CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents about some related to the conclusions of the recent study of research and some of suggestion to this research such as about the research itself, subject, and the variable of research for further information.

5.1 Conclusion

After conducting the research, I conclude that teaching by using LMS (Edmodo and Schoology) is effective to teach speaking for eleventh graders, especially in performing the basic speaking elements of pronunciation and grammar at MAN 2 Semarang. It can be drawn from the result of pre-test and post-test in the experimental group and the control group. The pre-test's mean of the experimental group was 67.71 and the mean of the post-test was 69.71, the difference was 2 point. Meanwhile, the pre-test's mean of the control group was 66.43 and the mean of the post-test was 68.57 and the difference was 2.14 point.

Because the mean improvement of control group is higher, so the treatment for the control group especially the use of Schoology application is better than the treatment for the experiment group. However, the t-value (0.352) is lower than t_{table} (1.689) so there is no slightly significant difference between the students who have been taught using Edmodo and Schoology. Since t value $< t$ table, it means both Edmodo and Schoology are effective to improve students' speaking performance for the eleventh graders of senior high school students.

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Based on questionnaire about students' perception of application practicality shown both experiment class and control class have the same average score in experiment class is 3.4 and then control class is 3.42. It concludes that both experiment and control class' students have the same perception about the application that can help students improving speaking on pronunciation and grammar in eleventh graders of MAN 2 Semarang.

5.2 Suggestion

Edmodo and Schoology are learning management system can be used to teach English speaking interactive. However, teaching by using application should be done both virtual and face to face learning to synchronize and make sure the material will be understood by students. Edmodo and Schoology are two of various alternatives media in teaching based on online learning. However, it helps the teacher to deliver the material and it also helps the students to be active in sharing their ideas through speaking activities. Therefore, the students become more active in the teaching-learning processes in face to face learning and online learning especially in teaching speaking. As we know, the result of the speaking test on the control group shows the improvement after the treatment was conducted. So, I would like to give some suggestion as follow.

a). Applying an application for teaching has the beneficial both of students and teacher. Teaching by technology is giving flexible of teaching and following trend of education 4.0, but the controlling need more attention and energy.

b). Application does not works well due to some technical error, Edmodo and Schoology have their own good performance such as display and submitting form. On the other hand, technology sometimes makes students and teacher difficult understand and the point, the teacher cannot rely totally the application.

c). Give an activity that can support and help students to improve their speaking skill performance for instance, there are mistakes that students pronouncing the words. That is why the face to face interaction can be used to fill the gap.

d). Teacher cannot control each students activity using smartphone, I suggest to the teacher who will apply those application should be helped by another teacher or partner and willing to give direction go around to all students.

f). The teacher can use either Edomdo or Schoology to teach English lesson particularly in speaking performance.

g). Edmodo and Schoology can activate autonomous learning that support integrating media in interactive multimedia teaching if some requirements are met, students motivation, responsibility, initiative in the classroom interaction to achieve students learning centre based on K-13 to stimulate High Order Thinking Skill (HOTS).