

**PROGRAM STUDI S-1 ILMU KEPERAWATAN
FAKULTAS ILMU KEPERAWATAN DAN KESEHATAN
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**Gambaran Peran Sekolah Dalam Pencegahan School Bullying di SD Negeri
Ngesrep 01 Semarang**

xiii + 51 halaman + 12 tabel + 2 skema + 9 lampiran

Abstrak

Pencegahan *bullying* di sekolah dapat dilakukan antara lain dengan cara menggiatkan pengawasan dan pemberian sanksi secara tepat kepada pelaku. Cara lain dengan melakukan kampanye melalui berbagai cara, salah satu cara yaitu dengan memasukkan materi *bullying* ke dalam pembelajaran yang akan berdampak positif bagi pengembangan pribadi para murid. Tujuan penelitian ini adalah mengetahui gambaran peran sekolah dalam pencegahan *school bullying* di SD Negeri Ngesrep 01 Semarang. Rancangan penelitian ini adalah kualitatif dengan pendekatan fenomenologis. Partisipan penelitian adalah komunitas sekolah yang terdiri dari kepala sekolah dan guru. Teknik sampling yang digunakan adalah purposive sampling. Jumlah partisipan 3 orang karena telah mencapai saturasi data. Hasil penelitian didapatkan bahwa pencegahan kejadian *bullying* telah dilakukan dengan berbagai program seperti pengawasan, penyuluhan dan pendidikan karakter yang selama ini telah terbukti efektif. Sekolah memberikan respon yang baik dalam upaya pencegahan *bullying* di sekolah dengan memberikan pendampingan jika ada korban dan melakukan pembinaan terhadap pelaku *bullying* serta melakukan evaluasi program untuk dilakukan perbaikan-perbaikan. Berdasarkan hasil tersebut maka sekolah dapat terus menerapkan pengawasan bahkan jika diperlukan dilakukan pemasangan CCTV di setiap sudut sekolah untuk memberikan pengawasan yang ketat kepada setiap perilaku siswa. Sekolah juga diharapkan dapat mengembangkan program pencegahan *bullying* dengan membuat peraturan secara tertulis.

Kata kunci : Peran Sekolah, School Bullying, Pencegahan

Pustaka : 33 (2007 -2015)

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The Description of the Role of Schools in Preventing School Bullying atSD Negeri Ngesrep 01 Semarang

xiii + 51 pages + 12 tables + 2 schemes + 9 attachments

Abstract

Prevention of bullying in schools can be done, among others, by intensifying supervision and giving appropriate sanctions to the perpetrators. Another way is to campaign through various ways, one way is to include bullying material into learning that will have a positive impact on the personal development of students. The purpose of this study is to describe the role of schools in the prevention of school bullying in SD Negeri Ngesrep 01 Semarang. The design of this study was qualitative with a phenomenological approach. Research participants were school communities consisting of principals and teachers. The sampling technique used was purposive sampling. The number of participants was 3 people because they have achieved data saturation. The results showed that prevention of bullying had been carried out with various programs such as quarantine supervision, counseling and education which had been proven effective. Schools provide a good response in efforts to prevent bullying in schools by providing assistance if there are victims and through coaching bullying perpetrators and evaluating programs for improvements. Based on these results, the school can continue to implement supervision even if it is necessary to install CCTV in every corner of the school to provide strict supervision of each student's behavior. Schools are also expected to develop bullying prevention programs by making regulations in writing.

Keywords: School Role, School Bullying, Preventing
Library: 33 (2007 -2015)