

IDENTITAS KARYA CIPTAAN DAN PENCIPTA/PEMEGANG HAK CIPTA

Aplikasi Pembelajaran Bahasa Inggris berbasis Android dan Komputer
“COMMUNICATIVE LISTENING COMPREHENSION”

A. Karya Ciptaan

1.	Jenis Ciptaan	: Aplikasi Pembelajaran Bahasa Inggris berbasis Android dan Komputer
2.	Judul Ciptaan	: COMMUNICATIVE LISTENING COMPREHENSION
3.	Tanggal pertama kali publikasi/diumumkan	:
4.	Diskripsi singkat isi ciptaan : Aplikasi Pembelajaran Bahasa Inggris berbasis Android dan Komputer “COMMUNICATIVE LISTENING COMPREHENSION” adalah media pembelajaran bahasa Inggris yang dibuat dan desain untuk pengajaran keterampilan listening untuk mahasiswa program studi S1 pendidikan bahasa Inggris. Materi dalam aplikasi ini terdapat enam bagian diantaranya <i>Listening to monologue</i> , <i>listening to dialogue</i> , <i>listening to long talks</i> , <i>listening to storyboard</i> , <i>listening to video talk</i> , dan <i>listening to interview</i> . Aplikasi ini juga dilengkapi dengan tombol daftar referensi dan identitas perancang media pembelajaran. <ol style="list-style-type: none">1. <i>Listening to monolog</i>. Mahasiswa akan diajarkan tentang materi berkaitan dengan taking out. aktivitas listening berupa aktivitas Mandiri dengan mencocokkan sinonim dari kata yang tersedia. Kemudian selanjutnya listening comprehension dengan bentuk latihan true and false berdasarkan audio yang didengarkan.2. <i>Listening to dialog</i>. Materi yang akan diajarkan tentang stres mulai dari produsen kepada mereka terkait dengan faktor apa yang membuat mereka merasa stres dalam hidupnya kemudian selanjutnya adalah aktivitas Mandiri mendengarkan audio sambil mengisi materi materi yang berkaitan dengan audio tersebut dalam bentuk <i>online test</i> berbasis Microsoft quiz forms.3. <i>Listening to long talk</i>. Aktivitas ini berkaitan dengan mendengarkan ceramah panjang dengan topik pembelajaran sekolah di Inggris. Siswa diminta untuk menyebutkan apa yang mereka tahu terkait dengan pembelajaran di Inggris. Aktivitas berikutnya adalah mendengarkan audio dan mengisi form isian untuk melengkapi kalimat.4. <i>Listening to Storyboard</i>. Aktivitas pembelajaran ini berkaitan dengan mendengarkan audio serta melihat gambar-gambar berseri kemudian langsung melakukan aktivitas Mandiri dan mengisi form isian berdasarkan audio tersebut.5. <i>Listening to video talk</i>. Aktivitas pembelajaran dimulai dari menanyakan kepada mereka terkait apa yang mereka tahu tentang tourism (topik yang akan diajarkan). Aktivitas selanjutnya menonton video (TEDTalks) siswa melakukan aktivitas berupa memahami poin-poin penting dari materi dalam video tersebut. Setelah itu aktivitas Mandiri adalah mencocokkan kalimat dengan jawaban yang ada berdasarkan informasi informasi yang mereka dapatkan dari video tersebut.6. <i>listening to interview</i>. Berkaitan dengan pembelajaran vocabulary building.	

	Aktivitas selanjutnya mencocokkan vocabulary yang dipelajari dengan gambar dan dalam bentuk kalimat. Aktivitas terakhir adalah tugas mandiri dengan mengisi form isian berdasarkan pemahaman dari Audio yang didengarkan.
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B. Identitas Pencipta

No.	Pencipta	
1.	Nama	Dr. Dodi Mulyadi, M.Pd
	Alamat Lengkap	Jl. Stonen Timur No. 25 Kel. Gajahmungkur Kec. Gajahmungkur, Kota Semarang
	Kode Poss	50232
	Surat Elektronik (E-mail)	dodi@unimus.ac.id
	No. HP	085641691881

