Internal review result of your manuscript to CALL-EJ

6 messages

NOZAWA KAZUNORI <nozawa@is.ritsumei.ac.jp>   Thu, Jan 9, 2020 at 1:44 PM
To: Yudhi Arifani <yudhi_arif@umg.ac.id>

Dear Dr. Arifani,

I hope this email finds you well.
We looked at the manuscript and found it interesting and basically well written.
However, there are minor problems to be fixed by using the attached file before sending it to our available reviewers.

p. 2 - Kurucova et al., 2018; appears for the first time so it should be Kurucova, Medová, & Tirpakova, 2018;
p. 2 - Keogh et al., 2017; appears for the first time so it should be Keogh, Gowthorp, & McLean, 2017;
p. 8 - Birbal's et al. (2018) should be Birbal et al. (2018) without making a possessive. To avoid the confusion, try to use like the study of Birbal et al. (2018) instead.
p. 13 - Arslanyilmaz, a. (2012). should be Arslanyilmaz, A. (2012).
p. 14 - file:///C:/Users/User/Downloads/1541142990wpdm_ARTICLE1.pdf seems to be inaccurate. it is the link from your PC.
pp. 12-15 - I added Retrieved from to several references (Red marked ones).

Please send me the revised file of the attached file as soon as you can.

Regards,

Kazunori Nozawa
CALL-EJ Editor-in-Chief

========================
Kazunori Nozawa
Specially Appointed Professor & Professor Emeritus
College of Information Science and Engineering &
Graduate School of Language Education and Information Science,
Ritsumeikan University
1-1-1 Nojihigashi, Kusatsu, Shiga 525-8577 Japan
Tel: 81-77-561-4816 Fax: 81-77-561-5203
Email: nozawa@is.ritsumei.ac.jp
HP: http://www.ritsumei.ac.jp/is/~nozawa/index.html
CALL-EJ Editor-in-Chief

---

2 attachments

📄 **noname**
1K

📄 **Manuscript20-02.docx**
0K

Yudhi Arifani <yudhi_arif@umg.ac.id>   Thu, Jan 9, 2020 at 2:12 PM
To: NOZAWA KAZUNORI <nozawa@is.ritsumei.ac.jp>

Dear Prof. Kazunori Nozawa

Thank you for your email notifying the minor revision of the manuscript for the first review step, but the attachment you sent could not be opened.
Would you please resend it. I will soon revise it. Thank you for your kind help.

Best regards
Yudhi Arifani

[Quoted text hidden]

NOZAWA KAZUNORI <nozawa@is.ritsumei.ac.jp>   Thu, Jan 9, 2020 at 2:16 PM
To: Yudhi Arifani <yudhi_arif@umg.ac.id>

Dear Dr. Arifani,

Sorry for the trouble downloading the file.
Here is another try.

Kazunori Nozawa

=======================
Kazunori Nozawa
Specially Appointed Professor & Professor Emeritus

College of Information Science and Engineering &
Graduate School of Language Education and Information Science,
Ritsumeikan University
1-1-1 Nojihigashi, Kusatsu, Shiga 525-8577 Japan
Tel: 81-77-561-4816 Fax: 81-77-561-5203
Email: nozawa@is.ritsumei.ac.jp
HP: http://www.ritsumei.ac.jp/is/~nozawa/index.html
CALL-EJ Editor-in-Chief
http://callej.org/
    Apple Distinguished Educator 2013
GSE Thought Leader 2016
Facebook: exjayhawk
Skype: exjayhawk

> 2020/01/09 16:12、Yudhi Arifani <yudhi_arif@umg.ac.id>のメール:

[Quoted text hidden]

📄 **Manuscript20-02.docx**
108K

Yudhi Arifani <yudhi_arif@umg.ac.id>   Thu, Jan 9, 2020 at 2:24 PM
To: NOZAWA KAZUNORI <nozawa@is.ritsumei.ac.jp>

Dear Prof Kazunori Nozawa

I got it now. Thank you so much. I am going to revised and send it soon

Yudhi Arifani
[Quoted text hidden]

Yudhi Arifani <yudhi_arif@umg.ac.id>   Thu, Jan 9, 2020 at 3:01 PM
To: NOZAWA KAZUNORI <nozawa@is.ritsumei.ac.jp>

Dear Prof. Kazunori Nozawa,

I am glad to send you the revised article. I attached the revised paper to this email. The revised version is in the red color.
Thank you and I am looking forward to hearing the results.

