

**THE DOMINANCE OF ENVIRONMENTAL  
INFLUENCES IN LEARNING SOCIAL  
PROCESSES ON BENJAMIN MACDONALD IN  
ALLAN W.ECKERT'S *INCIDENT AT HAWK'S  
HILL***



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## **APPROVAL**

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By: Muhammad Sofi'i

**ABSTRACT**

*Incident at Hawk's Hill* is one of the biggest works of Allan W.Eckert. Eckert's Novel tells a story about the characterization of character Benjamin MacDonald who is so dominant and has psychological conflict that interest to be analyzed. Therefore, the objective of this thesis is to analyze the dominance of environmental factors by emphasizing intrinsic and extrinsic aspects. In relation to the scope of the problem, the researcher limits the discussion just on the central character— Benjamin MacDonald.

The researcher uses two approaches of research. The first is a structural approach to analyze the character and characterization of the main character— Benjamin MacDonald. The second is a psychological approach that focuses on the central character. In this study the researcher uses a library research method. Before discussing the problem, the researcher elaborates the biography of Allan W. Eckert and synopsis of *Incident at Hawk's Hill*. Analyzing the problem of the study, firstly, the researcher bases the analysis on theory related to intrinsic aspects, namely character and characterization. Secondly, in order to analyze the psychological aspect and relating with environment, the researcher focuses on stimulus - response perspective relating with environmental factors.

In this thesis, the researcher discusses Benjamin MacDonald as the central character of the Novel. The researcher finds a strange phenomenon in the story. It is about Benjamin MacDonald, a boy who can imitate acts and sounds of animals. Many people around him said that he is abnormal. He is also afraid to talk with other people belongs to his family. There are strange events which are faced by Benjamin MacDonald.

Finally, the researcher finds that the character Benjamin MacDonald is a major, complex and dynamic character in *Incident at Hawk's Hill*. It brings a lot of problems surrounding him in the story.

Key word: character, characterization, environmental factor, stimulus-response, central character.

## INTRODUCTION

Environment is the condition which it surrounds somebody in any place and particular time. The connection between the environment and a person in a literary works can be described by its influences on the development of personality and behavior. Some impact caused by the existence of certain conditions that surround the character in a storyline can be said as an environmental factor.

Environmentally significant behavior can reasonably be defined by its impact: the extent to which it change the availability of material or energy from the environment or alters the structure or dynamic of ecosystem and biosphere itself (Stern, 2000:2)

Cases of environmental impact problems on the development of personality like the topic above are found in several literary works for example *A Child called It* by Dave Pelzer, *Madogiwa No Totto-chan* by Kuroyanagi Tetsuko

This topic is closely related with this research. The researcher takes *Incident at Hawk's Hill*, A novel written by Allan W. Eckert as the study analysis.

The researcher found an object of study which related to the social learning process experienced by the central character in this novel. The author illustrated how far the influence of environmental factors on the development of the central character. Benjamin MacDonald, which was known as Ben, was a little boy like other children. However, at the age of fifth years, he have the behavior which considered by his community as weird. He was shy to talk and

hang out with other children and even his family. He often imitates gestures and sounds of animals and he can do it well. Some environmental factor has been faced by the central character in learning social processes but the researcher want to gain which factor was dominate for Benjamin MacDonald's growth in Allan W. Eckert. These are become the reasons why the researcher want to analyze deeply based on physiological approach

The formulation of the problem in this research can be formulated as follow :

1. What is the character and characterization of Benjamin MacDonald in *Incident at Hawk's Hill*?
2. What are the environmental factors which faced by Benjamin MacDonald in *Incident at Hawk's Hill*?
3. What is the dominant factor faced by Benjamin MacDonald as the central character to grow up with learning social processes in shaping of his personality?

This research was conducted to found out:

1. To describe the character and characterization of Benjamin MacDonald in *Incident at Hawk's Hill*.
2. To explain what are the environmental factors which influenced the growth processes of Benjamin MacDonald in *Incident at Hawk's Hill*.
3. To describe the dominant of environmental factor which determine the growth processes of Benjamin MacDonald in *Incident at Hawk's Hill*

### **Method of Research**

This research is descriptive qualitative research. Descriptive because this research aim to describe systematically and factually related to data and

related with research phenomena (Djajasudarman in Hardianti, 2017: 20) it can say as descriptive qualitative research since the data is not numeric.

### **1. Research approach**

This study is research of *Incident at Hawk's hill* written by Allan W.Eckert. The researcher will analyze the processes of learning social which determine the growth of the central character in this novel trough using psychoanalysis approach.

