

## ABSTRACT

Latifah, Fatma. 2017: *The Influence of WhatsApp in Teaching Toward Students' Writing Recount Performance. Final Project*. English Education Department, Faculty of Foreign Language and Culture, Muhammadiyah University of Semarang. Advisor I: Dr.Dodi Mulyadi, S.Pd., M.Pd. Advisor II: Testiana Deni W, S.Pd., M.Pd.

*Key words : recount text, WhatsApp, writing.*

This research discussed about the influence of WhatsApp in teaching toward students' writing recount performance. This research was to find out whether any significance difference on using WhatsApp in teaching writing recount text and the method used in this research was quantitative and qualitative methods. I used pretest and posttest in experimental and control class. The population was the students of eight grade SMP Muhammadiyah 3 Semarang. The samples were the students class VIII D and VIII E with the amount 60 students. The researcher used simple random sampling in which VIII D as a experimental group, and VIII E as the control group. The researcher also conducted try out to get the validity, difficulty level, and distinguishing capacity. The results of this research showed that there were significant differences between the students' scores of control class and experiment class . From the statistical calculations, it could be seen that the average control value of the pre-test was 55.33 and the post test was 73.33. The average experimental value of the posttest was 59.33 and the pre-test was 78.67. The result of the test showed  $t_{arithmetic}$  was greater than  $t_{table}$  ( $0.49 > 0.05$ ), so the hypothesis was accepted. In other words, the value of pretest of experimental class was 59.33 and the posttest was 78.67. It can be concluded that the pretest and posttest result of experimental class had significant different. In conclusion, it can be concluded that WhatsApp influences significantly on students' writing performance.