PRODUCT APPEARANCE

Mobile Learning Application

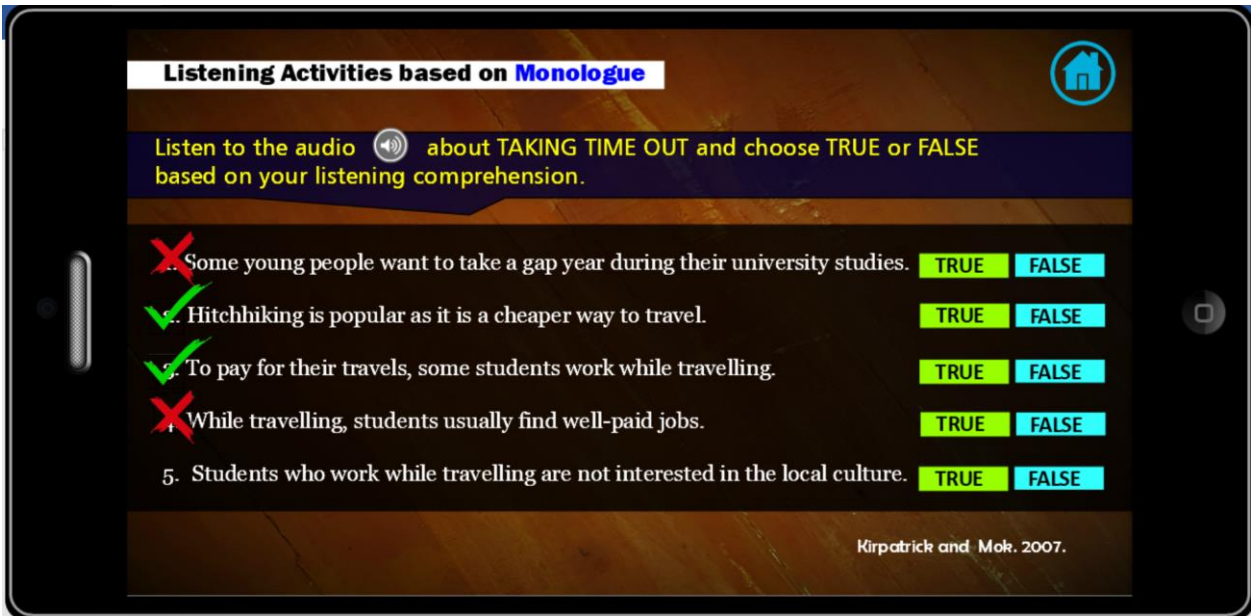
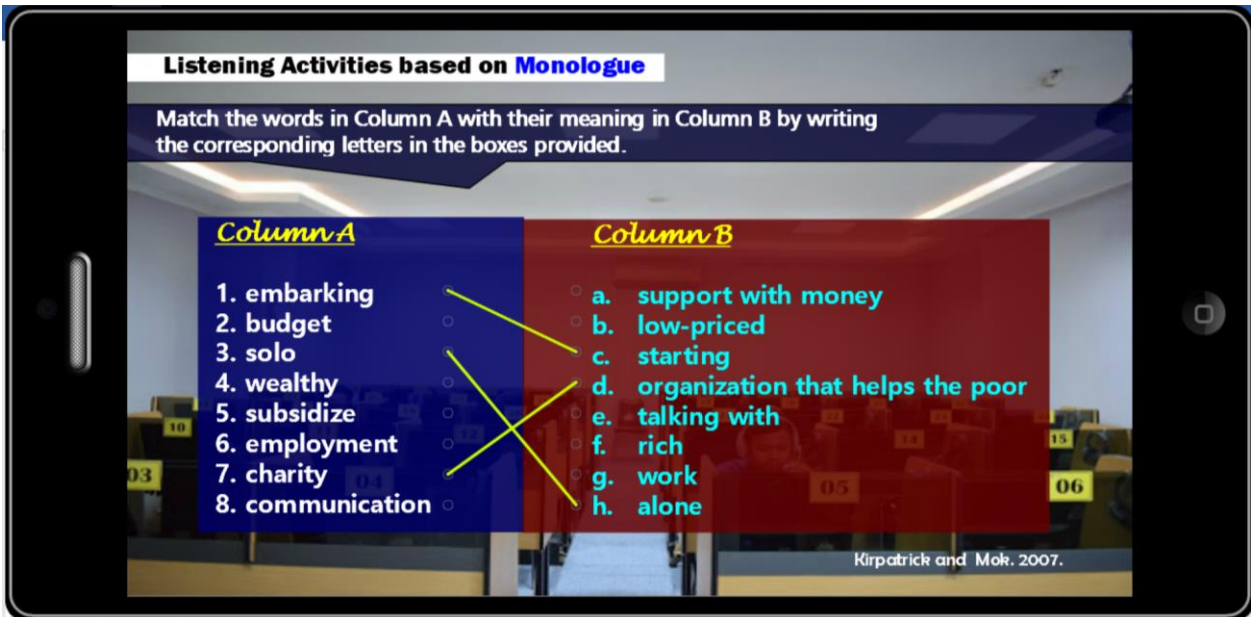
Subject : Communicative Listening Comprehension