The research of *Incident at Hawk's Hill* written Allan W. Eckert basically aim to describe character and characterization of Benjamin MacDonald, describe the psychological conflicts faced by Benjamin MacDonald as central character in this novel. Therefore, in describing and explaining those problems, the researcher applies the literary approaches as follows:

- a. Structural approach; especially the theories in determine character and characterization that are used for describing characters and characterization in a literary work, and conflict that it uses for describing the conflict of the character.
- b. Psychological approach of literature: analyzing psychological aspects of the central characters in learning social processes of this literary work.

### **2. Technique of Data Collection and Analysis**

There are two kinds of the data. They are primary and secondary data. In this literary research the primary data covers the object of data analysis such novel, poetry, short story that has been elected by each researcher. Then, the secondary data are all data as references of the research, journal,

books, literature, video and the previous study by other researcher that related with topic.

In this research, the researcher choose the *Incident at Hawk's Hill* written by Allan W. Eckert as the object of the research, the researcher applies library research as technique of data collection, a kind of the research which is done in the researcher's workroom or in the library where the researcher gets data and information related to the object of the research such as book, journal as reference.

The researcher also will apply contain analysis technique to analyze the data. There are five steps passed by the researcher in doing this research. Firstly, the researcher gets the data. It covers the primary and secondary data. Secondly, the researcher formulates the problem of the data that elected as the data research. Three, select the method of the research study. Fourth, collect the data as the references of the research (secondary data). Finally, the researcher analyzes the primary data of the research based on technique of data collection and analysis.

### **Underlying Theories**

For supporting the results of the analysis obtained, the authors use some theoretical basis which they are relevant to the purpose of research. The researcher used theory: (1) The intrinsic elements of the novel (2) Psychological approach in novel studies (3) Behavior psychology of B.F Skinner (4) Theory of factor.

## 1. Intrinsic Elements of The Novel

There are intrinsic elements of novel works that are described in detail in this analysis. The elements are character, characterization and setting of the novel.

### a. Character

There are some elements that build a novel. One of them is character. The element must be appear in a literary work because of the importance of this element. The author present an idea then combined with other elements to make the form of literary completely.

According to Boulton in Aminuddin stated that the author was able to describe the characters in various ways (1987: 79). The number of character types used to describe the various kinds of characters.

Aminuddin (1987: 82-83) states that there are several types of character. He divided four types of character:

#### (1) The types of character based on the importance

##### i. Protagonist Character

The central character in the conflict, whether and sympathetic or unsympathetic person is referred to as protagonist ( Perrine, 1988:42). In other word, it has typically as a character who influence of storyline.

##### ii. Antagonist Character

The forces arrayed against him (protagonist), whether person, things, convention of society, or traits of his own character (Perrine 1988:42). in other word, Antagonist character which attach to



protagonist character in story, the author could be put as a person, some rules which believing by community, and also protagonist can be form as a destiny like in *Final destination* movie. Character possessed naturally and absolutely has attached to him.

## (2) The type of character based on the Roles

### i. Major Character

The main character is generally a figure that is often given comments & discussed by the author (Aminuddin 1987:80). It comes almost every chapter in the novel

### ii. Minor Character

Additional characters are only spoken of perfunctory ( Aminuddin, 1987 : 80 ) Involvement in storyline is only as supporter and not fully involved in the story.

## (3) The types of character based on the complexity

### i. Simple character

The character does not show much of the complexity of the problem. Its emergence is confronted only with a particular problem which does not result in complex inner obsessions (Aminuddin, 1987:82). The type of this character only interact with other character in any part of storyline of the novel

### ii. Complex character

The character was affected by many problems (Aminuddin 1987:82). The type of this character is opposite with simple character.

Because in storyline, this character almost influences in all any side of the problem and he also faces the complex problem of the story. A complex character also can be definite as a character who life by their very complexness, roundness by many points in any conflict which they touch life in story.

#### (4) The Type of Character based on the Consistency

##### i. Dynamic Character

A character in novel has the dynamic character by looking his developments of each character from the first until the end of the story. Is there a change experienced by the character or no?

Dynamic characters are a character who have inner change and development in their overall appearance ( Aminuddin 1987:82-83). Developmental changes experienced by character from childhood to adulthood are real examples of the dynamic type of character

##### ii. Static character

A static character, it is character which had no change from the beginning of the story until the end of the story. It is a character that doesn't show any major changes since he appears in story until the end of the story (Aminuddin, 1987:83 )

#### **b. Characterization**

The difference with the character description, characterization is the way an author explains how certain characters are in a work viewed from

several points. According to Aminuddin (1987:80-81), in understanding the characteristic of character, the reader is able to identify by:

- a. Analyzing the description of the characteristic of a character which is described by the author directly
- b. Analyzing the description which is given by the author through description of character's environment
- c. Analyzing the description of the character's attitude
- d. Analyzing how the character talks about himself or herself
- e. Understanding the ways of thinking
- f. Analyzing how the other character talks about him or her
- g. Analyzing how the other character talks to him or her
- h. Analyzing how the other character gives respond to her or him
- i. Analyzing how the character in responding other characters.

