

CHAPTER I

INTRODUCTION

In the chapter of introduction, it covers background of the study, reason for choosing the topic, statement of the problems, objectives and significance, scope of the study, and outline of the study.

1.1 Background of the Study

Writing is an activity to create a product or script using the writers' own word, imagination or idea and also experiences. It means that writing is a device to make language in written form (Mardiyah et al. 2013:281). The writer writes the language using written symbol. Before he/she writes something, the writer should think about messages or purposes and the benefit of the result of his/her written. One example of the purposes of writing is to convey or give information to the reader. Writing is very important ways to send or give information to the language mastered by both the writer and the reader (Megawati and Anugrahwati 2012:183). Based on the statement above, I concludes that a written should have purpose which is useful to the writer or the reader. The writer can convey his/her message from his/her written. The reader gets new information about something. The writer uses a system of written symbols to communicate with the reader using his/her written.

According to Pardiyono (2006:1), writing is still considered as the most difficult skill to be achieved. To gain the ability of writing, students need to master the vocabulary. Vocabulary is the foundation to summarize the importance of

vocabulary languages, which plays a basic role in learning (Devi 2012:1). Vocabulary is the key of language. It is very important to learn. Without vocabulary, someone cannot understand or learn a language. Without vocabulary someone also cannot speak, read a text, and write a word or a sentence. When someone wants to learn writing, he/she should learn vocabulary. So, he/she will be easy to learn and understand about writing. Beside the vocabulary, the learner/students should have the ability in listening, reading and speaking. To make the writing class successfull, both of the teacher and the students must study hard. The teacher should use teaching method which is appropriate with the condition of the learner. The teacher should be patient to the learner. The teacher also should guide the learner. So, before learning writing the teacher should know that. Moreover, the teacher should has good ability in speaking skill, reading skill, listening skill, critical thinking, teaching method, teaching strategy and teaching media (Wijayatiningsih and Mutmainah (2014: 787). It is clear that the ability of the teacher in listening, reading, and speaking could make the learner easy to learn writing.

There are many genres of text. There are descriptive text, recount text, procedure text and etc. Based on syllabus which is got from the teacher and based on KTSP curriculum , procedure text learned in first semester by the student of tenth grade. So, I choose procedure text. If someone wants to write a procedure text, he/she should have enough vocabulary. Procedure text is a text that shows a process. The social function of procedure text is to explain how something is accomplished through a sequence of action or step. The generic structures of procedure text are

goal, material, and steps (Dodi et al. 2008: 74). Procedure text is a kind of text which aims to give guidance about steps to do something. Basically, this text consists of tips or sequence of steps in making something or in doing such activity (Djuharie, 2007:38) cited in (Ruswinarsih, 2015 :15). So, Procedure text is a text which is give information or steps to do something or to make something.

Based on the pre-observation in the MA Roudlotul Muttaqien, MA Nurul Ulum, and MA Nahdlotul Ulama, The mean of the score from writing procedure text that was given by the teacher were 75 MA Roudlotul Muttaqien, 80 MA Nurul Ulum and 77 MA Nahdlotul Ulama. It can be categorized as “good” score. Based on the result of the pre-observation, I decide to find out the correlation between students writing procedure text competence and vocabulary mastery viewed from their interest.

1.2 Reasons for Choosing the Topic

The topic of this analysis research is “The Correlation Between Students’ Writing Procedure Text Competence and Vocabulary Mastery Viewed from Their Interest”. There are three reasons I choose the topic:

- 1) Vocabulary is very important to learn, because it is the foundation of learning English. Without knowing and learning English vocabularies, the learners cannot use the language and the meaning of the language.
- 2) Writing is one of the important skills in learning English, because writing competence is a product of language.

- 3) Interest is very important factor in learning to get the effectiveness in learning process, It will influence to the result of study.

1.3 Statement of the Problem

Based on the background of study above, the problem of the study is as follows:

- 1) What is the correlation between students' vocabulary mastery achievement and students' writing procedure text competence?
- 2) What is the correlation between students' interest in the writing procedure text and vocabulary mastery?

1.4 The Objective of the Study

Based on background of the study above, the object of the study is as follows:

- 1) To find out the correlation between students' vocabulary mastery achievement and students' writing procedure text competence.
- 2) To explain the correlation between students' interest in the writing procedure text and vocabulary mastery.

1.5 Significance of the Study

1) To the teacher

English teachers can use the result of the study as references to make teaching writing activities more effective. The teacher also can establish the best method and the best media to teach the learner writing procedure text.

2) To the students

They can use the result of the study to identify their problem in vocabulary mastery and writing procedure text competence. So, they more enthusias to increase their ability in vocabulary mastery and writing procedure text competence.

3) To the readers

They are expected by reading the final projects, the reader will have new knowledge and do not find any difficulties in understanding the vocabulary mastery and writing procedure text competence.

4) To the researcher

By doing this research, I hopes that I can study and take more information to identify a problem, especially in vocabulary mastery and writing procedure text competence.

1.6 The Scope of the Study

The scopes of the study are limited to investigate the correlation between students' vocabulary mastery achievement and students writing procedure text. Then, I investigate the correlation between the students' interest in the writing

procedure text and vocabulary mastery of the tenth grade students in MA Roudlotul Muttaqin, MA Nurul Ulum, and MA Nahdlotul Ulama Mranggen in the academic year 2017/2018

1.7 Outline of the Study

The outline of the study consists of five chapters, chapter I consists of introduction are: background of the study, reason for choosing the topic, statement of the problem, the objective of the study, significance of the study, the scope of the study, and outline of the study. Then in chapter II consists of review of the related literature. chapter III consists of methodology of the reseach. Methodology of the research contains of research design, object of the study, method and instrument of data collection, data analisis, and research procedure. Chapter IV consists of research findings and discussion. Chapter V consists conclusion and suggestion.

