CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The use of Student Team Achievement Division (STAD) in teaching writing of narrative text of the eighth grade in SMP N 33 Semarang had been conducted by the researcher, therefore it could be concluded that:

1. The average result of posttest increasing students' teaching writing of narrative text in the experimental class and control class. The posttest average of the experimental class was 82.81. Meanwhile, the posttest average of the control class was 76.18. Because in the experimental class was given the treatment and using Student Team Achievement Division (STAD) difference in the control class. While the use of SPSS in T-test got $0.00 < 0.05$, so there was a significance difference and H_1 was accepted.

2. Based on the research finding, the students' motivation in experimental class and control class using STAD and conventional method, there was any significance. In experimental class was 3.19 and control class was 2.89. It could be concluded that the students' motivation in teaching writing narrative text had good motivation.

3. STAD is the one cooperative learning that can be given easily to the students in the lesson. The researcher concluded that STAD can be used to be more effective in the classroom.

5.2 Suggestions

Based on the result of the research, suggestion that could be recommended by the researcher as follow:

1. The teacher is expected to use STAD as an alternative learning model in learning process. So it could increase writing skill in narrative text.

2. The teacher should give more attention to the students on how learning process happens.

3. The teacher should controll every group in order the students could maximize in doing their assignment well.