**c. Setting of The Novel**

The setting is related with particular time, place and condition around the situation in literary work. Setting is a circumstance of surrounding the character in a story (Suparmi 2009: 94).

In other word, The function of setting itself does not only explain the background naturally but it is also related to the psychological changes of someone.

Aminuddin stated in a work of fiction setting not only function as a backdrop to create a fiscal nature into a logical story. but he also has a psychological function so the setting was able to give specific meaning and create certain moods or emotions that move the psychological aspects readers. (1987: 67)

The quotation above explains that it is closely related with time and place but in other word it also have other effect. Creating moods or emotion of readers is the effect of itself for example when the story is set in a big old house and the house had been left by the owner because they died 10 years ago, the atmosphere may be scary. When the reader reads the story, this condition is able to create the effect for psychological reader. It's psychological function in storyline of literary work. This case is appropriate with the novel and it will be analyzed by the researcher. The topic is the involvement of setting that give effect to central character in *Incident at Hawks Hill*. It will be explained in the next chapter.

## **2. Psychological Approach in Novel Studies**

Psychological approach appear as a base to view a human from his personality A person tries to understand the whole person by understanding some things about the person's own personality. Theory of psychological gives concepts of behavior dynamics, behavioral patterns, behavioral models, and behavioral developments, in order to unravel the complexities of human behavior ( Alwisol in Romadhon, 2015: 30)

The science psychology is used to view and study the phenomenon of human behavior society in literary work. In order to acknowledge these problems then appeared many behaviorisms which concern on this phenomena occured in the society. It is known as the theory of behaviour. The scholar of behaviorism are Watson, Thorndike, Pavlov and BF Skinner.

The researcher chooses *Incident at Hawk's Hill* as the object of research and will be analyze of Benjamin MacDpnald's personality with psychological approach by using theory of B.F Skinner. The researcher also adds some factors as the elements that have contribute for a behavior development of a character.

### **3. Behavior Psychology of B.F Skinner**

The behavioral approach sees that from birth, basically a person has no talent anything. Therefore, the behavioral approach assumes that human personality is the product of the environment they are in. The behavioral approach ignores the carrying factors of the human being brought since birth, therefore that humans are actually considered as environmental products (Roekhan 1990: 94).

Man can develop based on the stimulus he receives from his environment. A bad environment will produce a bad human being, and good environment will produce good human being (Pratiwi 2010:). Based on these assumptions, human behavior can be addressed as a "response" that will emerge as a result when there is a certain "stimulus" in the form of an environment.

Abandonment of innate factors such as feelings, intelligence and talents are emphasized in the behavioral approach. Because of humans are fully regarded as the result of environmental products. Humans are perceived as environmental products. Therefore, humans become wicked, faithful, submissive, conspicuous, and extreme as a formation of Its environment (Endraswara 2004: 56-57).

The growth process who experienced by a child from birth to adulthood is very diverse. The development itself is influenced by several environmental factors that become the central determinant of a person's development. The development of social learning achieved by a child on the surrounding environment is very interesting to study more deeply.

B.F Skinner basic theory is about the psychology is the beginning of the people; in this case the child's behavior is influenced by the process of operant conditioning. Condition describe where the human can control the behavior through the provision of appropriate reinforcement and thoughtful towards the human of environment. Reinforcement is a factor that is capable of causing a response. Positive response (positive reinforcement) that provide positive reinforcement to the child's development. Likewise give negative reinforcement responses for the children. It also influence for the developing of the children behavior. The manner in which parents and environment shape their children's utterances was described by the behaviorist B. F. Skinner (1957) in his book Verbal Behavior:

In teaching the young child to talk, the formal specifications upon which reinforcement is contingent are at first greatly relaxed. Any response which vaguely resembles the standard behavior of the community is reinforced. When these begin to appear more frequently, a closer approximation is insisted upon. In this manner, very complex verbal forms may be reached. (Skinner, 1992: 29-30)

The quotation above means that give response to the children from parents and environment has a great influence on people's development. A change of character is described by BF Skinner. Giving positive and negative response

from the child's environment is a big influence in the process of language acquisition. This is what led to the study of behavioral psychology in literature more interesting to be studied.

#### **4. Theory of Factor**

There are several factors that can influence the personality of the character in anyway. The researcher will analyze the environmental factors which have the big influences for Benjamin MacDonald as the central character in *Incident at Hawk's Hill*.

Recently some researchers have begun to explore affective influences on environmental concern and behavior, including sympathy for others, emotional affinity toward nature and empathy with wild animals.( Stern 2000:411).

The quotation above explains some factors that it has influencing for leaning social processes of character. The researcher will analyze the dominance of the environmental factor in *Incident's at Hawks hill*.

##### **a. Relation to Other Human**

The process of interaction or relation people to other is start from their child. Building relation of the children are important because this moment decide success or not for parent to give a good needed for their children.

