

CHAPTER V

CONCLUSION AND SUGGESTION

In this part, I would like to present the conclusion and suggestion for the teacher and the readers on the developing Android-based MLM in teaching reading. The conclusion and suggestion could be seen below.

5.1 Conclusion

This research used the method of research and development procedures adopted from Sugiyono (2009). Based on the procedure of research and development that explained in chapter 3, the product in this research was Android-based MLM in teaching reading of report text for the tenth grade of senior high school. Hopefully, this learning media could create the effective and interesting English teaching learning for students. This product could provide convenience for students and teachers because this media could be used in offline or online learning.

1.1.1 Developing Android-based Mobile Learning Media in teaching Reading of Report Text

Based on the data results of analysis and discussion, it could be conclude that Android-based mobile learning media for tenth-grades senior high school was valid with the results of media and material validation in the valid category. In addition, the discussion of the final product based on the criteria of teaching media evaluation, this media could be used on the small group and large group learning. The materials in this media were appropriate with an applied curriculum that was

curriculum 13 so that in the learning process using Android-based MLM has the activities and questions that related to the discussed topic. The feedback in this media also provided directly for students. Besides that, this media also could be used to all materials just not only in teaching reading of report text.

1.1.2 The Effectiveness of Android-based MLM in Teaching Reading of Report Text

Android-based mobile learning media was feasible for English teaching reading of report text. It was evidenced by the result of expert media and expert material that the product of developed learning media in this research was recommended for teaching report text. The effectiveness of this media also could be seen from the result of post-test when using android based-mobile learning media is higher than pre-test. Android-based mobile learning media gave a positive effect in learning process which got the significant value (sig.) value was equal to $0.00 < 0.005$. There was different result of pre-test and post test in the experimental and control class. The mean pre-test of experimental class was 57.66 and the mean of post-test was 79.5. It meant that android-based mobile learning media was good to challenge the students to participate actively. Most students said that learning process using android-based mobile learning media could make fun.

1.1.3 The Students' Perceptions in utilizing Android-based MLM in teaching reading of Report text

The students' perceptions showed that the teaching process using Android-based MLM was effective for students' and could increase the students' activity

in the teaching process. It was proven by the result of the product trial in a small group from 10 students, which categorizes in good criteria with 68 %. In addition, this media also obtained a positive response from students in a field trial or large group trial from 25 students with 70.4, which was also indicated in good criteria. Both of the field trials, I could conclude that students gave positive responses and feedback on this media. Besides the result of the questionnaire, the positive responses also could be seen from the students' interest and enthusiasm in the teaching process.

Based on the conclusions above, the use of technology could provide innovation in educational field. It was appropriate with Mulyadi et al., (2020) The utilize of technology in accordance with the learning objective, attributes, and abilities significantly contribute to the development of education.

5.2 Suggestions

Based on the strength and the weakness of the product, the suggestions for the next development can be seen as follow :

1. This media is a new choice for teachers that can be used to deliver the material for students. Teachers are suggested to utilize the android-based mobile learning media in developing the learning which is interesting so the students will not get bored.
2. Suggestion for the next product is the Android-based mobile learning media was developed to make the material understandable, it can be improved more by adding vocabulary related to the material so the students can enrich vocabulary after learning.

3. For the next researcher, Android-based MLM should be installed into the other mobiles, such as iPhone, Blackberry, etc.
4. For the students, the students can use this media to improve their English ability by reading a lot, learning the material, and doing the exercises.

