

ABSTRACT

Febria, Herdinatara. 2017. *A Comparative Study on Students' Speaking Skill Using Audio-Video and Picture. Final Project*. English Education Department, Faculty of Foreign Language and Culture, University of Muhammadiyah Semarang. Advisor I: Muhimatul Ifadah, S.Pd, M.Pd; Advisor II: Siti Aimah, S.Pd, M.Pd.

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The difficulty of junior school students in expressing ideas, thoughts, opinions, or feelings into spoken language, becomes the reason for the researcher in conducting the research. The objectives of the research is to find out whether there is significant achievement on students' speaking taught using audio-video and picture, and to describe the significant difference of speaking components between the students' taught using audio-video and picture. By applying quantitative approach through experimental study, 60 students of grade VIII SMP Muhammadiyah 03 Semarang was taken as the sample. To get qualitative data, questionnaire was delivered for those students. The result of the study showed that from five aspects in speaking assessment; pronunciation, grammar, vocabulary, fluency, and comprehension, the increasing of vocabulary and grammar showed the highest level, followed by the comprehension. Meanwhile, the students' fluency in speaking did not show significant enhancement, only 0.4 percent. From the questionnaire, the students delivered that their enthusiasm was positively supported by the use of media; however, the media was also aside their boredom in the learning process. From the study, it was suggested to the teacher to find appropriate theme and topic, related to the students' age to help students learning in comfort way.