

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the results of the research and the data analysis mentioned in the earlier chapter, the researcher takes some conclusions as follows

1. The researcher found out the significant differences of the students' achievement in vocabulary mastery taught by using English song and games and without using English song and games. It can be seen from the result of test difference average of ability comprehension of concept. Based on the result of t-table the researcher found the distribution t-table was 1.670. The mean was $(4.6 > 1.670)$, it means that teaching vocabulary using English songs and games is good and effective to improve students' vocabulary mastery.
2. The result of students' mastery in vocabulary that was taught by English songs and games was good and it was the score was increasing in the level of achievement in the experimental and control class. It was shown by the mean of the students' score of the pretest and posttest in the experimental class and control class.

5.2 Suggestions

Based on the result of the research, suggestion that could be recommended by the researcher is as follows:

1. English teacher is expected to use the English songs and games as the alternative learning media.
2. The teacher must manage the time in learning using English songs and games to make the learning process is effective.
3. The students are suggested to improve their vocabulary gradually because they need more effort to build the communicative competence with mastery vocabulary. In improving their vocabulary skill, they should practice it either in the classroom or outside the classroom. They also can use song in practicing their vocabulary skill, for example listening English songs. In addition, they need to use dictionary in finding the meaning of new words.
4. The English songs and games should be applied in the teaching vocabulary mastery, especially for explaining and stimulating students' vocabulary mastery.
5. The teacher should know the appropriate strategy and prepared the material of teaching because it can help the teacher to convey the material to the students and will influence the result of students' vocabulary mastery in learning English.