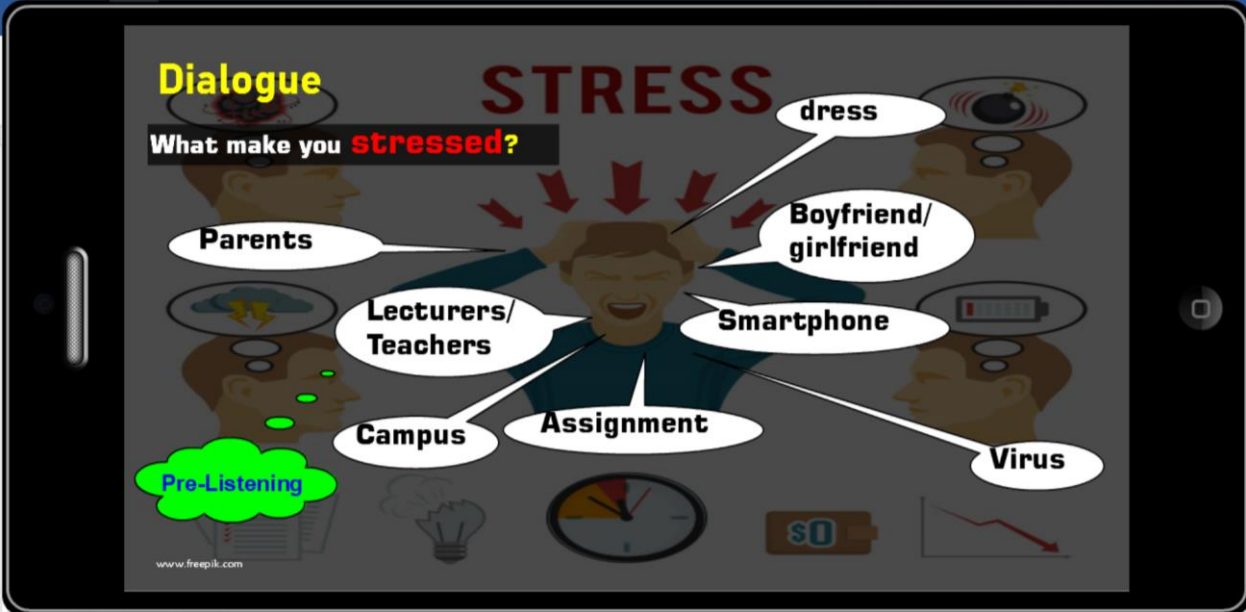


StartPage Mobile App



MENU page display (Buttons to learning materials, reference list and application developer).





DIALOGUES

Listen to Lisa and Steven talking about stress in their lives.



1. Lisa is not stressed ... *

(1 Point)

- ☐ when she is on holiday.
- ☒ by much, she thinks she's quite relaxed.
- ☐ by exams.

Long Talks

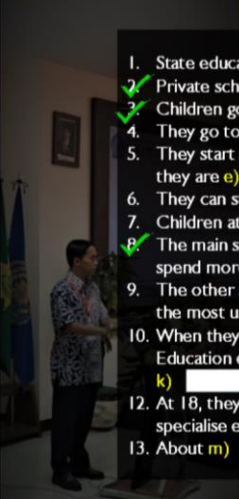
Learning Goal : listen to the main ideas, and understanding specific words.

Schools in Britain

Do you think British schools are different to your school? Work in pairs and discuss some differences you think there might be. Think about areas such as age, clothes, subjects and exams.

Long Talks

Listen and complete the missing information.



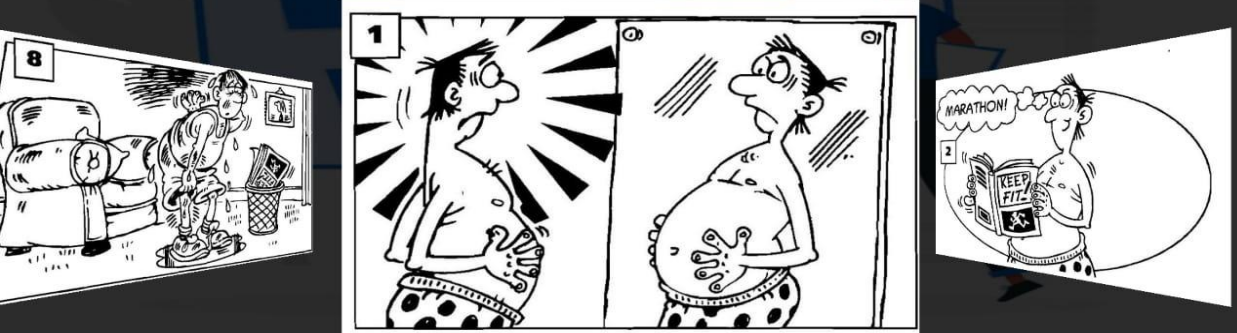
1. State education is free but some parents pay for a) private education.
2. Private school are very expensive and about b) 7 % of British kids go to them.
3. Children go to nursery school from three years old to c) 5 years old.
4. They go to primary school when they are d) 5 years old.
5. They start secondary school at 11. Children in the UK must go to school until they are e) 16 years old.
6. They can stay at school for two more years until they are f) 18 years old.
7. Children at secondary school in Britain have to study g) 8 subjects.
8. The main subjects are English, mathematics and h) science. Children must spend more time studying these subjects.
9. The other subjects are history, i) art, art, one foreign language (French is the most usual), design and technology, physical education and music.
10. When they are 16 years old, students have to take General Certificate of Secondary Education exams (GCSEs) in as many subjects as they can manage, often about k) 10 or ten.
12. At 18, they take A levels which qualify them for entry to l) university. Students in the UK specialise early, choosing just three or four subjects to study at A level.
13. About m) 10 % of young people go to university or college.

