

## **CHAPTER II**

### **REVIEW OF THE RELATED LITERATURE**

#### **2.1 Vocabulary**

##### ***2.1.1 The Definition of Vocabulary***

Vocabulary is the first important thing to learn a new language and understand what someone says. The students will get difficulties in using English if they are lacks of vocabularies.

According to Alqahtani (2015:1) the study of vocabulary is essential part to study a foreign language and to know about a new word and it is very often emphasized in book or class. Ika (2012:1) said that vocabulary is the foundation to build sums up the importance of vocabulary languages, which is plays a fundamental role in learning. Rahmatika (2015:33) said that vocabulary can support the evolving of the four basic skills: reading, listening speaking, and writing.

Vocabulary has certainly found in every aspect of language. Vocabulary may affect students' learning activity. Vocabulary can help learners to express their ideas about information that they learn. In other words, learner should have large vocabulary in order to do well for their competence.

In conclusion, vocabulary is the total number of words that are needed to communicate ideas and share to the others.

### ***2.1.2 Types of Vocabulary***

Teaching vocabulary has important role in learning and teaching English as foreign language. It is very complex because the teaching includes the meaning of the words. A professional teacher should use suitable techniques and media in teaching because actually vocabulary is applied four skills, listening, speaking, reading, and writing.

Vocabulary is divided into two types. They are active vocabulary and passive vocabulary.

#### **a. Active Vocabulary**

The students develop their vocabulary wherever they are trying to express their idea in active class and the teacher can support the students' by presenting the dialogues demonstrated by two or more students' by teacher and students. By this way, they can improve their vocabulary in real situation. According to Harmer (1991) as cited in Mohfareh (2015:25) said that active vocabulary refers to the one that the students have been taught and that they are expected to be able to use.

In active vocabulary, students must have grammatical accuracy, correct tense, fluency and ability to reproduce correct sound in speaking, pronunciation and intonation. It means that vocabulary can be said active if we use for speaking and writing every day.

## b. Passive Vocabulary

The students usually find the meaning of the words in listening and reading materials. They will know the meaning of the unknown words in the test. The teacher can help students to find out the meaning of the new words by explaining the meaning. According to Harmer (1991) as cited in Mohfareh (2015:25) said that passive vocabulary refers to the words that the students will understand when they meet them, but they will have difficulty to pronounce them.

Passive vocabulary refers to a receptive side of a language. It means that passive vocabulary is the word which we recognize and understand when reading and listening materials.

### **2.1.3 Teaching Vocabulary**

Teaching vocabulary is very important for students who learn the language to get or receive many words. Sometimes the students get difficulties to understand some words in context.

In teaching vocabulary for the students, teacher has to prepare an appropriate technique that can stimulate students to enjoy their learning process. Chen (2009:99) describes that vocabulary lesson and learning are very difficult with the cycle of semantization and internalization and the most extended depends on the way a word is presented.

Teaching vocabulary in the classroom has relationship with grammar, speaking, writing and listening. Hatch and Brown as cited in Ika (2012:1) describe that little can be conveyed without mastering vocabulary.

According to Brown (2004: 229) wrote some techniques to assess vocabulary are defining, and using a word in a sentence. English language component, such as vocabulary, grammar and pronunciation also much teach to the students, because in constructing the sentence it is not just grammar and pronunciation correctly but also the appropriate of choosing vocabulary.

From the definition above, it can be concluded that learning vocabulary not only know the form but also we should understand the meaning because vocabulary have multiple meaning.

## **2.2 Games**

### ***2.2.1 Games as Media in Teaching***

Phourgarip and Rohani (2013:1) mention that the very important role and play in vocabulary is games. Learning English using game has an important role for teacher and students. Firstly, as students learn by playing games, it is easy to accept English language because they learn by playing games.

Secondly, teaching vocabulary by games helps teacher in the learning process. Games are activity that have a beginning and end with the winner. To win the game, each student should answer the question of the game and they must understand what the teacher instruction to give them point or information in order to learn with games as media in learning activity.

Bakhsh (2006:123) said that games that can be used in teaching vocabulary are *Hot Potatoes*, *Memory Challenge*, *Pictionary* and *Bingo*. The first game is “Hot Potatoes”, in which the class is divided into group A and B. Both teams sit on the opposite sides of the class. Two chairs will be placed in the middle of the class so that student can sit on it. Chair will face on her team and the board must be behind the team. Then, the teacher writes the word on the board, but students on the chair cannot see the word. Each team has one minute after signaling the beginning of the game. The other students are allowed to use verb so their team can guess the word written on it.

“Memory Challenge” is game that could be used in vocabulary learning. Students have to sit in pairs or small group. Each group is given three minutes to write many words as they can remember from their last lesson, for example song from “Bruno Mars” entitled “Grenade”, the group that recalls most words will win the game.

“Pictionary” is the example of game that could be taught in vocabulary. The class will be divided into two teams. Each team will sit on the opposite side of the classroom. One student of the team will be asked to come to the board where the teacher will give out a word for the student to be drawn on the board as a clue. The team who can guess the word will get the point.

The last game is “Bingo”. In this game the teacher writes 10 words on the board and every student chooses five words and writes them in their book. After that, the teacher selects one word randomly without saying and gives students its definition or synonym. If a student guesses the right word, he/she should shout



BINGO! for winning the games. From the definition above it conclude that games give benefits for students because learning with fun and comfortable make students more interested and enjoy the learning activity.

## **2.3 English Song**

### **2.3.1 English Song**

English song is a genre of music and origin in the countries in west part of the world like America and Europe. This genre is very popular for students especially in English song because in the world, English song is familiar for adolescence. Xiaowei (2010:20) explains that the popularity of English songs ensures that they have the function of motivating students to learn English language.

English song is a group of beautiful words which contains the message to be conveyed to individuals who have not reached puberty and presented with a beautiful music so they can get the message from it easily. Kayyis (2015:4) said that song is usually followed by musical instrument with perfect and beautify in the performance.

Song is very good tool to motivate the students' learning process; it works also as a break for the routine. Song could be an essential part of English teaching. Xiaowei (2010:21) mentioned that several studies have a particular focus on learning vocabulary from English song. Rahmatika (2015: 36) stated that song is an ideal vocabulary learning media for students. It is because song can help students memorize the vocabulary easily.

In conclusion, English song is a short composition for singing and enjoying. The English song for students contains simple vocabulary, sometimes about object around them, so it makes them familiar with English words. Using English song can be easier for the students to understand meaning of a word and memorize new vocabulary.

#### **2.4 The Use of English Song**

English song is good for the adolescence especially for junior high school students. Students are generally talked about their favorite artist and share their favorite song. According to Shen (2009:91) English song in learning activities has various aspects of language skills components. Hung and Tung (2010:131) said that the aim of inspiring students to enjoy learning English pushes some teachers to use English songs.

From the definition above, the researcher conclude that the use of English song in teaching vocabulary is good for young learners to learn language through English song.

The benefits of using songs in learning process are students' allow new language to be introduced and structured vocabulary to be reinforced and recycle, they present familiar language in new and exciting forms and it can improve the imaginative context, it can help students' to improve all of aspect in pronunciation, grammar and also vocabulary.

From the definition above, it is assumed that the uses of English song in the learning process will be introduced a lot of new vocabulary in exciting forms.

