



Applied Research on English Language

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#	Manuscript ID	Manuscript Type	Manuscript Title	Submit Date	Current Status	Modify Date	Email	Manuscript Main File	Acceptance Certificate	Publish Certificate
1	ARE-2109-1785 (R1)	Research Article	Boosting EFL Learners' Listening Comprehension through a Developed Mobile Learning Application: its Effectiveness and Practicality	2021-09-26	Manuscript Published (Online)	2022-04-26				



Dodi Mulyadi <dodi@unimus.ac.id>

No need for payement

16 messages

Saeed Ketabi <jare@res.ui.ac.ir>
Reply-To: s.ketabi@yahoo.com
To: dodi@unimus.ac.id

Wed, Oct 27, 2021 at 2:46 AM

Manuscript ID: ARE-2109-1785

Boosting EFL Learners' Listening Comprehension through a Developed Mobile Learning Application: its Effectiveness and Practicality

Dear Author: Dr. Dodi Mulyadi

You are NOT required to pay any money for publication. Please carefully edit your paper and send it.

Thanks in advance.

Best wishes,

Saeed Ketabi

Dodi Mulyadi <dodi@unimus.ac.id>
To: s.ketabi@yahoo.com

Wed, Oct 27, 2021 at 6:38 AM

Dear Saeed Ketabi

Thank you for responding my email

We have some problems :

The status of our article is waiting for payment *waiting for reviewing fee (preliminary)*. When we try to pay the reviewing fee via AREL system, we have no "dynamic second passwords". It seems my BNI Card was not recognized by System Payment (Sadad Electronic Payment). Could you give me any solution?

We **haven't** received the **results of the review**. I don't know what to revise.

Thank you

Best regards

Dr. Dodi Mulyadi, M.Pd
Univeristas Muhammadiyah Semarang

Applied Research on English Language

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My Home / Author / Manuscripts Awaiting for Payment

#	Manuscript ID	Manuscript Type	Manuscript Title	Submit Date	Current Status	Modify Date	Email	Manuscript Main File	Withdraw
1	ARE-2108-1785	Original Article	Boosting EFL Learners' Listening Comprehension through a Developed Mobile Learning Application: its Effectiveness and Practicality	2021-09-26	Manuscript Sent to Author for Payment	2021-10-26			

[Quoted text hidden]

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Best Regards

Dr. Dodi Mulyadi

Lecturer of English Education Department
Universitas Muhammadiyah Semarang, Indonesia
email: dodi@unimus.ac.id.
Orcid ID: <https://orcid.org/0000-0002-1443-7567>

saeed ketabi <s.ketabi@yahoo.com>
To: Dodi Mulyadi <dodi@unimus.ac.id>

Wed, Oct 27, 2021 at 10:33 PM

Dear Dr Mulddi

Hi. As I said, you do not need to pay. We need to fix the default system. I will also send you the reviewers' comments in two days.

Best Wishes

S.Ketabii

[Quoted text hidden]

Dodi Mulyadi <dodi@unimus.ac.id>
To: saeed ketabi <s.ketabi@yahoo.com>

Wed, Oct 27, 2021 at 11:02 PM

Dear Saeed Ketabi

Thank you very much for your understanding. We really appreciate your kindness in considering our article in the reviewing process. We are really happy about that.

Best regards

Dodi Mulyadi
[Quoted text hidden]

saeed ketabi <s.ketabi@yahoo.com>
To: Dodi Mulyadi <dodi@unimus.ac.id>

Wed, Oct 27, 2021 at 11:29 PM

You are welcome.

[Quoted text hidden]

Dodi Mulyadi <dodi@unimus.ac.id>
To: saeed ketabi <s.ketabi@yahoo.com>

Tue, Nov 16, 2021 at 12:58 PM

Dear Saeed Ketabi

I would like to ask you the progres of our article Manuscript ID: ARE-2109-1785

Boosting EFL Leaners' Listening Comprehension through a Developed Mobile Learning Application: its Effectiveness and Practicality

Thank you

Best Regards

Dr. Dodi Mulyadi

[Quoted text hidden]

4 attachments



image.png
655K

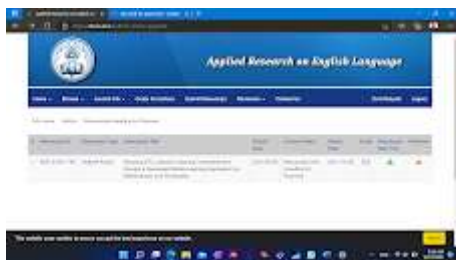
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327K



image.png
655K



saeed ketabi <s.ketabi@yahoo.com>
To: Dodi Mulyadi <dodi@unimus.ac.id>

Thu, Nov 18, 2021 at 7:27 PM

Hi. I will check and let you know.

