

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

Audio Lingual Method is one of technique for alternative solutions that the teacher can use to enrich student's vocabulary. It can help students for enriching their vocabulary in English material.

Firstly, According to the statistical calculation which has been analyzed by the researcher, it can be concluded that the use of Audio Lingual Method was effective for help enriching student's vocabulary. It can be seen from the differences of average score of posttest between experimental class and controlled class before applying Audio Lingual Method in Learning Processes and after applying that method in Learning.

Based on the data from quasi experimental research at the second year students of MTS Futuhiyah 2 Mranggen, it can be seen that the students' post test score in the experimental class is ( $\sum X = 3.037$ ), Mean score 77,87, which is learning vocabulary through audio Lingual Method are higher than the students' posttest score in the control class ( $\sum X = 2556$ ), Mean score 65,53, so there were different score between experimental class and control class in post test was 12,34. It is indicated that students used audio Lingual Method got a better score than students who learning vocabulary without using A L M.

## 5.2 Suggestion

Based on the conclusion above, the researcher wants to give some suggestions that might be useful. The suggestions for English teacher that teach English material especially in Vocabulary. The teacher is hoped to be creative in teaching English in class, in order to increase teaching learning process and makes students active in learning, and Audio Lingual Method is useful in order to make students become active and help to enrich students' vocabulary. For the students, they can use Audio Lingual method for optimally learning English especially vocabulary.

