

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The experimental research study on students' speaking competence of using three minutes review/picture and picture and conventional teaching method for non English department student in Rusunawa Unimus Semarang had been conducted by the researcher, therefore it could be concluded that:

1. There was significant difference on the students' speaking performance taught using three minutes review/picture and picture and conventional teaching that is 8.75 in the post test. The mean score of experimental class was 77.50 and the mean score of control class was 68.75. There was an enhancement on students' speaking competence in experimental class that used three minutes review/picture and picture. While, the students' speaking of telling storyline the picture result in the control class that used three minutes review also got enhancement. So, both of the experiment and control classes had enhancement. Their speaking competence became better in the pronunciation, fluency and get better from its structure based on grammar than before the application of three minutes review or picture and picture.
2. The students' responses between in experiment class and control class that were taught using three minutes review/picture and picture and conventional teaching method showed significant differences. The

students in experimental class and control class gave good responses related to the learning method that was used in their class. It showed from the result of questionnaire in the experimental class was 3.63 in good category and the result of questionnaire in the control class was 3.2 in fair category.

5.2 Suggestions

Based on the result of the research, suggestion that could be recommended by the researcher as follow:

1. The non English department students should make learning English environment in a comforting condition. Find out the partner who could help students to support their English through practice in pairs or groups.
2. The teacher is supposed to use the three minutes review or picture and picture as the alternative learning method. So, it could stimulate or even increase the students' speaking competence and support in practicing English.
3. The teacher should pay attention to the picture that will be used. It will be better if the picture is familiar for them. It will help students to understand the picture well, because they have prior knowledge about the picture that will be described. For speaking, the researchers should concern in the dialogues which are appropriate for the students' level so that the test will not be too easy and too difficult. The researcher

hopes that some other researchers on the same subject can develop this research in different concern.

