pembelajaran sains tema perubahan cuaca untuk siswa kelas 3 sekolah dasar yang layak digunakan dalam proses pembelajaran. Penelitian ini merupakan penelitian pengembangan. Uji coba kelayakan produk pada penelitian ini dilakukan pada tiga kelas lima siswa kelas 3 SD N Kedungmundu. Data penelitian diperoleh dengan metode validasi ahli, observasi, dokumentasi, dan kuisioner atau angket. Hasil validasi ahli materi menunjukkan media dalam kategori “sangat baik”, ahli media menunjukkan media dalam kategori “sangat baik” dan respon guru menunjukkan bahwa media pembelajaran “Pop-Up Book for Kids” dalam kategori “baik”.



ABSTRACT

Zaeni, 2018. Pop-Up Book for Kids Development as a Science Learning Media The theme of Weather Changes for Grade 3 Primary School Students. Thesis, Chemistry Education Study Program, University of Muhammadiyah Semarang. Counselor: I. Dr. Eny Winaryati, M.Pd., II. Eko Yuliyanto., S.Pd.Si., M.Pd.

Keywords: Development Research, Learning Media, Pop-Up Book

Application of Curriculum 2013 in elementary school using model of learning with process standard in the form of use of integrated thematic teaching model and scientific approach, while in assessment standard use authentic assessment (authentic assessment). The curriculum of elementary school education instills cognitive, psychomotor, and affective aspects integrated through thematic learning system. The purpose of this research is to produce instructional media "Pop-Up Book for Kids" as a medium of science learning theme of climate change for grade 3 students of elementary school that is suitable for use in learning process. This research is a development research. The product feasibility test in this research was conducted on three and five students of grade 3 SD N Kedungmudu. Research data obtained by expert validation method, observation, documentation, and questionnaire or questionnaire. The results of the material expert's validation show the media in the "excellent" category, the media expert shows the media in the "excellent" category and the teacher's response shows that the learning media "Pop-Up Book for Kids" is in the "good" category

