

CHAPTER II

REVIEW OF RELATED LITERATURE

2.1 Review of The Related Literature

This sub chapter discusses a set of topics in pragmatics area, politeness concept and theories, politeness principles, EFL, and classroom interaction.

2.1.1 Pragmatic

Pragmatic is one of the branches of linguistic study that concerns to the meaning. There are a lot of definitions of pragmatic by linguist. Fraser (2010:1) defined pragmatic competence as the capability or knowledge of someone to communicate the purpose of the message with sociocultural context and interpret the interlocutor's message. Without this kind of knowledge, they said that some of the speakers and the listeners cannot understand each other and cause the failure of communication. Yule cited in Nurdianingsih (2006:9) said that pragmatic is study that is focusing on meaning as communication by speaker and hearer. Leech (1983) stated that pragmatic is how language is used in communication.

Understanding pragmatic basic concept is necessary before understanding about politeness concept because politeness is one of the domains in the pragmatic. Horn cited in Ardiyani (2015:13) mentions six domains of pragmatic, they are implicature, presupposition, speech act, references, deixis, and definiteness. Politeness enters to the implicature area.