Environmentally responsible behavior is motivated by altruistic attitude of "actively Caring"(tendency for sympathy and to help other) which is related to personality factor of self affirmation ( self esteem, belongingness, personal control, self-efficacy, optimism ( Mayer & Frantz 2004:24 )

This quotation explains how important environmentally responsible for behavior that it involves the children personality.

## **b. Relation to Nature**

In urban environment, many parents prohibit their children to access nature. Because they think "Nature" is identical with wild areas. Meanwhile, parents have concern about children's safety, children experience, academic pressure and other demand on their time. This may reduce their children to contact with nature which it may influence children's development.

Empirical research has demonstrated that experiences with nature have positive influences on children. Clayton developed an environmental identity scale to assess how "nature" given effects of developing the children.

An environmental identity is one of part of the way in which people from their self. Concept : a sense of connection to some part of the non human natural environment, based on history, emotional attachments, and / or similarity, that effect its ways in which we perceive and act toward the world. A belief that the environment is important part of who we are. ( clayton 2012 : 45 )

The quotation above Clayton bring the concept for children interaction toward nature. These are enjoyment of nature, empathy for creature, senses of oneness and sense of responsibilities. This factor will support of research analysis to prove which factor dominance as Benjamin MacDonald's process for learning.

## **ANALYSIS**

### **A. Analysis of Intrinsic Elements of The Novel**



In this part, Benjamin MacDonald's character and characterization are analyzed using theory of character and characterization by Aminuddin as explained in the previous chapter.

## **1. The analysis of Benjamin MacDonald's Character**

The central character is a character that most often appear in the story. It's presence in the story and is crucial in this novel. Benjamin MacDonald is considered as the central character because he often appear in Allan W. Eckert *Incident at Hawks Hill* and he has the biggest role in it

Based on the theory of Aminuddin, researchers found the character of Benjamin MacDonald based on four criteria. They are role, importance, complexity, and consistency or dynamics.

### **a. Protagonist Character**

Protagonist character is the character who has the big influence and generates in storyline. Here, Benjamin MacDonald as protagonist character can be seen in any conflict of story. His influence can be seen from quotation below:

“...He's our closest neighbor now and your father wanted both of us to meet him. We'd like it, Ben, if you'd start taking an interest in people as well as animals. And I'd like it if you'd shake hands with him like a little man. Will you do that for mother?”(Allan W. Eckert 1971:6)

The weird act of Benjamin MacDonald has been realized by his parents. From quotation above, it seems that Benjamin MacDonald

starts influence from the beginning of the conflict. The conflict in this novel is how Benjamin MacDonald's character is not usual compared to others and it makes people around him think that he is not normal.

This condition also can be proved from quotation below:

“He suddenly slapped his hand to back of his neck in exasperation. “Oh, what’s the use of trying to fool ourselves? He isn’t normal, Esther, and we both know it, wether or not you’re willing to admit it. He not only isn’t normal physically, he’s not normal mentally, either.”

The quotation above explains us that the influence of Benjamin MacDonald as the main character in storyline can be seen from the first part of the novel. The author described the first conflict about Benjamin MacDonald and it delivers the matter that will show how the importance of Benjamin MacDonald in role of the story.

#### **b. Benjamin MacDonald as Major Character**

In the term role in the story, Benjamin MacDonald is the main character in *Incident at Hawk's Hill*. This character appears and often discusses by other character in any chapter at *Incident at Hawk's Hill*. It can be proved through appearing Benjamin MacDonald in the first chapter. This Name explains directly by the author in first chapter.

Benjamin MacDonald was following a mouse. The fact that he was doing so was nothing out of the ordinary for Ben; he often followed a mice. For that matter, he followed birds, too, when they'd walk rather than fly, and ground squirrels and snowshoe rabbits and anything else if he got half a chance.(Allan W. Eckert 1971:3)

The quotation above show that the author wants to explain the character of Benjamin MacDonald is Major for this novel.

### **c. Benjamin MacDonald as Complex Character**

The criterion of complexity, Benjamin MacDonald is a complex character. Benjamin MacDonald as the character is surrounded by many problem. The central character is not only confronted by one of the problems, but also surrounded by other problems. That is why the central character is called by the term complex character. The problems faced by the central character starts from the beginning of the story until the end of the story. These events can be seen from two quotations below:

"Exactly the point!. He's so small that how do you think he's going to respond when next fall comes and we send him off the school at North corners and every child in his class-to say nothing of those in the upper classes-will practically tower over him ? ester, the boy only weight a little over thirty pounds. He should weigh fifty or more! He only stand shoulder high to normal children in his own age and....  
(Allan W. Eckert 1971:19)

The quotation above, shows us that people who are around Benjamin MacDonald almost all of them say that Benjamin MacDonald has the abnormality. There is something wrong with Benjamin MacDonald. Even Ester and William MacDonald as his parents, they also assume like that.

