## **CHAPTER V**

## **CONCLUSIONS AND SUGGESTION**

## 5.1 Conclusions

Based on the research carried out at X<sup>th</sup> grade at MAN 2 Semarang. It concluded that the use of picture series media and cooperative learning team game tournament (TGT) can improve the students ability in writing narrative text. It refers to following information:

- 1. The result average posttest the experimental class and control class in students' mastery in writing narrative text, the result was significant. Because the average posttest experimental class was 81.21 and the average posttest control class was 78.68. Which, the results differences was 2.5010. The experimental class was higher, so in using picture series & team game tournament (TGT) was better than the treatment using handout or conventional teaching in the control class.
- 2. The result of calculation the percentage of students' response in the use of picture series and team games tournament at experimental class was 82.56%. Based on the research result, it could be concluded that the students' response of the experimental class using picture series media and cooperative learning team game tournament (TGT) had very good response.

## 5.2 Suggestion

Based on the conclusion, the resercher will give some suggestions as below:

- 1. The teacher can use the picture series media and cooperative learning team game tournament (TGT) in teaching English, so it can enhance the liveliness and the students' mastery in writing narrative text.
- 2. It can be use to make the teaching and learning process more interesting, effective, and comfortable for students.
- 3. The students can be more active and motivated in learning if the teacher use the effective way of teaching using media and cooperative learning such as picture series and team game tournament (TGT).
- 4. There is still many kind of pictures which have not been tried such as poster, flashcards, etc. Hopefully, the next researcher can conduct the better research by developing the other kinds of picture as the media in teaching learning processes.