Greet, Judith. 2005

STORYBOARD

Listen to the AUDIO while you are looking at the following picture series

Designed by stories / Freepik



Fletcher & Munns, 2005. Storyboard. Scholastic LTD

Listen again to the AUDIO and Complete the following sentences with the words based on your listening comprehension.

1. Tony looked at himself in the mirror . He was very overweight.

2. He had a look at his 'Keep Fit' book and decided to take some exercises and go jogging.

3. He started to run along the road, but some boys at him.

4. Two ladies were talking on the pavement.

5. Tony over the dog's lead.

6. Then the dog Tony.

7. While he was limping home it started to rain and he got very wet.

8. He was cold and miserable and he had He threw his 'Keep Fit' book in the bin.

Designed by stories / Create

Fletcher & Munns 2005.
Storyboard: Scholastic LTD

Video Talks

1) What do you know about tourism?

2) What do you think about the advantages of touring internationally?

Pre-Listening

Learning Goal : listen to the main ideas, and understanding specific words.

Listening Activities based on Video Talks

Watch the video twice and find out the main information.

Listening Activities based on Video Talks

1. What is the profession of the speaker?

2. What age did the speaker think that throwing the rock is a fun thing to do?

3. What age was the speaker's brother arrested into prison?

4. What were the goals that speaker intended by socializing with Hebrew?

5. What advantages of tourism did the speaker said?

6. How many people are the founders of the speakers' tourism business or Mejdi Tours?

A. 3 people.

B. seven years old

C. to get a job, and he was going to study.

D. a tourism entrepreneur

E. to create friendships

F. 18 years old

Interview "Losing weight"

Learning Goal : to comprehend the specific information and understanding advice.

What do you know about the following terms?

1) put on weight

2) lose weight

3) calorie controlled diet

4) burn calories

5) snacks

Vocabulary Building



Listen to the interview about Alison's habits.
Fill the gaps in the form or tick the correct option.

Name : Alison ☒
Age : 15
Date of birth: of March 1985. ☒

How much sport do you do each week?

How often do you cycle or walk instead of going by car? ☒
(never/ very rarely/ sometimes/ often)

