

ABSTRACT

Ayu Fitriani, Syuroya. 2017. *A Comparative Study on Students' Mastery Writing of Procedure Text Using Think Pair Share and Team Pair Solo. Final Project.* English Education Department, Faculty of Foreign Language and Culture, University of Muhammadiyah Semarang. Advisor I: Testiana Deni W, S.Pd, M.Pd; Advisor II: Siti Aimah, S.Pd, M.Pd.

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This research aimed to find the significant differences of students' achievement in writing procedure text using team pair solo and think pair share, and the significant differences of students' responses taught using team pair solo and think pair share. This research used a quantitative and experimental method. The research design which the researcher used was pretest posttest control group. The population was the students of class VII SMPN 33 Semarang. The samples were the students class VII C, and VII D with the amount of 72 students. The researcher used simple random sampling, VII D as the experimental group, and VII C as the control group. The researcher also conducted try out to get the validity, difficulty level and distinguishing capacity in VII B as the tryout class. The research instruments used were test and questionnaire. The result of the test was $t_{\text{arithmetic}}$ lower than t_{table} so the hypothesis was not accepted. It means that there was no significant difference of students' achievement in writing procedure text between students who were taught writing using team pair solo and those who were taught by using think pair share. Posttest in experimental class got 77.61 and control class got 77.38. Meanwhile, the results of questionnaire or students' responses in experimental class got 2.90 and the control class got 3.35. It meant that the students' response of experimental and control class was good toward the use of team pair solo or think pair share in writing procedure text, but there was no significant differences of students' responses taught using think pair share and team pair solo. Then, the researcher suggests that the teacher should use team pair solo and think pair share in teaching writing to improve students' motivation in writing English especially procedure text.