

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the research analysis of the data of students score in experimental and control class, it showed that the result of the students' observation was 76.25%, the questionnaire result average percentage was 70.64%, and the value of t was higher than the value of t -table (t_0), that was $2.00 < 11.85 > 2.65$. So, the null hypothesis (H_0) was rejected and the alternative hypothesis (H_a) was accepted. It meant that there was significant difference between the students' score in learning recount text writing by using textless comics and make a match and the students' score in learning recount text writing without using textless comics and make a match at tenth grade students of SMK N I Sayung.

It can be concluded that teaching writing of recount text using textless comics and make a match was effective and useful to be taught to the tenth class. It could also be seen from the calculation and the table of students' achievement in experimental class from their writing score in pretest and posttest by using textless comics and make a match was higher than the students' writing score in control class. Therefore, textless comics and make a match could be an appropriate media that could be used in teaching writing of recount text.

5.2. Suggestion

Referring to result of the study, the researcher offers some suggestions to be considered in improving the students' ability in writing recount text by textless comics and make a match.

4.1.3 The school should be more interested in the students' writing since the result of the research showed that the students could improve their writing ability of recount text through textless comics and make a match,

4.1.4 The English teachers should be more creative and innovative to select the teaching strategy to deliver their material. They could find a good instructional media to get their students' interest in learning English, especially in writing. Textless comics and make a match would be helpful to improve students' writing recount text ability.

4.1.5 To the further researcher, particularly those who have the same problem and interested in conducting research, it is suggested that this study can be a reference. Hopefully, there will be any further research of how to complete this technique.

