

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

The analysis of politeness principles in the conversation between teacher and students of Eighth grade in SMP Muhammadiyah 03 Semarang had been conducted by the researcher, therefore it could be conclude that:

1. The violation of politeness principles became the highest conversation used in the classroom interaction with the percentage of 41%, and the second place was the fulfillment with the percentage of 31.5%, and the last was the other utterances with the percentage of 27.5%.
2. Generosity maxim became the highest maxim fulfilled with the percentage of 38%, and the lowest maxim fulfilled was modesty maxim with 1%. Tact maxim 23%, approbation maxim 25%, agreement maxim 10%, modesty maxim 3%, and sympathy maxim got the percentages of 3%.
3. The highest violation maxim was tact maxim with the number of utterances as many as 33 utterances or 36%. The second place was approbation maxim with the number of violation as many as 25 utterances or 27%. The next maxim violated was generosity maxim with the number of utterance 16 utterance or 17%, sympathy maxim became the fourth position with the number of utterance as many as 8 utterances or 9%, modesty maxim became the fifth position with 6 utterances or 7%, and the lowest maxim was agreement maxim with number of utterance was 5 utterances or 4%.



