### **CHAPTER V**

#### **CONCLUSION AND SUGGESTION**

In this part, I would explain the part of the research conclusion based on findings and discussions and suggestions for further research.

### 5.1 Conclusion

## 5.1.1 The Effect of Google Classroom on Students' Reading Comprehension of Narrative Text

Based on the research findings and discussions, Google Classroom more gives effect on students. It could be described from the posttest results when using Google Classroom is higher than the pretest. There was an effect of using Google Classroom in teaching online reading narrative text which got the significant value (2-tailed) was equal to 0.010 < 0.05. There was different mean from the pretest and posttest. The mean of pretest score was 67.29 and the posttest score was 78.12. The students' score increased after I taught narrative text using Google Classroom.

# 5.1.2 The Students' Motivation on Reading Narrative Text Using Google Classroom

The result of questionnaire about students' motivation and responses also has positive results. The questionnaire result shows that in general most of the students agreed with the indicators on the questionnaire about their motivation and response to learn reading narrative text using Google Classroom. Therefore, this current research result is effective to implement Google Classroom in teaching reading comprehension narrative texts and it also helps the students to increase their motivation in reading narrative texts.

## **5.2 Suggestion**

In this part I would like to give suggestions for the students, the teacher, and the next researchers to get the improvement in the next study.

### For the Students

- Students should increase their motivation to learn reading narrative texts when the teacher conducts online class through Google Classroom as well as offline class. So, students can achieve their maximum result.
- 2. Students should more active to learn reading narrative texts when the teacher conducts online class through Google Classroom as well as offline class. Because it will help students learn reading narrative text more easily.

### For the Teacher

- The teacher can develop their method and media to keep students' spirit and motivation. They also keep the students stay active, happy, and comfortable when joining online learning.
- 2. The teacher can take advantage of technology for learning in accordance with the development of the world if education, and create learning which encourages students to achieve better results.

## For the Next Researchers

- The next researcher should be more exploring about technology for support learning process because it is important to face the advancement of technology and education.
- 2. The next researcher can develop this research and increase the method. So, it can make online learning more effective and easily accepted by the students.

