

ABSTRACT

Saadah, Naelis. 2018. *The Correlation Between Students' Writing Procedure Text Competence and Vocabulary Mastery Viewed from Their Interest. Final project.* English Education Department, Faculty of Foreign Language and Culture, Muhammadiyah University of Semarang. Advisor I: Dr. Dodi Mulyadi, S.Pd,M.Pd; Advisor II: Testiana Deni W, S.Pd,M.Pd

Key word : Correlation, Vocabulary, Writing, Interest

Vocabulary and writing have closed relationship in students' english mastery. They have big contribution to achieve students outcome, especially in their writing performance. The research is aimed to find out whether or not positive correlation between vocabulary mastery and writing competence. The scope of the study was limited to correlate between students' vocabulary mastery achievement and students' writing procedure text. Then, this study aims to investigate the correlation between the correlation between students' interest in the writing procedure text and vocabulary mastery of the tenth grade students. The sample of the research was the tenth grade students in MA Roudlotul Muttaqin, MA Nurul Ulum, and MA Nahdlotul Ulama in academic year 2017/2018. I used questionnaire, vocabulary test and writing test score as the instrument of the research. I used the Pearson's product moment formula to compute data. The result of the study revealed the positive correlation between vocabulary and writing. The correlation coefficient of two variables was 0.417. The level of students achievements in vocabulary mastery and their achievements in writing competence was moderate. There was correlation between the vocabulary mastery and writing competence. Besides, there was correlation between the students interest in writing procedure text and their vocabulary mastery. The students used various vocabularies, imperative words and also temporal conjunction.