

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

After the writer conducted the research at the eighth grade students of SMP Muhammadiyah 03, she concludes:

1. The result of students speaking taught using audio-video in experiment class showed higher achievement than in the control class.
2. Teaching speaking taught picture can improve students speaking component such as grammar and vocabulary. Meanwhile, teaching speaking audio-video can improve students components in grammar, vocabulary and comprehension. Both of them give positive impact to the students' speaking skill.
3. The media helped teacher in learning English but it also depend on the teachers' strategy. If teacher only use media without various treatments, it will be useless or it will not give positive impact for the students. So, the media will be useful when it is combined with the various strategies from teacher.

5.2 Suggestions

The researcher would like to give some suggestion in order to improve the students' speaking skill using audio video and picture.

1. The teacher can use audio-video media in teaching and they can practice to speak English more active then before.

The teacher should also give various strategies in teaching the material through audio-video or picture.

The teacher should give attention to all student in learning English, because every student has different difficulty in speaking.

2. The students should be focus and listen carefully to the teacher whenever he/ she is teaching, because whenever the students do not pay attention any media will not help much to the learning