The author of the novel also adds other problems experienced by the central character Benjamin MacDonald. The events in *Incident at Hawks Hill* that brings Benjamin MacDonald meet with a wild animal named Female Badger

"Why don't you go away and leave me alone!" he said loudly."what do you want ? if this your hole, it's just too bad. I'm using it now. You just go on away, you hear me? Get out of here!"  
(Allan W. Eckert1971:114)

The quotation above show that Benjamin MacDonald meet with female Badger. This situation forces Benjamin MacDonald to adapt in order to survive in Hawk's hill.

#### **d. Benjamin MacDonald as Dynamic Character**

In case of his consistency on the story, Benjamin MacDonald is dynamic character ( developing character ). This character is indicated by the change in some aspect of character, personality and outlook. The change of dynamic character may be for better or for worse, may be a large or small changing. Importantly, there's something difference from character from the first until the end of the story. In the first part of story about Benjamin MacDonlad as the main character, her parent couldn't accept Benjamin MacDonald's condition. It can be seen from quotation below:

"what'd you expect," the boy's father said, irritation heavy in his voice, " a miracle? Nothing short of that's going to change him."(Allan W.Eckert 1971:26)

The quotation above it can stronger the fact that Benjamin MacDonlad in first part of story, Benjamin MacDonald can interact with animal but he is difficult to interact with other people in his family. Then, in the end of the story, Benjamin MacDonald can conduct both of them.

For a week Ben alternated between two lives, sometimes running around all fours, growling, hissing with the badger s they played..And other time talking with his family and acting like other little boy his age. This was the thing most surprising to them, for Ben was now talking to them all of them-as he never had before and it was obvious that he was enjoying the way they listened to him. (Allan W. Eckert 1971:182-183)

The quotation above describe that the changing condition of the central character of Benjamin MacDonald that initially afraid to talk to someone even in the family itself. But in the end of the story Benjamin MacDonald finally dared to communicate with family and other people like other children. Although Benjamin MacDonald still communicates with animals as before.

## **2. Analysis of Benjamin MacDonald's Characterization**

### **a. Analysing the description of the character of Benjamin MacDonald which is described by the author directly**

Benjamin MacDonald is a child who can imitate sound and acts of animals. The statement can be seen from quotation below:

Ben himself was largely unaware of the upheaval he was causing. It was causing. It was not true, of course, as a fair number of residents of Winnipeg and practically all of those to north of city seemed to think, that little Benjamin MacDonald could actually converse with animal. But the affinity he shared with them was a truly remarkable thing, as was his uncanny ability to mimic so closely all their movement and sounds.(Allan W. Eckert 1971: 46)

The quotation above shows about Benjamin MacDonald's character itself. Benjamin MacDonald is the character who it prefers to contact and play with animals around him.

Benjamin MacDonald thinks that he quite intelligent like other children in his ages but he don't know why he is afraid to talk with people around him. The statement can be seen from quotation below:

Ben had no idea why he was so afraid of people. He was not as his father seemed to think, retarded in his mental processes. He was, in his way, quite intelligent. He could think things through very well for his age and he retained a suprising percentage of what was taught him by his mother and the other. ( Allan W. Eckert 1971:25 )

The quotation above shows that Benjamin MacDonald actually fell as normal children like other, but his family and people around him think that he is mentally retracted.

**b. Analyzing the description which is given by the author through description of Benjamin MacDonald's environment**

Environment has important role to influence each character in story. It because of the the author was described through Benjamin Macdonald's environment. From his home, Benjamin MacDonald feels afraid to talk with his family and in previous part have described that

Benjamin MacDonald's character also has influence from the condition in that time. The statement can be found in quotation below:

“And Ben, for his part, was opening up a little. He didn't attach nearly as much importance to his father striking him as William MacDonald himself obviously did. In his own mind, Ben realized he had been guilty of a did transgression: He had actually run up and in fury struck his own father. And as much as his father wished forgiveness, so too did Ben, but unlike his father he was unprepared to exprees it in words.( Allan W.Eckert 1971:104 )

The quotation above describes that Benjamin MacDonald does not feel really enjoy with his father. Therefore, Benjamin MacDonald is difficult to interact with other.

**c. Analyzing the description of the Benjamin MacDonald's attitude**

Benjamin MacDonald is a unique child, since he was born and his growth processes, he is different with other children in his ages. It is because of the condition in that time and also the environment of Benjamin MacDonald. The condition of Benjamin MacDonald's attitude can be seen in statement below:

At the point the mouse gave voice to a high pitched chirring sound, immediately, and with incredibly accurate mimicry, the smae sound came from Ben, hardly any louder than that which the mouse had uttered. The small rodent cocked its head and stared at him, just as it had looked at him dozen time before this since the boy had started following.. ( Allan W. Eckert 1971:4)

The quotation above shows that Benjamin MacDonald's attitude in imitating the sound and acts the animals around him.

