



**THE EFFECTIVENESS OF EDMODO AND SCHOOLGY IN
TEACHING SPEAKING TO THE STUDENTS**

AT MAN 2 SEMARANG

A Final Project

Submitted in partial fulfillment of the
requirements for the degree of *Sarjana*

Pendidikan in English

by

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DECLARATION OF ORIGINALITY

I Nanda Eka Yuniarti hereby declare that this *final project* entitled The Effectiveness of Edmodo and Schoology in Teaching Speaking to the Students at MAN 2 Semarang is my own work and has not been submitted in any form for another degree or diploma at any university or other institutes of academic setting. information derived from the published and unpublished work of others has been acknowledged in the text and a list of references is given in the bibliography.



Semarang, May 2019

Nanda Eka Yuniarti


APPROVAL


This *final project* entitled The Effectiveness of Edmodo and Schoology in Teaching Speaking to the Students at MAN 2 Semarang has been approved by a board of examiners and officially verified by the Dean of the Faculty of Foreign Language and Culture on May 2019.

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DEDICATION

I dedicate my *final project* work to Allah SWT, my big family and my friends. A special feeling of gratitude to my loving parents, Rudi Hartono and Yuni Atun whose words of encouragement and push for tenacity ring in my ears. My sisters, my grandmother, my uncle, my aunt, my niece, Ibu Hayah and Ayit who always support me every time.



Special Thanks to

My Mother & My Father

MOTTO

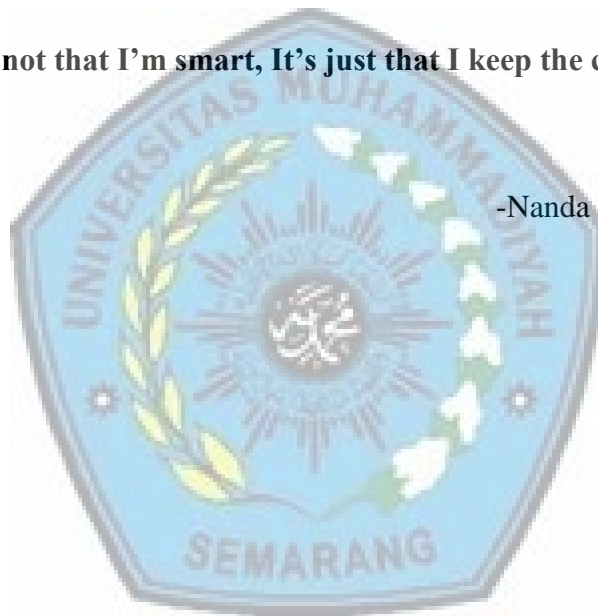
(Use your productivity time and be commitment)

**“Sometimes, things may not go your way, but the effort should be there every
single night”**

-Michael Jordan-

“It’s not that I’m smart, It’s just that I keep the consistency”

-Nanda Eka Yuniarti-



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ABSTRACT

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This study was attempted to describe the effectiveness use of Edmodo and Schoology in teaching speaking and the students' perception on the application practicality in learning process. This study used experimental study. The subject of the study was eleventh grade students of MAN N 2 Semarang. There were two groups in this study, (E) experiment class at XI IPA 3 and (C) control class at XI IPA 5. The research instruments were test (pre and post-test), questionnaire, and audio documentation. The T-test or value obtained (0.325), t_{result} was lower than t_{table} (1.66724). Hence, It can be said that both learning management system (LMS) using Edmodo and Schoology had equal effect to improve students' speaking performance. It was proved by the mean value of pre- test and post-test, in which in experiment class were 67.71 and 69.71. Meanwhile, in control class there were 66.53 and 68.57. Moreover, the result of questionnaire was 3.40 for students perception as good criteria related to the practicality in experiment class. Then, there were 3.42 on good criteria related to the practicality in control class. It means that the teacher can use either Edmodo or Schoology LMS system in teaching speaking to achieve students' speaking performance particularly on pronunciation and grammar. In conclusion, Edmodo and Schoology are effective is used to teach speaking in eleventh graders.

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