ABSTRACT

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This study was attempted to describe the effectiveness use of Edmodo and Schoology in teaching speaking and the students' perception on the application practicality in learning process. This study used experimental study. The subject of the study was eleventh grade students of MAN N 2 Semarang. There were two groups in this study, (E) experiment class at XI IPA 3 and (C) control class at XI IPA 5. The research instruments were test (pre and post-test), questionnaire, and audio documentation. The T-test or value obtained (0.325), t_{result} was lower than t_{table} (1.66724). Hence, It can be said that both learning management system (LMS) using Edmodo and Schoology had equal effect to improve students' speaking performance. It was proved by the mean value of pre- test and post-test, in which in experiment class were 67.71 and 69.71. Meanwhile, in control class there were 66.53 and 68.57. Moreover, the result of questionnaire was 3.40 for students perception as good criteria related to the practicality in experiment class. Then, there were 3.42on good criteria related to the practicality in control class. It means that the teacher can use either Edmodo or Schoology LMS system in teaching speaking to achieve students' speaking performance particularly on pronunciation and grammar. In conclusion, Edmodo and Schoology are effective is used to teach speaking in eleventh graders.