

## ABSTRACT

Prasetiya, Yayuk. 2017. *The Influence of Picture & Picture and Three Minutes Review in English Course to Students' Speaking Competence for Non English Department Students. Final Project*. English Education Department, Faculty of Foreign Language and Culture, Semarang Muhammadiyah University. Advisor I Muhimatul Ifadah, S.Pd, M.Pd; Advisor II Siti Aimah, S.Pd, M.Pd.

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This research discussed about the influence of picture & picture and three minutes review in English course to students' speaking competence for non English department student, by comparing two teaching strategies; the implementation of picture and picture or three minutes review and conventional teaching method. This research used quantitative approach with experimental method. The population was 312 students of Rusunawa Unimus Semarang. The samples were the students class C4 and A2 with the amount of 24 students in each class. The researcher used random sampling, with C4 as the experimental group and A2 as the control group. The researcher also conducted try out to get the validity, reliability and difficulty level. The research instruments used were the test and questionnaire. The result of the test was *t arithmetic* was greater than *t table*, so the hypothesis was accepted. There was significant difference in students' speaking competence between class taught with picture and picture or three minutes review and conventional teaching method that is 8.75. Then, the researcher suggests that the teacher can use picture & picture and three minutes review to foster non English department students' speaking performance.