ABSTRACT

Ari, N.W. 2020. *The Effect of Google Classroom on Students' Reading Comprehension in Narrative Text and Their Learning Motivation (Pre Experimental Study at SMK Muhammadiyah Kradenan).* Final Project. Undergraduate Program. Muhammadiyah Semarang University, Advisor 1: Testiana Deni Wijayatiningsih, M.Pd., advisor 2: Dr. Dodi Mulyadi, M.Pd.

Keywords*: Google Classroom, Online Learning, Motivation, Reading Narrative Text*

This research aims to explain the effect of Google Classroom on students' reading comprehension of narrative text and describe the students' motivation in learning online narrative text on students' reading comprehension through Google Classroom of 24 students tenth-grade students at *SMK Muhammadiyah Kradenan*. This research used pre experimental design one group pre-test post-test and conducted at May 2020. The data was obtained through pretest, posttest and questionnaire. The data of this current study were analyzed by using SPSS consisted validity, reliability, T -test. The result from this research showed that there was a significant difference before and after students getting the treatment. It could be seen from the mean of pretest and posttest score. The mean of the pretest was 67.29, and the mean of posttest was 78.12. It was meant that the posttest score was higher than the pretest. Then, the "Paired Samples Test" known significant value (2-tailed) was equal to $0.10 < 0.05$. While the students' motivation in learning online narrative text using Google Classroom also got positive responses and they learned with high motivation. It can be concluded that there was a different result before the treatment and after the treatment. Therefore, there was an effect of Google Classroom in teaching online narrative text on the students' reading comprehension.