

CHAPTER V

CONCLUSSIONS AND SUGGESTION

5.1 Conclusions

Based on the research activitiy at VIII grade in SMP N 03 Tegowanu,it canbe concluded that there was significant differencebetween talking stick and snowball throwing for students' speaking ability. It refers to the information below:

1. There was different result of posttest average in students' speaking ability in the experimental class and control class. The posttest average of the experimental class was 79.00. Meanwhile, the posttest average of the control class was 72.36. Because the average improvement of experimental class was higher then the control class, so the treatment for the experimental class which usedtalking stick could be called better than use snowball throwing method in control class. Based on the data analysis using SPSS in the table of independent sample test was gotten the sig. Value (2 tailed) = $0.006 < 5\%$. It could be concluded that both of the classes had the average ability of comprehension concept which was difference. In other word the difference treatment significantly could give the difference result of average ability of comprehension concept too.
2. The result of questionnaire in both of the classes showed that the students had good motivation. The result of questionnaire showed that therewas3.53of the students were interested for the learning process by

using talking stick method in the experimental class. For the control group, the result of questionnaire showed that there was 3.00 of the students interested for the learning process by using snowball throwing. Based on the research result, it could be concluded that the students' motivation of English lesson by using talking stick and snowball throwing was good.

5.2 Suggestion

Talking stick and snowball throwing are some of the alternative methods in teaching speaking. There are lots of media or methods beside both of the methods that can be used. However, talking stick and snowball throwing help the teacher to deliver the material and it also helps the students to be active in sharing their idea by speaking. So, the students become more active in the teaching-learning process especially in the competence of speaking.

By the end of the research, the researcher would like to give some suggestion as follow;

- a) Talking stick and snowball throwing are the appropriate methods in teaching speaking for the eighth graders of junior high school students especially in performing dialogue. Because of the reason above, the teacher should use it as one of the methods in teaching English especially in the competence of speaking.
- b) The students should try to practice speaking using talking stick and snowball throwing method. The teacher should also let the students to practice using talking stick in performing the dialogue with the teacher himself or with their own friends. The teacher should give reinforcement

and praise while performing the dialogue, so it will make them become more confident and decrease their shame.

- c) The teacher should use talking stick and snowball throwing method to the lesson and they could practice to speak English more active than before.
- d) The students were expected to be more active and interested in learning if the teacher uses the effective way of teaching talking stick and snowball throwing.

