



Dodi Mulyadi <dodi@unimus.ac.id>

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## [iJET] Submission Acknowledgement

2 messages

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**Michael E. Auer** <auer@cti-online.net>  
To: Dodi Mulyadi <dodi@unimus.ac.id>

Sun, Aug 11, 2019 at 1:36 PM

Dodi Mulyadi:

Thank you for submitting the manuscript, "Technological Pedagogical and Content Knowledge of ESP Teachers in Blended Learning Format" to International Journal of Emerging Technologies in Learning (iJET). With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Manuscript URL:

<https://www.online-journals.org/index.php/i-jet/author/submission/11490>

Username: dodim3010

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Michael E. Auer  
International Journal of Emerging Technologies in Learning (iJET)

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International Journal of Emerging Technologies in Learning (iJET)  
<http://www.i-jet.org>

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**Dodi Mulyadi** <dodi@unimus.ac.id>  
To: "Michael E. Auer" <auer@cti-online.net>

Wed, Sep 4, 2019 at 12:53 AM

Dear Mr./Ms. **Michael E. Auer**  
Executive Editor of International Journal of Emerging Technologies in Learning (iJET)

I have submitted my manuscript entitled "Technological Pedagogical and Content Knowledge of ESP Teachers in Blended Learning Format" to your journal via the online submission system on August 10, 2019. I would be grateful if you could let me know whether there has been any further progress on my submission. Thank you very much.

Sincerely,

**Dodi Mulyadi**

Universitas Muhammadiyah Semarang, Indonesia  
([dodi@unimus.ac.id](mailto:dodi@unimus.ac.id))

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Dodi Mulyadi <dodi@unimus.ac.id>

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## [iJET] Editor Decision

2 messages

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**Michael E. Auer** <auer@cti-online.net>  
Reply-To: Neelakshi Chandrasena Premawardhena <neelakshi@kln.ac.lk>  
To: Dodi Mulyadi <dodi@unimus.ac.id>

Sun, Sep 22, 2019 at 3:48 PM

Dodi Mulyadi:

We have reached a decision regarding your submission to International Journal of Emerging Technologies in Learning (iJET), "Technological Pedagogical and Content Knowledge of ESP Teachers in Blended Learning Format".

Our decision is: Revisions required. Please see reviewer comments below.

Section Editor

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Review:

The title reflects the content properly and the topic will be of interest to the readers of the journal. Simply put, the paper bears an explicit orientation towards the aim of iJET. The purpose, design, and nature of the study are well expressed in the abstract. The introduction provides a good background of the topic that quickly gives the reader an appreciation of the wide range of applications for the TPACK. It gives a clear overview and organization of the article. Moreover, sufficient information about the previous study findings is presented for readers to follow the present study rationale and procedures.

The methods are generally appropriate and there is good balance between the presentation of data and analysis. The results respond to the purpose of the study and the findings are discussed with a reference to relevant and recent literature. The conclusion highlights the importance of four TPACK domains of ESP teachers that found in this study. It is highly acceptable and it focus on the empirical findings of the stated research methodology. However, new information is included and there is no mention of directions for further researches. In addition, implications for future research may also be included in the conclusion at the end. Overall, this is a high quality manuscript that has implications for the theoretical basis and development of TPACK of ESP teachers in a blended learning.

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International Journal of Emerging Technologies in Learning (iJET)  
<http://www.i-jet.org>

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**Dodi Mulyadi** <dodi@unimus.ac.id>  
To: Neelakshi Chandrasena Premawardhena <neelakshi@kln.ac.lk>

Mon, Sep 23, 2019 at 6:09 PM

Dear Editor of **International Journal of Emerging Technologies in Learning (iJET)**

We would like to thank to the reviewers for the positive feedback and helpful comments for correction or modification of our manuscript.

The manuscript that has been revised to address the reviewer comments was uploaded through <https://online-journals.org/index.php/i-jet/author/submissionReview/11490> .

We very much hope the revised manuscript is accepted for publication in Journal.

Sincerely yours,

Dr. Dodi Mulyadi, M.Pd  
Corresponding author

The screenshot shows a web browser window with the URL `online-journals.org/index.php/ijet/author/submissionReview/11490`. The page content includes:

- Submission Details:**
  - Last modified: 2019-09-22
  - Uploaded file: None
- Editor Decision:**
  - Decision: Revisions Required 2019-09-22
  - Notify Editor: Editor/Author Email Record 2019-09-22
  - Editor Version: None
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  - Upload Author Version: Choose File No file chosen Upload
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  - International Journal of Emerging Technologies in Learning (IJET) – eISSN: 1863-0383
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The Windows taskbar at the bottom shows the system time as 5:34 PM on 9/23/2019.

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Dodi Mulyadi <dodi@unimus.ac.id>

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**[iJET][11490][Proof Announcement] Technological Pedagogical and Content Knowledge of ESP Teachers in Blended Learning Format**

2 messages

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**Sebastian Schreiter** <support@online-journals.org>  
Reply-To: support@online-journals.org  
To: dodi@unimus.ac.id

Fri, Jan 24, 2020 at 7:12 PM

Dear Dr. Mulyadi,

we are happy to announce that your paper is now scheduled in iJET, Vol. 15, No. 06, 2020 which will be published around 27 March 2020.

Your final version has been sent to the copy-editors – please don't send any other versions of your paper from now on, they cannot be taken into account.

Around 13 March 2020, you will receive an email from our copy-editor team with a camera-ready PDF proof of your paper (watch out for their email in that time and check your SPAM folder, the sender address will be [oj.editing@gmail.com](mailto:oj.editing@gmail.com), the alias is Online Journals). You will have 3 days to send it back with your comments about possible corrections.

If, after 3 days, our copy-editors don't hear from you, the proof is considered approved by you.

Please note that the content cannot be modified at this stage (this would need new submission and another review round) and that the formatting is the competence of our copy-editors. It's rather meant as a last chance for correcting typos, misspelled author names or make remarks about formatting that changes the comprehension of your content (which may happen occasionally despite the careful work of our copy-editors).

No modifications will be possible after your paper is published.

Thank you for working with us!  
Sebastian Schreiter

Technical Editor  
[online-journals.org](http://online-journals.org)

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**Dodi Mulyadi** <dodi@unimus.ac.id>  
To: support@online-journals.org

Fri, Jan 24, 2020 at 9:39 PM

I am very glad to hear that. Noted. Thank you very much.

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