

PROGRAM STUDI S1 ILMU KEPERAWATAN
FAKULTAS ILMU KEPERAWATAN DAN KESEHATAN
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Studi Deskriptif Nilai Profesional Keperawatan pada Mahasiswa Program Studi Profesi Ners Fakultas Ilmu Keperawatan dan Kesehatan Universitas Muhammadiyah Semarang

Xiv + 66 halaman + 9 tabel + 1 skema + 10 lampiran

Abstrak

Latar belakang : Nilai profesional keperawatan merupakan suatu fondasi bagi seorang perawat dalam melaksanakan praktek keperawatan yang dapat digambarkan dalam tiga komponen nilai yaitu *caring*, *activisme*, dan *profesionalisme*. Penerapan nilai profesional keperawatan dimulai saat proses pendidikan sampai praktek klinik dilapangan.

Tujuan : Mengetahui gambaran nilai profesional keperawatan pada mahasiswa Program Studi Profesi Ners FIKKES Universitas Muhammadiyah Semarang.

Metode : Penelitian ini berjenis deskriptif kuantitatif dengan menggunakan pendekatan survey, menggunakan metode total sampling dengan responden berjumlah 114 mahasiswa. Pengumpulan data menggunakan kuisioner NPSV-3 (Nurse Professional Values Scale-3) terdiri dari 28 pernyataan berskala Likert (Weish & Schank, 2017). Analisis statistik menggunakan analisa univariat.

Hasil : Penelitian menunjukkan karakteristik sampel perempuan 70 (61,4%), usia responden minimal 22 tahun dan maksimal 30 tahun. Nilai profesional keperawatan dengan kategori kurang baik 2 (1,8%), baik 112 (98,2%). Nilai *caring* dengan kategori kurang baik 1 (9%), baik 113 (99,1%). Nilai *activism* dengan kategori kurang baik 4 (3,5%), baik 110 (96,5%). Nilai *profesionalism* dengan kategori kurang baik 1 (9%), baik 113 (99,1%).

Kesimpulan : Disimpulkan bahwa rata-rata dari ketiga komponen nilai secara keseluruhan dalam kategori baik dengan total nilai profesional keperawatan sebesar 112 (98,2%) dengan kategori baik.

Saran : Penelitian ini dapat menjadi bahan evaluasi bagi institusi pendidikan dan mahasiswa perawat dalam menerapkan nilai profesional keperawatan serta sebagai masukan dalam penyusunan kurikulum pendidikan dalam menunjang professionalisme.

Kata kunci : Nilai profesional keperawatan, Mahasiswa, Program Profesi Ners

Referensi : 62 (2004-2018)

**UNDERGRADUATE NURSING STUDY PROGRAM
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Descriptive Study of Professional Values of Nursing at Students of Ners Profession Study Program of Faculty of Nursing and Health Universitas Muhammadiyah Semarang

Xiv + 66 pages + 9 tables + 1 scheme + 10 appendixes

Abstract

Background: Nursing professional value is a foundation for a nurse in nursing practicing which can be described by three value components, those are *caring*, *activism*, and *professionalism*. Applying nursing professional value started by when the education process until practice in the clinic.

The purpose of the research: Knowing describe of nursing professional value on student of program study nursing profession Faculty of Nursing and Health University of Muhammadiyah Semarang.

Research method: Kind of this study was descriptive qualitative which is applied survey approach, applied total sampling method with total respondent were 114 students, the data submitted was applied questionnaire of NPSV-3 (*Nurse Professional Values Scale-3*) consists of 28 question with Likert scale (Weish & Schank, 2017). Statistic analysis applied univariate analysis.

Research result: The research showed characteristic of female sample 70 (61,4%), respondent age minimum 22 years and maximum 30 years. The value of nursing professionals with the category of less good 2 (1.8%), both 112 (98.2%). *Caring* value with category less good 1 (9%), good 113 (99,1%). The value of *activism* with category less good 4 (3.5%), good 110 (96,5%). The value of *professionalism* with the less good category 1 (9%), either 113 (99.1%).

Conclusion : It was concluded that the average of the three components of the overall score in both categories with the total value of professional nursing was 112 (98.2%) with good category.

Suggestion: This study can be the evaluation material for institution of education and student nurse in applying nursing professional score also as an input in adjustment of education curriculum and supporting professionalism.

Keywords: Professional value of nursing, Student, Program of Nurse Profession.

Reference: 62 (2004-2018)