#### **d. Analyzing how the other character talks about Benjamin**

##### **MacDonald**

In this storyline of the novel, almost all people around Benjamin MacDonald giving command that he has trouble in his mind, Benjamin MacDonald also is called abnormal and weird. The supporting statement can be seen in some quotations below:

“what’d you expect,” the boy’s father said, irritation heavy in his voice,”miracle? Nothing short of that’s going to change him.”(Allan W. Eckert 1971:7)

The quotation above is showed that statement from Benjamin MacDonald’s father about Benjamin MacDonald. The other statement which can help to prove the argument about Benjamin MacDonald is in this below:

Mrs Pollette nodded in confirmation and added, “ Harry’s not fooling. I saw it too. Why, the child right there amongst the lot of them. It made my blood curdle. There’s something dreadful queer about that boy!”(Allan W.Eckert 1971:44)

As Clearly command from Mrs Pollete about Benjamin MacDonald that she said Benjamin MacDonald is like something dreadful queer or scary. It’s not enough with those words. The other character in story also gives command about Benjamin MacDonald. The command can be seen in quotation below:

“Well, there’s no doubt about it,”claudia Pollete spoke up again, sniffing at being out-storied, “ the boy’s got something the matter in his head. And I for one don’t want my children around him.( Allan W.Eckert 1971:45)



From some quotation above show that how people around Benjamin MacDonald think that Benjamin MacDonald is abnormal.

**e. Analyzing how the other character talks to Benjamin MacDonald**

Benjamin MacDonald is a shy child, even he is afraid to talk with other people. He rarely communicate with other people. Benjamin MacDonald's family is also difficult to communicate with him.

“Ben, Ben! I saw you come in here, so don't try to pretend you're not pretend you're not there. I want you to come outside.”(Allan W. Eckert 1971:4)

The quotation above explain that how his father talk to Benjamin MacDonald but he also know that Benjamin MacDonald itself. Benjamin MacDonald does not answer his calling.

**f. Analyzing how Benjamin MacDonald in responding other characters.**

Making suprising to his family, that is Benjamin MacDonald who quite silent. Because he afraid to comunicate with other people. therefore, when he try to communicate with them. It makes other people being amazed. This situation can be looked from quotation below:

“A good time, Dad.” The elder MacDonald was suprised he gaped. He looked down the length of the table at esther and she gave him a meaningful glance and just the suggestion nod. John was no less suprised at response and Beth giggled. ( Allan W. Eckert 1971:62)

The quotation above explain that how other people ( Benjamin MacDonald's family ) respon when Benjamin MacDonald try to

communicate with them. It is because at first Benjamin MacDonald is prefers to communicate only with animals around him.

### **3. Analysis of Setting of The Novel**

In previous chapter, the researcher has defined about the involvement of setting in *Incident at Hawk's Hill* storyline. Setting that it encounters the central character in this Novel.

The setting element has an important position in literature as well as those described by Aminuddin in the previous chapter. It's not only has physical functions related to the scene, conflict, time, but also has the psychological function that influences Benjamin MacDonald as the central characters in the storyline. For the physical function of the story, the author choosed Hawk's hill as a part of Canada for the function of setting for place. For setting of the time of the story, it happened in 1964 when Benjamin MacDonald was six years. The researcher found the involvement of psychological setting on the character Benjamin MacDonald in *Incident at Hawk's Hill* through this statement: "It was strange that in this period of development, when empires and government were established, when civilization was carving its way (Allan W. Eckert 1971)". It can be outlined that the period is the Realist era which the revolution of industry being growth too fast. And the empires and goverments in that time was establised, and trying to expand their area turn into the wilderness. Meanwhile, when all the condition was good and

fast growth. The problem happened in William MacDonald's family. It is about his younger children "Benjamin MacDonald". There was something unusual with his condition while he is growing. Therefore, it can be said that there was an influence toward Benjamin MacDonald's development in that period. This quotation below described by the author to add an assumption about the influence of setting toward Benjamin MacDonald's behaviour and development when he was born. It is as follows:

Her voice broke but she brought it under control and went on. "you point out the way he acts toward animals and they toward him. I don't know why, any more than you do. Why should a wild creature let Ben come to him, even touch him, when at the sight of one of us it runs to hide? I don't know. But isn't it just possible that somehow these creatures sense his loneliness, his helplessness, his total lack of threat of them? and isn't it possible that he feels an empathy with them?" (Allan W. Eckert 1971:22)

There were wild nature and creatures which influenced Benjamin MacDonald's behaviour. It made the condition of Benjamin MacDonald become weird and unusual.

