

## ABSTRACT

Widiastutik, Septa Tri. 2017. *The Use of Student Team Achievement Division (STAD) in Teaching Writing of Narrative Text. Final Project*. English Education Department, Faculty of Foreign Language and Culture, Semarang Muhammadiyah University. Advisor I Siti Aimah, S.Pd, M.Pd; Advisor II Testiana Deni, W, S.Pd, M.Pd

This research discussed about the use of student team achievement division (STAD) in teaching of narrative text. This research was to find out whether any significance difference on using STAD in teaching writing of narrative text. This research used a quantitative approach with the experimental method. The researcher used was pretest and posttest in experimental and control class. The population was the students of class eighth grade of SMP N 3 Semarang. The samples were the students class VIII B and VIII D with the amount of 64 students. The researcher used simple random sampling in which VIII D as the experimental group, and VIII B as the control group. The researcher also conducted try out to get the validity, difficulty level, and distinguishing capacity. The research instruments used were test and questionnaire. The result of the test showed  $t_{\text{arithmetic}}$  was greater than  $t_{\text{table}}$  ( $3,713 > 1.69389$ ) so the hypothesis was accepted. The result of experiment and control classes got average 82.81 and 76.18. While used SPSS in T-test got ( $0.00 < 0.05$ ) So,  $H_1$  was accepted. It meant there was a significant difference of students in writing narrative text between students who were taught writing using student team achievement division and those who were taught by conventional method. Meanwhile, the result of questionnaire or students' motivation of experiment class and control class was 3.19 and 2.89 in category was good. It meant that the students' motivation was good toward the use of student team achievement division or conventional method in writing narrative text. Then, the researcher suggests that the teacher should use student team achievement division in teaching writing to improve students' motivation in writing English narrative text.

**Key Words** : narrative text, student team achievement division (STAD), writing