

CHAPTER II

REVIEW OF THE RELATED LITERATURE

2.1 Cooperative Learning

Learning model is a group of teaching strategies involving teachers and students to collaborate to achieve a common goal and make it easier to understand the material. According to Felder and Brent (2007: 1) say that cooperative learning is an approach to groupwork that minimizes the occurrence of those unpleasant situations and maximizes the learning and satisfaction that resulted from working on a high-performance team. Khan and Innamullah (2011: 211) state that cooperative learning is a method used by educators that can help students develop necessary social skills. While, Tsay and Brady (2010: 78-89) mention that cooperative learning is one of the most commonly used forms of active pedagogy.

Based on those explanation, the researcher summarizes that cooperative learning is instruction that involves students to work in teams to accomplish an assignment.

2.2 Student Team Achievement Division (STAD)

STAD is an approach in which the concept of work involves the students to understand the material. STAD is one of cooperative learning that is applied to cope with heterogeneous capabilities of students (Kholid and Khasanah, 2014: 347). According to Azizah (2015: 64) STAD is the one simplest cooperative