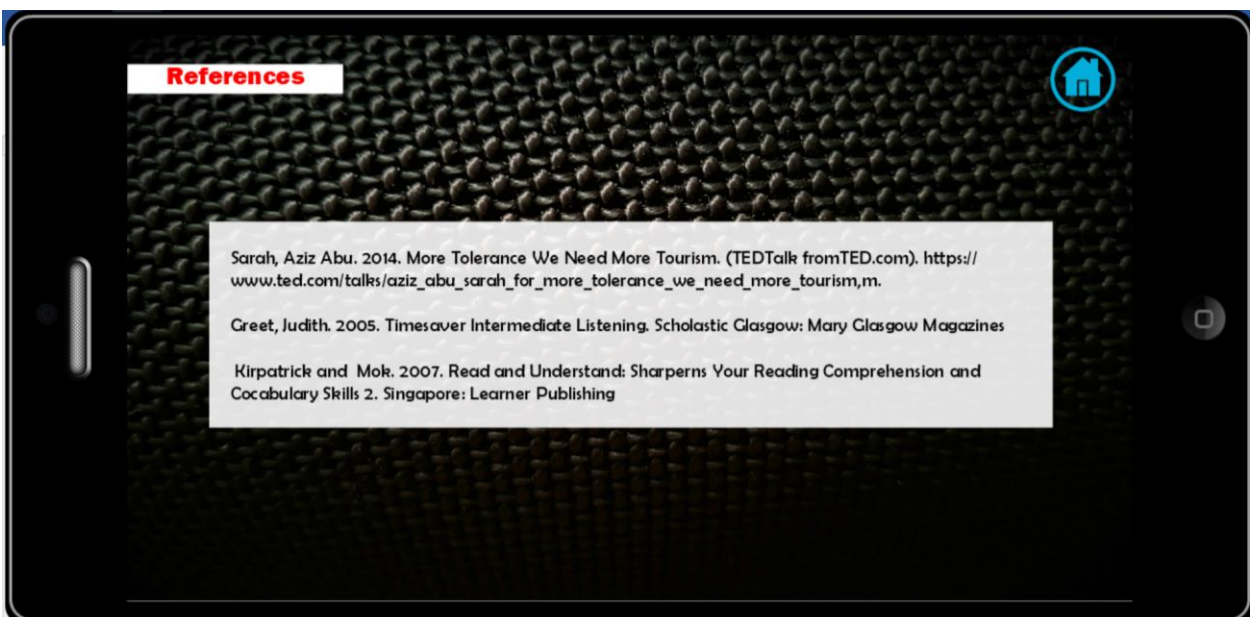


How often do you do jobs around the house?
(very rarely/ sometimes/ often)

What are your hobbies? Watching TV and

What do you usually eat for breakfast? Biscuits or pack of ☒

What do you usually eat for dinner? Fish or with potatoes and vegetables or pasta.

Creet, Judith. 2005

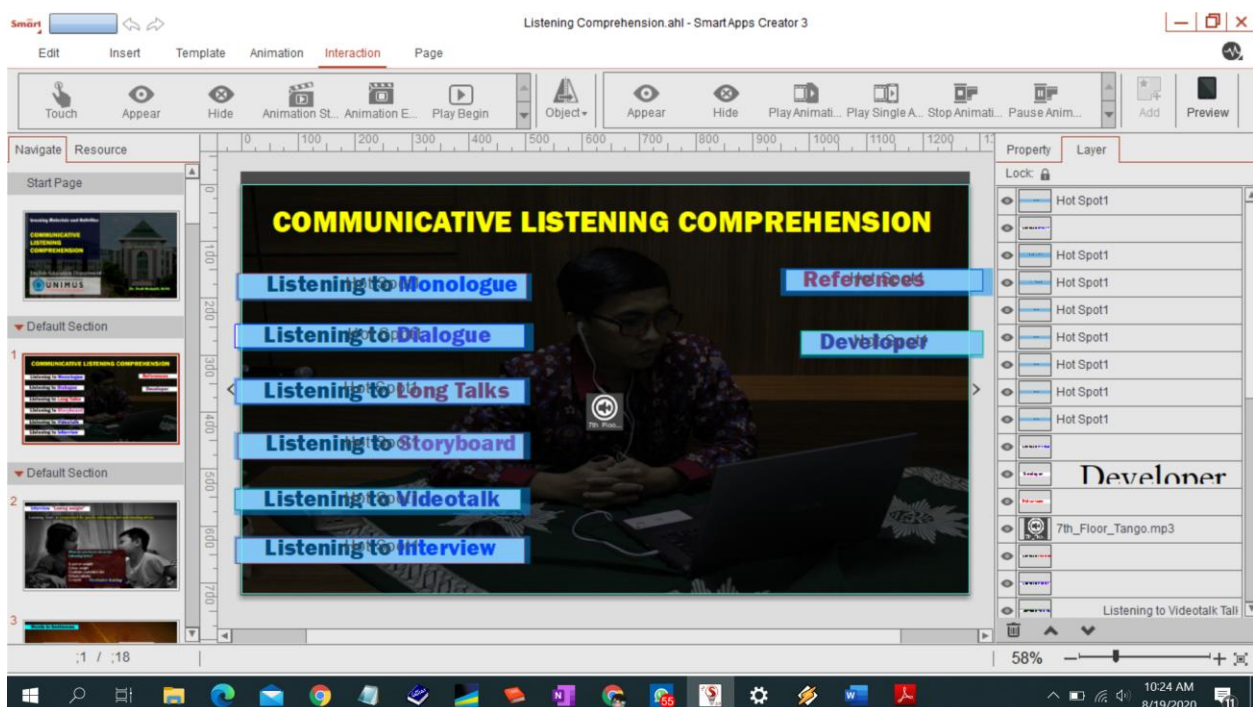
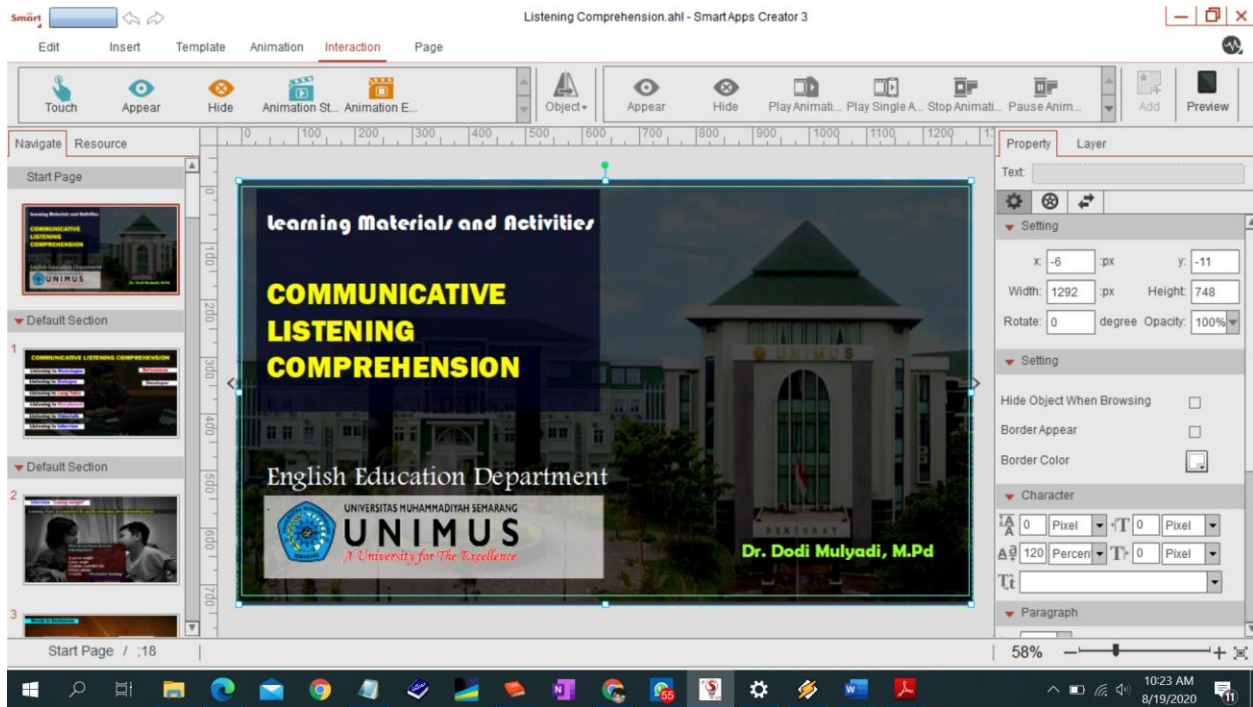


