ABSTRACT

Nowadays, students still though how difficult to learn English Language. They often found difficult for conducting english activity. The English activity include speaking, listening, writing and reading. Those activities need involve English vocabulary. Looking at the reason the researcher helped their problems by implementing of Audio lingual method to teach the student's vocabulary. Furthemore, this reseach was aimed to know the implementation of ALM, know enhancement of student's vocabulary, to find out the student particiaption about the method applied. The researcher was disigned by using experimental reseach at Second grade of MTS Futuhiyah Demak. In addition, the researcher used some techniques to collect the data wich were observation, questionnaire, and test. The test result of student's vocabulary had significant enhancement, wich showed the result of pre test score of experimental class was 72,42 and post test was 77,87. Meanwhile the result of pretest score of control class was 55,55 and post test was 65,53. More over, the student became active and creative during participate in learning material. They were also been able to imitate the models from the material in front of class. They were onjoyed with this activity because they were directly can enrich their vocabulary and also englsih skill.