

## ABSTRACT

**Sofi, Desi Chaida.** 2016. *The Effectiveness of Teaching Reading Comprehension on Recount Text by Using Know, Want and Learn, and Talking Stick at SMAN 1 Pegandon in the Academic Year of 2016-2017*. Final Project. English Education Program Study. Undergraduate Program of Muhamadiyah University of Semarang. Advisor I: Testiana Deni Wijayatiningsih, M.Pd. Advisor II: Dodi Mulyadi, M.Pd.

*Keywords: Reading comprehension, teaching reading, KWL and talking stick.*

The purposes of this study were to find out the students' achievement those taught using know-want-learn and talking stick, and conventional teaching on reading recount text and describe the students' responses about the method implementation.

This study was a true experimental research. The population was the students in the first grade students of SMAN 1 Pegandon. They were selected randomly as a sample. The data were collected through observation, try out, test and questionnaire. Then, the data were analyzed quantitatively by using SPSS.

The results showed that there was a significant difference of students comprehension between the experimental class and control class on the reading ability of recount text. It can be seen from the mean of pretest in experimental class which gained 80.5, 86.8 for posttest, and  $< 0.05$  for standard deviation. In addition, the students gave positive responses on this method in order to be implemented in learning English especially in the learning reading recount text.

The researcher concluded that this method was effective to be used in learning reading. It is suggested that the English teachers of the tenth graders at Senior High School can apply the know-want-learn and talking stick as one of alternative teaching method to improve the students' ability in reading.