PROSE DESAIN

Mobile Learning Application

Mata Kuliah : Communicative Listening Comprehension

Tools : Smart Apps Creator 3. TCV.320



SmartApps Creator 3 - Listening Comprehension.ah1 - SmartApps Creator 3

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Navigate Resource

Start Page

Default Section

1

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3

2 / 18

58%

10:24 AM 8/19/2020

Interview "Losing weight"

Learning Goal : to comprehend the specific information and understanding advice.

What do you know about the following terms?

- 1) put on weight
- 2) lose weight
- 3) calorie controlled diet
- 4) burn calories
- 5) snacks

Vocabulary Building

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Jindupe.mp3

Vocabulary Building

What do you know about the follow

Learning Goal : to comprehen

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4

3 / 18

58%

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Words in Sentences

The boy is trying to burn calories by playing sport every morning.

They lost weight when they took some exercises

The man put on weight when she was eating fatty foods.

The famous artis is on a calory controlled diet.

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Distant_Lands.mp3

They lost weight when they took ..

The famous artis is on a calory coi

Words in

www.freepik.com

www.freepik.com

ddd.jpg

runners-with-medical-masks_23-

100_3982 (2).jpg

www.freepik.com

badminton-men-character-design

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Listen to the interview about Alison's habits.
 Fill the gaps in the form or tick the correct option.

Name : Alison ☒
 Age : 15 ☒
 Date of birth: of March 1985. ☒
 How much sport do you do each week? ☒
 How often do you cycle or walk instead of going by car? ☒
 (never/ very rarely/sometimes/ often)
 How often do you do jobs around the house? ☒
 (very rarely/ sometimes/ often)
 What are your hobbies? Watching TV and ☒
 What do you usually eat for breakfast? Biscuits or pack of ☒
 What do you usually eat for dinner? Fish or with potatoes and vegetables or pasta. ☒
 Greet, Judith, 2005

58% 10:25 AM 8/19/2020

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Kirpatrick and Mok, 2007.
 Cast_of_Pods.mp3
 Connect-the-dots (Vertical)
 Match the words in Column A with
 Column B
 Column A
 Listening Activities based

Listening Activities based on Monologue

Match the words in Column A with their meaning in Column B by writing the corresponding letters in the boxes provided.