## **B. Psychological Analysis on Benjamin MacDonald Behaviour**

### **Stimulus - Responses to Benjamin MacDonald's behaviour**

Benjamin MacDonald in his developmental process received responses from his circumstances. The responses are coming from his family, his neighbor and his environment. Those are determining Benjamin MacDonald's development. In this research study, the researcher found some response from Benjamin MacDonald's family to him, responses from his environment (the condition around him and the animals).

The response obtained by the main character in the story shows that there is an influence from outside that is very important in determining the development of the child. In this study research, Benjamin MacDonald as the main character in *Incident Hawk's hill* gets a response from the closest family and environment.

**a. Stimulus - Response from Benjamin MacDonald's Family**

Family has important role the process of developing their children. Family is the first people who will be seen by the children. Therefore, in all thing about the growth of the children, family gives important influence of children development. Benjamin MacDonald in *Incident at Hawk's Hill* has the family who could not give and help him in his growth processes to know the world, to interact with other people. But otherwise, some part of Benjamin MacDonald's family give threatening and rude with him. Some statement can be seen below:

“When you speak to him-and it's rarely that you do that,”she went on, you give him order, commands! You stand there looming over him like some giant with your hands locked behind your back, you never to touch him!, and demand that he do this or that that or the other. (Allan W.Eckert 1971:21)

The quotation above showed that Benjamin MacDonald's father giving response to him. It made him afraid to talk with other and it also influence his mind as psychology. Benjamin MacDonald in his ages, actually need affection, education and love from his family. But

otherwise his condition made him afraid with others. For adding the assume about how Benjamin MacDonald's family response to him, this statement supports the argument. It is as follow:

Father was the worst: he was so big and so demanding, so short with Benjamin MacDonald and so, well, sort of threatening. He'd never struck Ben, or any of the othe other children to Ben's knowledge, but the potential always seemed to be there. ( Allan W. Eckert 1971: 25)

The quotation above, it is clearly explain that how Benjamin MacDonald get the response from his father as his family. And it made Benjamin MacDonald has bad attitude and has different character like other children. It because of there is other response that higher to influence Benjamin MacDonald's developing process in learning.

**b. Stimulus - Response from Benjamin MacDonald's Environment**

As the matter which the researcher gain from *Incident at Hawk's Hill*, the environment response for developing Benjamin MacDonald's processes will be showed in some quotation below:

“will, don't talk like that please.”She touched his arm gently. “Ben's just shy with people, you know that. He's spent hia whole life so far right here on Hawk's Hill. He'll open up and get over it once he starts school next September. You'll see.”(Allan W. Eckert 1971:18)

The quotation above shows that the environment from Hawk's hill condition which faced by Benjamin MacDonald in that time had influenced Benjamin MacDonald's personality. The next statement will supporting the assume about how the environment had given a

response to Benjamin MacDonald that it made Benjamin MacDonald become like that.

Her voice broke but she brought it under control and went on. “you point out the way he acts toward animals and they toward him. I don’t know why, any more than you do. Why should a wild creature let Ben come to him, even touch him, when at the sight of one of us it runs to hide? I don’t know. But isn’t it just possible that somehow these creature sense his loneliness, his helplessness, his total lack of threat of them?and isn’t it possible that he feels an empathy with them? (Allan W. Eckert 1971:22)

It can be outlined above that the way of Benjamin MacDonald character, personality and social response is influenced by his environment. It can be seen from for the condition in that time, the creature, and all things around him.

### **C. Environmental Factors Which Influence Benjamin MacDonald’s Development**

The influences of environment to a human give an important role in his or her development. In the previous chapter, there are two factor that influence Benjamin MacDonald’s development.

#### **1. Benjamin MacDonald’s relationship with other people**

Normally, the first human will interact with human. Even though there are some cases which people interact within others. Here is with ghost, animals or other things that people believe can interact with them. In this study, the researcher found the cases where the child as the main character in *Incident at Hawk’s Hill* interact with animals

surrounding him even wild animals ( Dog, Badger, mouse ). It because of Benjamin MacDonald is too afraid with other people. The statement can be seen below:

“He’s six,”MacDonald repeated shortly. His manner was cordial than before.”He’s so small, but he’s six. He’s shy. Too shy, I’m afraid, but he doesn’t see many other people besides the family. You said wanted to see me about something?”(Allan W. Eckert 1971:14)

It can be outlined from quotation above that Benjamin MacDonald’s relation or Benjamin MacDonald’s communication with others was less. It is because he is afraid of people.

## **2. Benjamin MacDonald’s relationship with the nature**

In this research study, the researcher found the cases which can supporting the assumption that is the development of human can influence by their environment, not only from their close human ( Family ).

In previous chapter, the researcher has defined the features to identify the human whose development and learning processes was influenced by nature.