Best

[Quoted text hidden]

Dodi Mulyadi <dodi@unimus.ac.id>
To: saeed ketabi <s.ketabi@yahoo.com>

Sat, Jan 1, 2022 at 8:22 PM

I hope all is well with you in the new year 2022.

Sorry to bother you. Here, I would like to ask you the progress of our article Manuscript ID: ARE-2109-1785

Boosting EFL Learners' Listening Comprehension through a Developed Mobile Learning Application: its Effectiveness and Practicality

Hopefully, our article meets the requirement to publish in your prestigious journal (Applied Research on English Language)

Thank you

[Quoted text hidden]

Dodi Mulyadi <dodi@unimus.ac.id>
To: saeed ketabi <s.ketabi@yahoo.com>

Sun, Jan 9, 2022 at 9:48 PM

Dear Saeed Ketabi

Hopefully, you are well.

I would like to ask you the progress of our article Manuscript ID: ARE-2109-1785

Boosting EFL Leaners' Listening Comprehension through a Developed Mobile Learning Application: its Effectiveness and Practicality

Hopefully, our article meets the requirement to publish in your prestigious journal (Applied Research on English Language)

My article status on OJS still as follows:

The screenshot shows the journal's website with a blue header and a navigation menu. The main content area displays the manuscript status for ARE-2109-1785. The status is 'Manuscript Sent to Author for Payment'.

#	Manuscript ID	Manuscript Type	Manuscript Title	Submit Date	Current Status	Modify Date	Email	Manuscript Main File	Withdraw
1	ARE-2109-1785	Original Article	Boosting EFL Leaners' Listening Comprehension through a Developed Mobile Learning Application: its Effectiveness and Practicality	2021-09-26	Manuscript Sent to Author for Payment	2021-10-26			

Thank you

Best Regards

Dr. Dodi Mulyadi, M.Pd

[Quoted text hidden]

Dodi Mulyadi <dodi@unimus.ac.id>
To: saeed ketabi <s.ketabi@yahoo.com>

Fri, Jan 21, 2022 at 9:57 PM

Dear Saeed Ketabi

Hopefully, you are well.

I would like to ask you the progress of our article Manuscript ID: ARE-2109-1785

Boosting EFL Leaners' Listening Comprehension through a Developed Mobile Learning Application: its Effectiveness and Practicality

On Wed, Oct 27, 2021 at 1:47 AM Saeed Ketabi <jare@res.ui.ac.ir> wrote:

[Quoted text hidden]

[Quoted text hidden]

saeed ketabi <s.ketabi@yahoo.com>
To: Dodi Mulyadi <dodi@unimus.ac.id>

Fri, Jan 21, 2022 at 11:06 PM

Dear Dr Mulyadi

Thanks for your inquiry. I just sent a reminder to the reviewer. I expect to receive the review in four days. I will send the result of the review as soon as I receive it.

A reminder from you is appreciated.

Best

S.Ketabi

[Quoted text hidden]

[Quoted text hidden]

Dodi Mulyadi <dodi@unimus.ac.id>
To: saeed ketabi <s.ketabi@yahoo.com>

Sat, Jan 22, 2022 at 6:45 AM

Dear Saeed Ketabi

Thank you very much for information.

Best regards

Dodi Mulyadi

[Quoted text hidden]

Dodi Mulyadi <dodi@unimus.ac.id>
To: saeed ketabi <s.ketabi@yahoo.com>

Sun, Feb 13, 2022 at 3:42 PM

The screenshot shows the website of 'Applied Research on English Language'. The header includes the journal's logo and name. Below the header is a navigation menu with links: Home, Browse, Journal Info, Guide for Authors, Submit Manuscript, Reviewers, and Contact Us. The user 'Dodi Mulyadi' is logged in. The main content area shows 'My Home / Author / Manuscripts Awaiting for Payment'. A table lists the manuscript details:

#	Manuscript ID	Manuscript Type	Manuscript Title	Submit Date	Current Status	Modify Date	Email	Manuscript Main File	Withdraw
1	ARE-2109-1785 (R1)	Original Article	Boosting EFL Learners' Listening Comprehension through a Developed Mobile Learning Application: Its Effectiveness and Practicality	2021-09-26	Manuscript Sent to Author for Payment	2022-02-13	[Email icon]	[Download icon]	[Withdraw icon]

The screenshot shows an email from 'Applied Research on English Language' to 'Dodi Mulyadi'. The subject is 'Payment Request for Manuscript (#ARE-2109-1785 (R1))'. The email content includes:

Dr. Dodi Mulyadi

Dr. Dodi Mulyadi

Dear Author

Considering the acceptance of your manuscript, the status of your paper has been changed to "waiting for acceptance fee (final)". Now you can log in to your account and pay the fee.