Column A

- embarking
- budget
- solo
- wealthy
- subsidize
- employment
- charity
- communication

Column B

- support with money
- low-priced
- starting
- organization that helps the poor
- talking with
- rich
- work
- alone

Kirpatrick and Mok, 2007.

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Listening Comprehension.ah1 - SmartApps Creator 3

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Default Section

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Listening Activities based on Monologue

Listen to the audio about **TAKING TIME OUT** and choose **TRUE** or **FALSE** based on your listening comprehension.

- Some young people want to take a gap year during their university studies. **TRUE FALSE**
- Hitchhiking is popular as it is a cheaper way to travel. **TRUE FALSE**
- To pay for their travels, some students work while travelling. **TRUE FALSE**
- While travelling, students usually find well-paid jobs. **TRUE FALSE**
- Students who work while travelling are not interested in the local culture. **TRUE FALSE**

Kirpatrick and Mok. 2007.

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- Kirpatrick and Mok. 2007.
- Hot Spot1
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SmartApps Creator 3

Listening Comprehension.ah1 - SmartApps Creator 3

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Default Section

9 / 18

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Long Talks

Listen and complete the missing information.

- State education is free but some parents pay for a) **private** education.
- Private schools are very expensive and about b) **10%** of British kids go to them.
- Children go to nursery school from three years old to c) **5** years old.
- They go to primary school when they are d) **5** years old.
- They start secondary school at 11. Children in the UK must go to school until they are e) **16** years old.
- They can stay at school for two more years until they are f) **18** years old.
- Children at secondary school in Britain have to study g) **9** subjects.
- The main subjects are English, mathematics and h) **science**. Children must spend more time studying these subjects.
- The other subjects are history, i) **art**, one foreign language (French is the most usual), design and technology, physical education and music.
- When they are 16 years old, students have to take General Certificate of Secondary Education exams (GCSEs) in as many subjects as they can manage, often about k) **10** or ten.
- At 18, they take A levels which qualify them for entry to l) **university**. Students in the UK specialise early, choosing just three or four subjects to study at A level.
- About m) **10%** of young people go to university or college.

Greet, Judith. 2005.

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Dialogue

What make you **stressed**?

Parents

Lecturers/ Teachers

Campus

Assignment

Smartphone

Boyfriend/ girlfriend

dress

Virus

Pre-Listening

Property Layer

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Nobody_Calls_It_San_Fran.mp3

www.freepik.com

Assignment

Virus

Parents

Lecturers/ Teachers

Campus

Smartphone

Boyfriend/ girlfriend

dress

What make you stressed?

10 / 18

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Storyboard

Listen to the AUDIO while you are looking at the following picture series

MARATHON!

1

2

KEEP FIT

19.mp3

Fletcher &

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12 / 18

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Whitefish_Salad.mp3

Whitefish_Salad.mp3

19.mp3

Fletcher &

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13 / 18

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www.btlemobileapps.com

Learning Goal : listen to the ...

Use-of-Beacon-Technology-in-Tra

Video Talks

1) What do you know about tourism?

2) What do you think about the advantages of touring internationally?

Pre-Listening

Learning Goal : listen to the main ideas, and understanding specific words.

14 / 18

58%

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Lock: Canon_in_D_Major.mp3 Connect-the-dots (Vertical) Button ListeningActivities based

16 / 18

58%

10:28 AM 8/19/2020

Listening Activities based on Video Talks

1. What is the profession of the speaker?
2. What age did the speaker think that throwing the rock is a fun thing to do?
3. What age was the speaker's brother arrested in prison?
4. What were the goals that speaker intended by socializing with Hebrew?
5. What advantages of tourism did the speaker said?
6. How many people are the founders of the speakers' tourism business or Mejdil Tours?

A. 3 people.
B. seven years old
C. to get a job, and he was going to study.
D. a tourism entrepreneur
E. to create friendships
F. 18 years old

