

## ABSTRACT

Susilowati. 2017. *A Comparative Study on Students' Speaking Through Talking Stick and Snowball Throwing Methods (an Experimental Study of Eighth Graders of SMP N 03 Tegowanu in the Academic Year of 2015/2016)*. Final Project. English Department. S1 Degree of English Education. Advisors: I. Siti Aimah, S.Pd., M.Pd., II. Testiana Deni W, M.Pd.

**Keywords :** *snowball throwing, talking stick, students motivation*

This final project was a study to examine the comparison of using talking stick and snowball throwing method in teaching speaking. The objective of this study was to find whether there was any significant difference in learning achievement of speaking skill between the students who were taught by using talking stick method and those who were taught by using snowball throwing method and to know the students' motivation toward the use of talking stick and snowball throwing method. This research used a quantitative approach with the experimental method. The research design which used was true experimental with pretest posttest control groups. The population of this study was the students of class VIII A-VIII C SMP N 3 Tegowanu. The samples were the students' class VIII A and VIII B with the amount of 44 students. The researcher used a purposive sampling, VIII A as the experimental group and VIII B as the control group. The researcher also conducted try out to get the validity, reliability, normality, and homogeneity. The research instruments used were test, questionnaire, and video documentation. The t-test or t-value obtained is (2.905). Since t-test is higher than t-table (0.05), so the hypothesis is accepted. It means that there is a significant difference in learning achievement between students who were taught speaking by using talking stick method and those who were taught by using snowball throwing method. Meanwhile, the results of questionnaire were 3.38 students response very good in the use of talking stick in the experimental class. Then, there were 3.00 students response was good in the use of snowball throwing method. It meant that the students have a motivation to the learning process. Then, the researcher suggests that the teacher could use talking stick and snowball throwing method in teaching speaking to achieve students' speaking ability.