Dear Saeed Ketebi,

I am really happy that our manuscript is accepted.

I just receive the email from Are Journal. This email informs us that I need to do the payment ("**Considering the acceptance of your manuscript, the status of your paper has been changed to "waiting for acceptance fee (final)". Now you can log in to your account and pay the fee**"), but again, when I try to do the payment by ARE OJS, my credit card cannot be read. could you help me with this?

Thank you

Best regards

[Quoted text hidden]

saeed ketabi <s.ketabi@yahoo.com>
To: Dodi Mulyadi <dodi@unimus.ac.id>

Mon, Feb 14, 2022 at 8:26 PM

Dear Dr Mulyadi

Sorry. No need for payment. Please send to the journal the final manuscript and we will publish it.

Best Regards
S.Ketabi

[Quoted text hidden]

Dodi Mulyadi <dodi@unimus.ac.id>
To: saeed ketabi <s.ketabi@yahoo.com>

Mon, Feb 14, 2022 at 8:38 PM

Dear Saeed Ketabi

We are really glad to hear this good news from you.

We will send the final manuscript as soon as possible.

Thank you very much

Best regards

Dodi Mulyadi

[Quoted text hidden]

4 attachments



image.png
44K

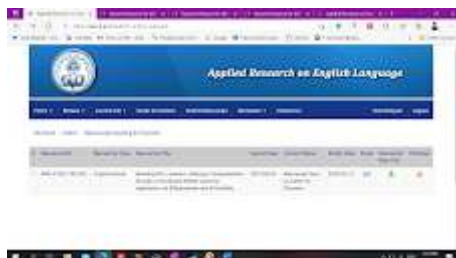


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image.png
267K



image.png
44K

Dodi Mulyadi <dodi@unimus.ac.id>
To: saeed ketabi <s.ketabi@yahoo.com>

Mon, Feb 14, 2022 at 9:03 PM

Dear Saeed Ketabi

Here I attached our final manuscript completed with the authors' identity.

Thank You

Best Regards

Dodi Mulyadi
[Quoted text hidden]



Revised Article (Final 14 February 2022).docx
79K

Review Letter

General Issues

- Citations, references, and tables are to be formatted based on the APA style (7th edition).
- The manuscript is to be thoroughly checked for its language. Some required revisions are as follows:
 - Page 1, line 30: “considerably contributes to master” ➔ “considerably contributes to mastering.”
 - Page 1, line 30: “for communicative competence” ➔ “for communicative purposes.”
 - Page 1, line 35: “since the daily communication uses a native language” ➔ “since daily communication in an EFL context is conducted in a language other than English.”
 - Page 1, line 36: “mastering listening materials” ➔ “mastering listening skills.”
 - Page 1, line 37: “limitation of listening strategy use, and a shortage of vocabulary”: these last two instances are rephrased so that they point out to difficulties learners might encounter.

Abstract

- Page 1, line 8: “are rarely well confirmed” ➔ “has rarely been well confirmed”.
- Page 1, line 11: in fact, two tests have been employed.
- Page 1, line 16: “inferential statistics with t-test” ➔ “inferential statistics (t-test).”
- Page 1, line 23: “in successful listening instruction” ➔ “in listening instruction.”
- There is no need for keywords to be italicized.

Method

- Page 5, line 8: what do these numbers “45, 32, 40, 35, 32” represent?
- Page 5, line 14: “paired and independent-sample tests” ➔ “paired and independent-sample t-tests.”
- I recommend a section which elaborates on the developed MLA.

Results

- Page 5, line 26: the sentence starting in this line is to be revised to meet the academic discourse criteria.
- Page 6, line 15: “to analyze the pretest scores”: do you mean post-test scores?

- I recommend reporting on a t-test conducted on the pre-test scores of the participants to show the homogeneity of the experimental and control groups prior to administration of the treatment.
- Page 8, line 2: I cannot understand this part: “The majority of EFL students represented by 88%, 84%, and 80%”

Discussion

- I recommend further discussion of the present findings based on the related literature.