CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

In this chapter, the researcher took conclusion about the result of the research during the teaching and learning process at MTs N 1 Mranggen in the academic year of 2016/2017. There were two conclusions that could be drawn :

1. The methods of explicit instruction and self-directed learning were able to teach the students' writing skill. The achievement could be seen on the students' activeness and mean score of tests that had been given by the researcher, likewise for each cycle there was a significant achievement. The result of pre-test scores'of experimental class was 51.14 and post test was 83.63. Meanwhile, the result of pre-test scores'of control class was 49.24 and post test was 72.79. Moreover, the students became active and creative during writing for procedure text. They were also been able to write their idea.

2. The result from the students' responses on the questionnaire showed that they were excited to learn English especially writing by using the method proposed. They enjoyed writing their idea about a topic given. They were not afraid if they wrote ungrammatically because they had known that the teacher would evaluate and give a correction.

5.2 Suggestion

59

Based on the conclusion above, the researcher would also give some suggestions as follows:

1. For the teacher

In teaching writing, sometimes the students were less motivated so the teacher should always motivate them during the teaching and learning process. However, the motivation could be triggered through of explicit instruction and self-directed learning as the alternative way to enhance the students' writing skill.

2. For the students

The students should always keep up their motivation and self-confidence in learning by writing procedure text and use English frequently in order to improve their writing skill.

3. For the researcher

The researcher was expected to be more creative in the process of teaching and learning especially to enhance the students' writing skill. She should try to look for the solutions of the students' learning problems and improve their activeness, motivation, responsibility, and self-confidence.