

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

The students thought that writing was difficult and complicated because they had to explore the idea and inspiration for writing the text. They thought that they have no idea and inspiration to write a text. After the study finished, they had finished all of the steps in writing text. They also could handle the difficult problem when they had to organize the grammar and structure of the text in writing the text. They could prove themselves that they did the best learning by group learning. The result also showed that they could improve their writing text by getting higher score from pre-test to post-test. It means that the students felt confident in writing the text.

Differences of two stay two stray is the students accepted their friends' opinion in good discussion. This method is better in improving mechanic, content, organization, and grammar and structure of writing than numbered head together.

What extent to which of two stay two stray in teaching writing is most of the students in the experiment class felt enthusiastic in the learning process and the students accepted and followed the learning process in good response that being applied. This method improved students' writing score and helped the students for understanding the learning material easily.

Differences of numbered head together is the students' could be accepted their different opinion in small group discussion learning and this method is better in improving writing format than two stay two stray.

What extent to which of the numbered head together in teaching writing is the students in the control class also felt enthusiastic in the learning process by applying numbered head together methods. This method helped the students for understanding the learning material easily and improved students' writing score.

Both methods have good influence for teaching writing narrative text. The methods could build the students' learning process for reaching a good learning in writing narrative text. It means that both methods of two stay two stray and numbered head together could be recommended for teaching writing narrative text.

## 5.2 Suggestion

I found that both of the methods two stay two stray and numbered head together effective for teaching writing narrative text. Based on the result of the study, I found out some suggestions that would be helpful for supporting teaching and learning process of writing narrative text in English class grade X of SMA Teuku Umar Semarang and also for general as follows:

1. The teacher should produce creative teaching with applying cooperative learning method. It is focused to raise up the students' learning motivation and make the students not feel bored in the learning process.
2. The teacher and the students should open their mind in learning process. Open mind means that the teacher should know about the students' understanding condition, because there are some students who are slow learners. The students also should be serious in understanding the material, because some of them would be silent when the teacher asked about their understanding in learning process.