

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Study

Vocabulary is the main element of language. According to Nation (2008:66) says that vocabulary is the central to language. In an EFL classroom, according to Carpenter & Olson (2011), vocabulary is needed for expressing meaning and conveying thoughts through both receptive and productive skills. When people, in this study student do a communication, they use vocabularies that will be arranged into a sentence that has full of meaning.

According to *Kurikulum Tingkat Satuan Pendidikan 2006* (KTSP, 2006: 278) the aim of the English teaching in Indonesia especially teaching English to Junior High School is to enable students to have the ability in developing communicative competence in both oral and written form in achieving functional literacy level, to have the awareness about the essence and the important of English in increasing competition in global community and the last is developing the students' comprehension about interrelatedness between language and culture.

For supporting the goverment program, each scholl try any learning method that will be accepted by student in learning English processes. We realize that English as foreign language for student is important to mastery. but how do the students communicate in English (as their foreign language) to

others if they still have lack of vocabulary? We should consider that communication requires of vocabularies. Vocabulary is the core component of language proficiency and provides much of the basis for how well learners speak, listen and write (Richard 2002:255). The need to enrich vocabulary for students is very important. This is because with many vocabularies that students's mastery, it will be easier for students in using English skill in their daily activities, both communication, writing and listening. the opposite, without enough vocabulary, we would face so much difficulty in doing their english activities. Here, vocabulary is primary the role and is being needed.

There are many strategies, which can be used by English teachers that will be effectively enriching their students' foreign vocabulary. One of the methods will be discussed in this study. Here, Audio Lingual Method has been chosen to be implemented in the experiment of this current study. The researcher expects that Audio lingual Method is able to help the students for enriching their vocabulary

Audio Lingual Method is one of several methods in teaching English as foreign language. Audio lingual method trains students in order to attain conversational proficiency in a variety of foreign language (Dwi 2012:6). Furthermore, this method is closely relating with behaviorism theory. Behaviorism theory emphasizes the existence of repetition; replacement and answer of questions to drill student's speaking skill trough media for enrich their vocabulary. The teachers help them to learn any and all of words and phrases that assist them in enhancing their english vocabulary. Through the

application of Audio lingual metode, the researchers expects students will be easier to enrich their english vocabulary.

In this research, researcher will apply Audio lingual method that it will be combined with the concept of repetition by behaviorism theory to enrich student's English vocabulary. The researcher will take the data from the population students who are in second grade of MTs Futuhiyah Demak.

The objective of this research is based on the analysis and aplication of Audio Lingual Method, it can show students' progress in enriching their English vocabulary. Therefore, this study will specifically analyze the “The Implementation of Audio Lingual Method to Enrich Student’s Vocabulary of MTs Futuhiyah Demak”

## **1.2 Reason for Choosing Topic**

The researcher chooses the topic for his study based on the following reasons:

- a. Mastery of the English language to students is very important in welcoming the challenge in era golabal.
- b. The student’s skill in English is important to be improved through enriching of student’s vocabulary.

## **1.3 The Statements of the Problem**

The questions of the problems that will be discussed in this research are:

- a. How is the implementation of Audio Lingual Method in teaching and learning process?
- b. How the students participation in learning vocabulary through Audio lingual method

#### 1.4 The Objective of the Study

The objectives of the study are as follows:

- a. To describe the implementation of Audio Lingual Method in the process of teaching of vocabulary.
- b. To describe the students participationin learning vocabulary through Audio lingual method

#### 1.5 The Significances of the Study

There are two majors uses in this research; they are practical and theoretical uses.

- a. Practical Use
  - 1) For the researcher, she can get the larger knowledge and experience about how to enrich English vocabulary with conducting Audio Lingual Method.
  - 2) For the teachers of MTs. Futuhiyah Demak, it can be the information and knowledge about teaching methods especially for enriching students' vocabulary.

b. Theoretical Benefit

- 1) The researcher wants to give information about how is the implementation of Audio Lingual Method to help the student mastery in vocabulary
- 2) The finding of this research will be used as reference for the readers and other researchers who are interested in analyzing English teaching process to the students of Junior High School.

### 1.6 The Scope of the Study

The researcher will limit the scope of the study, these are:

- a. The researcher will limit this study on the implementation of Audio Lingual Method in teaching English of vocabulary.
- b. The researcher also limits this study on student's mastery in English vocabulary.
- c. The subject in this research is the students of second grade of MTs. Futuhiyah Demak.

### 1.7 Outline of the Study

In broad outline of this study, this research is divided into 5 (five) chapters, each chapter are divided into sub-sub-chapters that each content aimed at the subject matter.

Chapter I is introduction. This chapter discusses information on background which outlined basic thought of why this research is administered; Background of The Study, Reason for Choosing Topic,

Statement of The Problem, Objective of The Study, Significant of The Study, The Scope of The Study and The Outline of The Report.

Chapter II is review of the related literature. The broad outline of this chapter, it consists the description of vocabulary. The cores of Teaching Vocabulary, teaching Vocabulary, Technique of Teaching Vocabulary in English Class. Here, the researcher also explain the meaning of The Principle of Audio Lingual Method, Techniques of Audio Lingual Method and Application of Teaching English Vocabulary using Audio Lingual Method at Junior High School.

Chapter III is methodology of the research. This chapter contains the methodology of research conducted to answer the three research questions previously stated in chapter one. It covers research design, Method and Instrument of Data Research, Research of population and samples, data collection techniques which include research data analyzing and Procedure.

Chapter IV is findings and discussion. This chapter contains the result of study research, discussion about the terms which explained in chapter I and the researcher also discuss research findings.

Chapter V is conclusion and suggestion.