

**IMPROVING STUDENTS' VOCABULARY MASTERY USING
CONTEXTUAL CLUES STRATEGY IN DESCRIPTIVE TEXT IN TENTH
GRADE OF SMA N 2 MRANGGEN**

**Peningkatan Kosakata Siswa Menggunakan Contextual Clues Strategi Pada
Descriptive Text Pada Kelas X Sman 2 Mranggen**

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ABSTRACT

The pre-observation done in SMA N 2 Mranggen showed drilling and memorizing used by the teacher in teaching vocabulary in learning descriptive text. The strategy made the student bored in learning English because the teacher always repeat the word to convince them that they understand. The teacher admit they have less strategy to improve students' vocabulary. This research process implement five steps in the research. They were preliminary research, planning the action, implementing, observing, and reflecting the observation. From the data, this research was considered successful since the score performed significant improvement or more than 75 had been achieved. The students' vocabulary test score had shown the improvement from pre-test until post-test 22.2% to 77.7%. The students who got 75 or above are also increase from 8 to 28 students. From the data, the strategy implementation gave a significant improvement toward students' vocabulary mastery. Besides, the students also showed positive feedback toward the implementation of the strategy. Their activeness during teaching and learning process responding the question given by the teacher and the activeness in involving the learning process. Overall, it can be concluded that contextual clues in descriptive text is help students' in learning vocabulary in more interesting way.

Keyword: Vocabulary, Descriptive Text, Contextual Clues