SmartApps Creator 3 - Listening Comprehension.ahl - SmartApps Creator 3

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17 / 18

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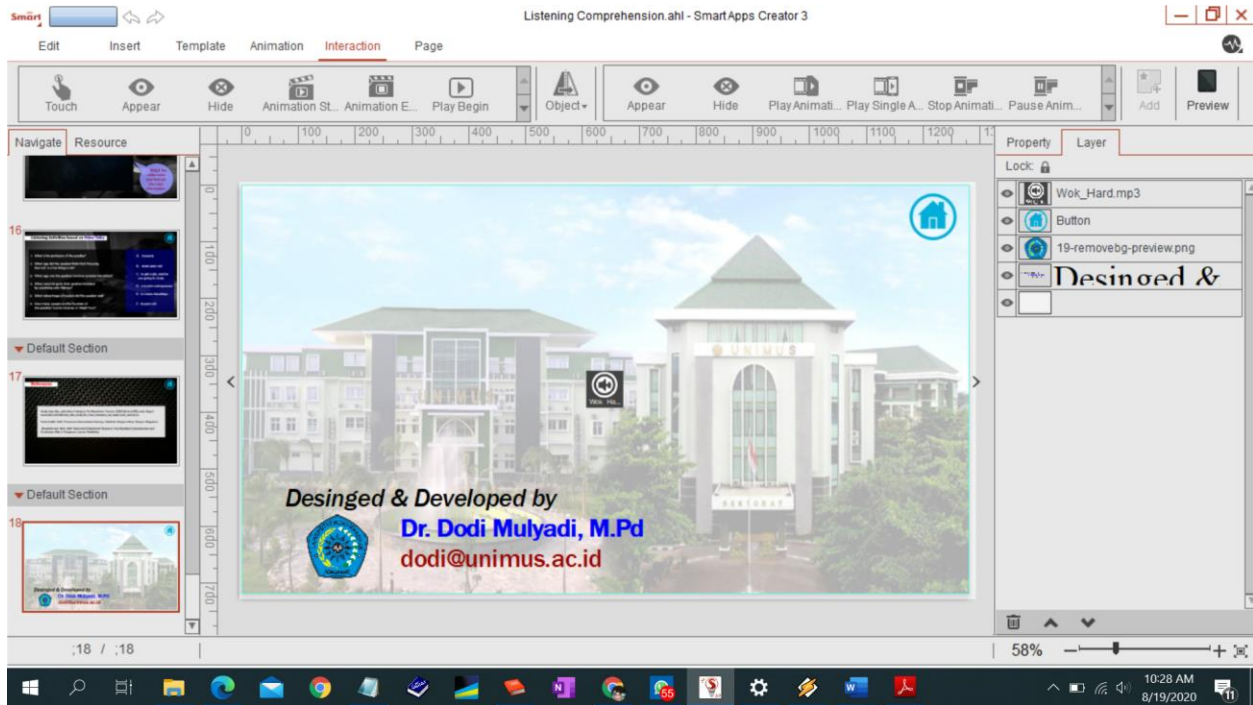
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References

Sarah, Aziz Abu. 2014. More Tolerance We Need More Tourism. (TEDTalks from TED.com). https://www.ted.com/talks/aziz_abu_sarah_for_more_tolerance_we_need_more_tourism.m.

Greet, Judith. 2005. Times over Intermediate List. Scholastic Glasgow: Mary Glasgow Magazines

Kirpatrick and Mok. 2007. Read and Understand: Sharpens Your Reading Comprehension and Vocabulary Skills 2. Singapore: Learner Publishing





REPUBLIK INDONESIA
KEMENTERIAN HUKUM DAN HAK ASASI MANUSIA

SURAT PENCATATAN CIPTAAN

Dalam rangka perlindungan ciptaan di bidang ilmu pengetahuan, seni dan sastra berdasarkan Undang-Undang Nomor 28 Tahun 2014 tentang Hak Cipta, dengan ini menerangkan:

Nomor dan tanggal permohonan : EC00202030938, 4 September 2020

Pencipta

Nama : **Dr. Dodi Mulyadi, M.Pd.**
Alamat : Jl. Stonen Timur No. 25 Kelurahan Gajahmungkur, Kecamatan Gajahmungkur, Semarang, Jawa Tengah, 50232
Kewarganegaraan : Indonesia

Pemegang Hak Cipta

Nama : **Universitas Muhammadiyah Semarang (Unimus)**
Alamat : Jl. Kedungmundu Raya No. 18, Kelurahan Kedungmundu, Kecamatan Tembalang, Semarang, Jawa Tengah, 50273
Kewarganegaraan : Indonesia
Jenis Ciptaan : **Program Komputer**
Judul Ciptaan : **Aplikasi Pembelajaran : Communicative Listening Comprehension**
Tanggal dan tempat diumumkan untuk pertama kali di wilayah Indonesia atau di luar wilayah Indonesia : 1 September 2020, di Semarang
Jangka waktu perlindungan : Berlaku selama 50 (lima puluh) tahun sejak Ciptaan tersebut pertama kali dilakukan Pengumuman.
Nomor pencatatan : 000200981

adalah benar berdasarkan keterangan yang diberikan oleh Pemohon.
Surat Pencatatan Hak Cipta atau produk Hak terkait ini sesuai dengan Pasal 72 Undang-Undang Nomor 28 Tahun 2014 tentang Hak Cipta.



a.n. MENTERI HUKUM DAN HAK ASASI MANUSIA
DIREKTUR JENDERAL KEKAYAAN INTELEKTUAL

Dr. Freddy Harris, S.H., LL.M., ACCS.
NIP. 196611181994031001