

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter is conclusion and suggestion. It mainly presents the conclusion and the suggestion of this research. The analysis in the previous chapter are concluded and finally the researcher will attempt to suggest some important matter concerning to the discussion of this research. These suggestion are considered to be important for everyone especially teacher or other researcher who is going to conduct the research in the same field.

5.1 Conclusion

In this section, the analysis and the result in the previous chapters are concluded and described in the conclusion. Those are presented as follows:

5.1.1 The Implementation of Audiolingual Method in Teaching Speaking

Based on cycle I and cycle II, the teaching and learning process had some unsuccessful actions such as I implemented the method by online learning, and there were some students had poor connection while learning process, some students did not focus on learning process due to noisy conditions from their family at their home. In cycle III, it showed that the teaching and learning process with proven results, it is no wonder that the process has been increasing time by time and the process could be said very fun and active. Students had fun with the technique and material with the topic bargaining expression. Because in the audiolingual method, students needed

a lot of practices and it made them to be active learner. They observed the material easily and they were not shy anymore to try bargaining expression.

5.1.2 The effectiveness of audiolingual method to improve students' speaking ability in SMAN 15 Semarang

Most of students thought that speaking was difficult and complicated because they had to explore their idea and inspiration for speaking constantly. They thought while speaking they have no idea and inspiration to speak up. After I have finished this research for a few weeks, the result indicated that the use of audiolingual method was significantly related for improving students' speaking ability achievement. Students became more aware with their pronunciation after doing pronunciation drilling, and their pronunciation became better. Students also improved their vocabulary knowledge. It made them more confident to speak English.

5.1.3 Students' Perception of Audiolingual Method

There are several effectiveness of audiolingual method based on the students' perception. The first, students' motivation and attentions toward speaking could be attracted by using this method. Second, the use of audiolingual method also made students were interested in speaking out their idea. Third, students could have better understanding on using English in real situation since they had proper models of speaking English through audio. Fourth, students also had sufficient facilities in practicing speaking in order to instruct their confidently and fluently speaking.

5.2 Suggestions

After drawing the conclusion, I address some following suggestions for the researchers who were closely related to this research. Those are presented as follows:

1. For English teachers: I suggest that they have to aware of students' desires and needs while designing the material of speaking. They could implement the variation of speaking activities so students are not bored with the learning process and use the communicative ways in teaching and learning process because it can reduce students' boredom and monotonous thing. English teachers also need to deliver the material by using clear voice, not too slowly and not too quickly. The last, they should be patient since this method of audiolingual method employs a lot of time in every technique such as repetition, Inflection, Substitution drill, and Transformation.
2. For students: I suggest that while they learn English especially speaking, they need a lot of practice their speaking and improve their speaking ability in giving transactional and interpersonal response which can be done in their daily activities. I suggest that to concentrate on schoolwork, students need to set aside a workspace and create a study schedule. It will help students into the headspace needed to focus and study in online class while pandemic.