

## **CHAPTER I**

### **INTRODUCTION**

#### **1.1 The Background of the study**

Writing is an important part of communication and interaction for people to get the information. According to Komang et al. (2013:1) writing as one of important skills is sometimes disregarded in teaching learning activity. It is because writing is difficult and the students have lack motivation when they are asked to write. In English there are four skills that must be mastered by themselves, namely, (1) writing, (2) reading, (3) listening, and (4) speaking. Those four abilities are interrelated to each other.

Writing is one of the important things in the mastery of learning English. It is in line with Megawati & Mirjam (2012: 183) writing is one of the crucial ways to deliver the information through a language. The importance of writing is to develop ideas, communicate feelings, thoughts and experiences. Based on KTSP 2006 curriculum used for eighth grades of Junior High School, writing is also include the standards competence. It is explained that there are three things core activities, namely exploration, elaboration and confirmation. Teachers are expected to be able to do those three things, and students are expected to understand it thoroughly.

In writing narrative text, the students are expected to recognize the purposes, generic structure, and language features. Learning narrative text is one of materials that is difficult to understand by students. The hard part done by the