

ABSTRACT

Rhomadhon Z. I. 2018. *The Effectiveness of Using Two Stay Two Stray and Numbered Head Together in Teaching Writing Narrative Text*. Final Project. English Education Department, Faculty of Foreign Language and Culture, University of Muhammadiyah Semarang. Advisor I: Muhimatul Ifadah, S.Pd, M.Pd; Advisor II: Siti Aimah, S.Pd, M.Pd.

Narrative text is one of learning materials which is taught in Senior High School on grade X. Writing is considered as a difficult and complicated subject because the students have to explore the idea and inspiration for writing the text. The problem that is usually faced by the students is when they have to organize the grammar and structure of the text in writing the text. Dealing with the problem above two stay two stray and numbered head together could be applied in teaching writing narrative text. The purpose of this study was to know the effectiveness using two stay two stray and numbered head together in teaching writing narrative text. The method of this study was experimental study and applied quasi-experimental study. Paired Sample T-Test was used to obtain the quantitative data for comparing the score result of pre-test and post-test. The result of this study was two stay two stray and numbered head together influenced the students' writing improvement. Two stay two stray is better in improving mechanic, content, organization, and grammar and structure of writing rather than numbered head together is better in improving the format of the writing.

Keywords: effectiveness, two stay two stray, numbered head together, and narrative text.