There are enjoyment of nature, empathy for creature, sense of oneness and sense of responsibilities. For the description is below:

### **a. Benjamin MacDonald’s enjoyment of nature**

Benjamin MacDonald’s attitude has influenced from his environment. He enjoy natural environment. It made him weird. The

statement can be seen below:

He would much rather keep to himself and simply continue as he was doing—watching and following and mimicking the animals and birds around the farm. In the company of such creature he was able to feel not a superiority to them but rather a sense of belonging, a lack of the fear which so easily flooded him when he was with people, even members of the family. (Allan W. Eckert 1970:52)

The quotation above explained that how Benjamin MacDonald's enjoy to interact with animals than his family. The other word to support this argument is statement below:

One day, he promised himself, he would know all about the birds and mammals and other creatures in this prairie world around Hawk's Hill. He had no way of knowing that his own close observation of these creatures had probably brought him more specialized knowledge of them and their ways than any formal training he was apt to receive in those classes that would be available to him in North Corners. (Allan W. Eckert 1971:50)

Truly feeling enjoy toward natural environment has made Benjamin MacDonald becoming a child who has unique attitude.

#### **b. Benjamin MacDonald's Empathy for other creatures**

The empathy attitude is used to show responsibility and understanding to other. In this research Benjamin MacDonald as the main character had influenced with all creatures in his around.

The quotation is below:

“He didn't really care too much about the loss. Something wonderful had happened: He had fed it, experienced its nearness, awed by its size and potential menace, mimicked its voice, imitated its gait, and was even licked by its tongue. He was profoundly gratified by experience and he reached his house still in a glow over it all. (Allan W. Eckert 1971:61 )



The quotation above explains that how Benjamin MacDonald's aware with the animals.

**c. Benjamin MacDonald's sense of oneness**

Benjamin MacDonald Feels unity and responsible with animals. He has a kind of intimacy with naatural environment. Even in this statement, Benjamin MacDonald spoke to the badger. It's follow:

“you're the same one,” he said softly. You're the one I fed the baby mice to, aren't you?” the badger snarled again faintly at the sound of his voice and low his issued from her mouth,..(Allan W. Eckert 1971:123)

It can be outlined that Benjamin MacDonald tries to interact with the badger. It shows that Benjamin MacDonald have a good relation with nature.

**d. Benjamin MacDonald's sense of responsibility**

In this research study, the researcher found Benjamin MacDonald as the main character feels responsible for creatures and natural environment. It can be show when Benjamin MacDonald contact and play with them. It is below:

Thus, while Benjamin MacDonald shared a strong affinity with wild creatures, he could not actually converse with them as so many people seemed to think and as seemed so apparent from his imitating of their sounds. Rarely did any day pass that he was not out wandering around in the surrounding prairies, pausing sometimes for long hours at the occasional rock piles

and even longer at the pothole marshes.( Allan W. Eckert 1971:50)

The quotation above, it is as supporting the argument that stated there's influence from nature environment to Benjamin MacDonald's behavior.

This was the thing most surprising to them, for Ben was now talking to them-all of them- as he never had before and it was obvious that he was enjoying the way they listened to him. For the first time in his life Ben had important things to say, things people were eager to hear. And what they wanted to know most, of course, were the details of what had happened during his absence. ( Allan W. Eckert 1971:183)

It can be conclude that Benjamin MacDonald's connection to nature ( environment ) was influenced by his enjoyment of nature, empathy for creatures, sense of oneness and sense of responsibility. Those made Benjamin MacDonald's character becoming different with other children in his ages. Finally, in the end of the story Benjamin MacDonald can interact with human and animals, interact with his family, other people and he also still can interact with the animals.

## **A. CONCLUSION AND SUGGESTION**

### **1. Conclusion**

Based on the discussion above, the researcher concludes as follows:

- 1) The Benjamin MacDonald character is the protagonist character, the dynamic character, the complex character and the major character. His characterization are known as a boy who can interact with animals and people.

- 2) The psychological conflict of Benjamin MacDonald is his responses with animals around him. Many people said that he is unnormal. It is because of Benjamin MacDonald got stimulus from the environment which influences in his learning processes.
- 3) The way for giving stimulus to Benjamin MacDonald is determining his behaviour in his growth. The researcher found the environmental factor gives a bigger stimulus to Benjamin MacDonald than stimulus from his family.

## 2. Suggestion

This research is about the dominance of environment in learning processes of Benjamin MacDonald in *Incident at Hawk's Hill*. The researcher realizes that this research is still far from the perfection. After finishing this research, the researcher wants to give some suggestion for the other researcher who wants to conduct relevant researches in the future.

It is possible to other researcher to analyze this novel in different ways. It might be use the other theory of psychology aspect. they also can use this matter to be analyze with any side. It is because of this novel is kind of novel which has many values that can be analyzed in other side deeply.

That is suggestion from the researcher who is interested to analyze same object. The researcher hopes this research can give benefit for the reader who read it.

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