

E. BIBLIOGRAPHY

- Agusferani, F. , Rahmah, M. & Sutisna, E. (2013). *Improving Students' Writing Ability To Write Narrative Text Through Write Pair Share.*
- Allmer, T. (2012). Research Design & Data Analysis, Presentation, and Interpretation: Part One. *The Internet & Surveillance - Research Paper Series*. Edited by the Unified Theory of Information Research Group, Vienna, Austria (<http://www.uti.at>). (Accessed 21/8/2012)
- Amalia, N. A. & Widayati, A. (2012). Analisis Butir Soal Tes Kendali Mutu Kelas XII SMA Mata Pelajaran Ekonomi Akuntansi Di Kota Yogyakarta Tahun 2012. *Jurnal Pendidikan Akuntansi Indonesia* , 10/ 1:6.
- Arikunto, S. (2006). *Prosedur Penelitian Suatu Pendekatan Praktek*, Jakarta: PT. Rineka Cipta.
- _____. (2007). *Prosedur Penelitian Suatu Pendekatan Praktek*, Jakarta: PT. Rineka Cipta.
- _____. (2012). *Evaluasi Pembelajaran*. Edisi Dua. Cetakan Pertama, Bumi Aksara. Jakarta.
- Asrifan, A. (2015). The Use of Pictures Story in Improving Students' Ability to Write Narrative Composition. *International Journal of Language and Linguistics* , 3/4: 251. English Education Department, the institute of teachers training and education of Muhammadiyah Rappang, Sidenreng Rappang Regency, South Sulawesi, Indonesia.
- Azizah.(2015). Effektifitas Pembelajaran Kooperatif Tipe Student Teams Achievement Division (STAD) dalam Pembelajaran Sains Siswa Kelas IV Sekolah Dasar di Yogyakarta. *Jurnal Ilmiah Inkoma* , 26/ I:64. Dosen FKIP Undaris Ungaran.
- Barner, Andrew. (2012). *Aesop's Fables*. BBC Radio. www.bbc.co.uk/schoolradio.
- Bird, D. K. (2009). The Use of Questionnaire for Acquiring information on Public Perception of Natural Hazards and Risk Mitigation – A Review of Current Knowledge and Practice. *Natural Hazards and Earth System Sciences* , 9;1307-1325.
- Chabot, Costa, M. , Chaffey, & Cabrillo. (2014). Choosing the Right Assessment Method: Pre-Test/Post-Test Evaluation. Boston University.
- Coffman, G. A. & Reed, D. M. (2010).The True of Narrative Text from Theory to Practice. *The Reading Professor* , 32/1:7. Emporia State University , Kansas.

- Felder, M. R. , & Brent, R. (2007). Cooperative Learning. P.A. Mabrouk, ed., Active Learning: Models from the Analytical Sciences, ACS Symposium Series 970, Chapter 4, pp. 34–53. Washington, DC: American Chemical Society. *Department of Chemical Engineering*, N.C. State University, Surabaya.
- Gupta, M. & Ahuja, J. (2015). Cooperative Integrated Reading Composition (Circ): Improving Achievement in English Writing Composition Among Seventh Graders. *Issues and Ideas in Education* , 3/1:49–53. Haryana, India.
- Haloho, L. (2014). Perbaikan Aktivitas Belajar Siswa Melalui Penerapan Model Pembelajaran Kooperatif Tipe STAD pada Siswa Kelas X-3 SMA N 12 Medan. *Jurnal Saintech* , 6/2:20. Guru Mata Pelajaran Biologi SMA N 12 Medan.
- Hilal, H. A. & Alibri, S. S. (2013). Using Nvivo for Data Analysis in Qualitative Research. *International Interdisciplinary Journal of Education* , 2/2:181. Ministry of Education, Sultanate of Oman.
- Idrus, N. (2012). Journal of Institutional Research South East Asia , 10/1:21. *JIRSEA.IQA* London.
- Iranmanesh, Z. (2013). Narrative prose and its different types. *Journal of Languages and Culture*, 4/8: 125-131. University of Tehran, Iran.
- Jusman, Marhum, M. & Muhsin. (2014) Developing Students' Ability in Writing Procedure Text by Using Sequence Pictures. *ELTS*, 2/2 : 2 – 4.
- Kaur SP. (2013). Variables in research. *IJRRMS Review Article* , 3/4 :36.
- Khan, N. G. & Inamullah, M. H. (2011).Effect of Student's Team Achievement Division (STAD) on Academic Achievement of Students. *Asian Social Science* , 7/12: 211. Published by Canadian Center of Science and Education. University of Peshawar, Pakistan.
- Kholid, N. M. , Muklis, M. Y. & Khasanah, U. (2014). Learning Model Experimentaion of Student Team Achievemnet Division (STAD) and Think Pair Share (TPS) Of Assesment for Learning (AFL) Based. *Proceeding of International Conference On Research, Implementation And Education Of Mathematics And Sciences* , (pp:357). Yogyakarta State University.
- Komang, A. A. H. , Nyoman, D. ,Ratminingsih, & Ni Made. (2013). The Effect Of Guided Writing Strategy And Students' Achivement Motivation On Students' Writing Competency. *e-Journal Program Pascasarjana Universitas Pendidikan Ganesha*. 1:1. Ganesha University of Education Singaraja, Indonesia.
- Kusumahati, A. P. & Hasana, R. (2015).Penerapan Model Pembelajaran Kooperatif Tipe STAD Yang Berorientasi Kurikulum 2013 Dengan Metode

