

ABSTRACT

Retno Siwi Suciati. 2018. *A Comparative Study Using Suggestopedia and Jigsaw in Teaching Speaking Skill. Final Project*. English Education Department, Faculty of Foreign Language and Culture, University of Muhammadiyah Semarang. Advisor 1: Muhimatul Ifadah, S.Pd, M.Pd; Advisor 2: Dr. Dodi Mulyadi, M.Pd.

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The students perceive that speaking skill is not easy because some problems. They have difficulties on expressing ideas in front of the class, worried and anxious about making mistakes. Therefore, the study was conducted to find out whether Suggestopedia and Jigsaw method can increase students' speaking skill, and to find out the impact between Suggestopedia and Jigsaw method on students' speaking skill at eighth grade of SMP N 17 Semarang. By applying experimental study, 72 students of grade VIII SMPN 17 Semarang was taken as the sample. To get qualitative data, questionnaire was delivered for the students. The result of this research showed that the students have significant enhancement from five aspects in speaking, pronunciation, grammar, vocabulary, fluency, and comprehension. For the students in the experimental class which is taught using Suggestopedia method have the result of pretest 67.11 and the result of posttest 82.33. The students in the control class was taught using Jigsaw method show the result of pretest 62.94 and the result of posttest 78.16. Both of classes had the same improvement of 15.22 score. The increasing in this research was vocabulary and comprehension that showed the highest level. Meanwhile the student's pronunciation and fluency did not show significant enhancement. From the questionnaire, the students delivered that their enthusiasm was positively supported the use of method. However the method also help the teacher taught the students to find the appropriate method, theme, and topic regarding to the age of students to help students learning in comfort way. Thus, teaching English using Suggestopedia and Jigsaw method have a good impact in English learning especially in speaking.