

BAB V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions drawn from the research findings. The conclusions cover the steps of doing the treatment and the students' improvements in vocabulary mastery.

5.1 Conclusions

According to the findings and discussion, it can be categorized into two aspects. They are the implementation and the students' response toward the strategy.

1. The implementation of contextual clues on students' vocabulary mastery in descriptive text from cycle 1 to cycle 2 got improvement average score 66.06 which cycle 1 has improvement in meeting 1 and 2 while meeting 2 to meeting 3 the score was decrease average score has 65.7. Cycle 2 has significant improvement in meeting 4 to 5 which average score 77.7.
2. The students' responses in learning vocabulary through contextual clues got positive responses. It can be seen from the implementation of contextual clues which was done in five meetings, the students' responses were good. The observation checklist and questionnaire were filled by the student after the implementation and the result was in positive response. In the first meeting, all students paid attention to the teachers' explanation about the descriptive text with its examples of the text and the grammatical use. Then, the students seemed enthusiastic when they practicing using contextual clues with the guidance from the teacher, and they did it well in the second meeting. In addition, the students also gave their best effort on doing their assignment in reading activities in the third to fifth meeting.

5.2 Suggestions

1.2.1 Teacher

The teacher are expected to gain benefit from this research. Some suggestions are given for the teacher. First, the English teacher should teach the students that the meaning of words depend on the context. Vocabulary and reading could not be separated then the teacher should teach the students the right way. Besides, the teacher should create good atmosphere in teaching and learning process. The good atmosphere could motivate student in learning. Dictionary training is one of the strategies which can help students improve their vocabulary mastery.

1.2.2 Further Researcher

The others is for the further researchers. Next researchers focus on the indicators to implement the strategies and consider the following suggestions to achieve good result. First, the criteria of choosing text should be in average level of difficulties and about students' daily life. In addition, the words and context should cover the students' daily life because by focusing on those criteria, it would help the students get the contextual clues easily. Second, the result of giving additional time also influences to have successful research. Although the additional meeting is proposed by the students, further researchers can apply the strategies of using dictionary to choose the right meaning of particular words based on context to get good result. Next researcher can support the teaching learning process with interesting texts to stimulate students in reading activity.