- Eksperimen Terhadap Hasil Belajar Siswa Pada Konsep Materi Pengukuran di Kelas X SMAN 2 Sidoarjo. *Jurnal Inovasi Pendidikan Fisika (JIPF)* , 04 / 01: 36-41. Universitas Negeri Surabaya.
- LAN, F. Y. , HUNG, L. C. & HSU, H. J. (2011). Effects of Guided Writing Strategies on Students' Writing Attitudes Based on Media Richness Theory. *TOJET: The Turkish Online Journal of Educational Technology* , 10/4. National Formosa University, Taiwan.
- Megawati, F. , & Anugerahwati, M. (2012). Comic Strips A Studyon the Teaching of Writing Narrative Text to Indonesian EFL Students. *TEFLIN Journal*. 23/2:183. Universitas Negeri Malang. Indonesia.
- Mingli, L. (2012). Research on Three-part Argumentative Writings for English Majors in China. *English Language Teaching* , 5/ 7: 144-146. China.
- Mulyaningsih, U. D. (2013). An Analysis of Students' Ability in Writing Narrative Texts. *Journal of English and Education* , 1/2: 16-22. Study Program of Indonesia University of Education.
- Nikmah, D. F. (2014). *The Effectiveness of Using Think Aloud Strategy Toward Students' Reading Achievement in Narrative Text Study At 8th Grade SMP Islam Durenan Trenggalek Academic Year 2013 / 2014*. Thesis. IAIN. Tulungagung.
- Nurhasanah. (2014). *Improving Students' Ability In Writing A Narrative Text By Using Round Table Strategy At Grade VIII C OF SMP NEGERI 11 KOTA BENGKULU*. Thesis.Pp.17. Universitas Bengkulu.
- Nurmaisa, N. , Rohayati, E. & Ardiyanto. (2015). The Implementation of Guided Writing Method Improving Narrative Writing Skills A Student.
- Ontario. (2005). A Guide to Effective Instruction Writing Kindergarten to Grade 3. *Ontario Education Excellence for All*. pp:3. Une publication équivalente est disponible en français sous le titre suivant : Guide d'enseignement efficace de l'écriture, de la maternelle à la 3e année.
- Putra, S. F. Z. , Sholeh, M. & Widayastuti, N. (2014). Analisis Kualitas Website BTKP-DIY Menggunakan Metode Webqual 4.0. *Jurnal JARKOM*, 1 / 2 : 8-11. AKPRIND Yogyakarta.
- Primary, National Strategy. (2007). Leading Improvement Using the Primary Framework Improving Writing with a Focus on Guided Writing , pp:6.
- Rachmawati, W. , Zuhri, F. & Kurniasih, E. (2013). The Implementation of Picture Series in Teaching Narrative Writing for the Tenth Graders of SMAN 2 PONOROGO. *Ejournal Unesa* , 01/01:3. State University of cooperative Learning.

- Reyhan, A. (2012). *The Use of Guided Writing and Sequences of Pictures as Teaching Technique to Enhance the Ability of Writing Narrative of Students in "Different English Course"*. 1/2: 2.
- Ross, K. (2005). Sample Design for Educational Survey Research. *Quantitative research methods in educational planning/ UNESCO* , 7-9 . Paris, France.
- Sugiyono.(2012). *Statistik Untuk Penelitian*.Cetakan ke-21. Bandung: Penerbit Alfabeta.
- _____. (2013). *Metode Penelitian Kuantitatif Kualitatif dan R & D*. Bandung: Penerbit Alfabeta.
- Tamanampo, O. H. (2013). Developing Students' Skill in Writing Narrative Text At SMA N 1 Torue Through Cooperative Integrated Reading and Comprehension. *e-Jurnal Bahasantodea* , I/1: 36-48. Universitas Tadulako.
- Tiantong, M. & Teemuangsai, S. (2013). Student Team Achievement Divisions (STAD) Technique through the Moodle to Enhance Learning Achievement. *International Education Studies* , 6/4:86. Thailand.
- Tsay, M. & Brady, M. (2010). A Case Study of Cooperative Learning and Communication Pedagogy: Does Working in Teams Make a Difference?. *Journal of the Scholarship of Teaching and Learning* , 10/2:78 – 89.
- Usman, B. & Rizki, Z. (2016). Using The Guided Writing Technique to Teach Writing of Analytical Exposition Texts. *English Education Jounal (EEJ)*, 7/1: 29-45. University of Syiah Kuala, Banda Aceh.
- Yeung, H. C. H. (2015). Literature Review of the Cooperative Learning Strategy– Student Team Achievement Division (STAD). *International Journal of Education* ,7/1:30. University of Bristol, UK.
- Zaenudin, N. W. (2012). *Teaching Narrative Text Through Fiary Tale in Improving Writing of The Eleventh Grade Studentof SMA Negri 1 Ngunut Tulungagung*. Thesis. State Islamic College (STAIN). Tulungagung.