Best regards
Dr. Yudhi Arifani

📄 **Manuscript20-02 Revised 1.docx**
108K

NOZAWA KAZUNORI <nozawa@is.ritsumei.ac.jp>   Thu, Jan 9, 2020 at 3:17 PM
To: Yudhi Arifani <yudhi_arif@umg.ac.id>

Dear Dr. Arifani,

Thank you for your quick revision done.
It was easy revision so it should be taking a long time, of course.
However, we are now in the stage of the final editing work period for the coming issue next month.
I'm having some difficulties to find available reviewers at the moment while try ing to find two more articles to be reviewed from last year.
So please be patient to get the review results form us. It takes a bit longer time than usual unfortunately.

Thank you for your understanding.

Best,

Kazunori Nozawa

======================
Kazunori Nozawa
Specially Appointed Professor & Professor Emeritus
College of Information Science and Engineering &
Graduate School of Language Education and Information Science,
Ritsumeikan University
1-1-1 Nojihigashi, Kusatsu, Shiga 525-8577 Japan
Tel: 81-77-561-4816 Fax: 81-77-561-5203
Email: nozawa@is.ritsumei.ac.jp
HP: http://www.ritsumei.ac.jp/is/~nozawa/index.html
CALL-EJ Editor-in-Chief
http://callej.org/
    Apple Distinguished Educator 2013
GSE Thought Leader 2016
Facebook: exjayhawk
Skype: exjayhawk

Paper Title:

Reviewer Comments*	Actions Taken
Reviewer #1	
Abstract: The terms **b-learning** and **BL** are both used. Recommend using only BL throughout the manuscript to increase uniformity and prevent confusion.	We decided to use "b-learning" The survey was a modified online survey comprising four questions dealing with demographic data and four open-ended questions related to ESP lecturers' perspectives in implementing <u>blended learning (b-learning).</u> (Page 1)
Introduction, 1st paragraph: I'm not sure who you are referring to when the challenges of ESP lecturers in the are discussed. Are you referring to the participants in your study? If so, this would be a bit sudden and a paragraph covering ESP in broader terms would be needed as a better transition to the context of the current study.	*We reconstructed the introductory statements and added some sources* "Considering the globalization influence and the issue of ASEAN Economic Community (AEC), ESP in health care professional and nursing program becomes an essential part of English as Foreign Language (EFL) instruction in Indonesia (Poedjiastutie, 2017; Gunawan & Aungsuroch, 2015)"
Introduction, 4th paragraph: The author states that teacher readiness as it pertains to BL is an understudied area, but then precedes to list several references which I assume relate to BL and teacher readiness. This seems to be a bit contradictory.	*We reconstructed the statements in the paragraphs and added some sources* Considerable previous studies of b-learning have only focused on learner readiness (Birbal, Ramdass, & Harripaul, 2018; Li, 2013; Mª Pinto-Llorente, Cruz Sanchez-Gomez, Jose García-Penalvo, & Casillas-Martín, 2016; Monteiro & Morrison, 2014; Naaj, Nachouki, & Ankit, 2012; Ocepek, Bosnić, Nančovska Šerbec, & Rugelj, 2013), <u>but little research have concerned the teacher readiness</u> (Noh, Abdullah, Teck, & Hamzah, 2019; Napier, Dekhane, Smith, & College, 2006). Whereas, the study of teacher readiness pertaining to lecturers' perspectives can contribute useful insights for designing ESP materials and instruction to be more

	pertinent to ESP learners' discipline-related needs (Arnó-Macià & Mancho-Barés, 2015). (Page 2)
Introduction, 4th paragraph: "Furthermore, in the present study, language teachers' perspectives were discerned to enhance their readiness in implementing the effective b-learning for teaching English in engendering autonomous and active language learners." This should not be included in the introduction as it relates to the findings of the study.	*We moved this statement to be on of conclusion* "Moreover, analyzing students' readiness for learning with technology, fostering them to learn independently, raising students' curiosity and learning motivation, and improving lecturers' technological literacy are suggested to cope with those challenges." (page 13)
Lit. Review, 4th paragraph: The following excerpt has been copied and pasted into two parts (P. 2 and P. 3) of the manuscript. This is unacceptable.	We removed one, reconstructed the sentences
Lit. Review: The gap in the literature, i.e., the novelty of the present study, needs to be made clear at the end of the literature review.	"Presented review of literature shows that b-learning has positively influenced on the quality of language learning. However, the teacher readiness has not comprehensively explored yet. Therefore, ESP lecturers ' perception dealing with their readiness (important factors, the effective aspects, challenges, and their suggestions in implementing b-learning) need to be investigated to prepare the quality of b-learning instruction." (page 3)
List of research questions is missing. Recommend placing this between lit. review and method sections.	*We wrote explicitly the research questions in the last paragraphs of literature review section (Page 3)* "In particular, the present study seeks to address ESP lecturers' perceptions pertaining to the following research questions: 1. What are important factors to enhance b-learning in ESP instruction? 2. What are effective aspects of b-learning in ESP instruction?

	3. What are challenges of b-learning implementation in ESP instruction
	4. How do ESP lecturers suggest to successfully implement b-learning in ESP instruction?"
Method: More information needs to be provided about the participants (language background, nationalities, years of experience teaching, age, gender, etc.) NOTE: I see this has been provided in the results and discussion section, which is an inappropriate location for such data. This needs to be moved to the method section.	*We moved the data in the results and discussion section to the method (page 4)* "They had experience in teaching ESP in nursing program at their own institutions. The majority of participants had a teaching experience in range of 3-5 years (34%). Subsequently, 20 percent of them are relatively new in ESP teaching (0-2 years). Meanwhile, there is same percentage (17%) of participants who had either 6-8 years of teaching experience or 6-8 years. Moreover, the number of participants who had teaching experience between 12-15 years and more than16 years were little, 6% and 5 %, respectively."
Method: Was the survey developed by the author or adapted from existing research?	*We revised the statement and added the sources for developing the survey (page 4)* "Meanwhile, another section of the questionnaire was tailored using four open-ended questions focusing on ESP lecturers' perspectives on blended learning instruction that was developed based on Napier's et al. (2006) study."
Method: It's stated that the interview guidelines were validated by experts. Pertinent info is needed regarding these experts.	*(Page 4)* One of the experts was an experienced ESP lecturer having language education background with a 26-year of experience in ESP instruction. Meanwhile, the other was an ESP lecturer having nursing education background and extensive clinical experience at Ibn Sina State Hospital Kuwait with a 12-year of experience in ESP teaching

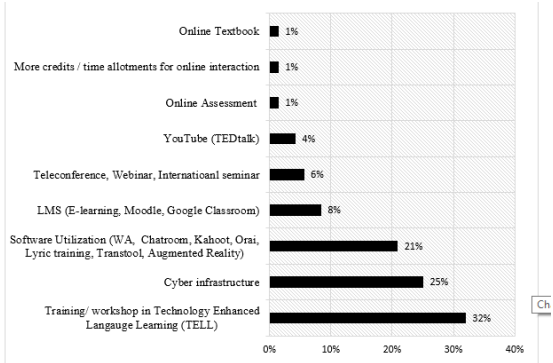|	
Method: How were the 10 interview respondents selected?	*We added the explanation about interview respondents (page 5)* "The interview questions consisting of four questions were performed toward 10 participants. They were five ESP lecturers from five universities in Java Island, and two from a university in Sumatra Island, two from two universities in Sulawesi Island, and one from a university in Lombok."
Method: What sort of framework was used to analyze the qualitative data? Who coded the data?	All qualitative data from both open-ended interview and interview were then analyzed using mixed deductive and inductive analysis (Fereday & MuirCochrane, 2008). ESP teachers' responses were coded deductively to determined the thematic analysis of the blended learning implementation. Then, the inductive coding was also carried out to explore the detail of the emerging themes. For coding reability, thematic analysis was performed at lest twice, and trancript coding was compared through discussion the first, second, and the third authors of this study to arrive at the final themes (Boyatzis, 1998). (Page 5)
Results and discussion: Quality of Figure 1 could be improved. Decent amount of wasted space, i.e., the actual pie chart should be enlarged.	We revised it and change the figure to be cluster bar chart as uniformity
Results and discussion: Quality of Figure 2 could also be improved. Some statements or themes are capitalized while others aren't. Horizontal chart axis of 25% is a bit misleading as well. Some could misinterpret meaning of the chart.	We revised it and change the figure to be cluster bar chart as uniformity
Results and discussion: Figure 3 same issues listed above.	*We revised it and change the figure to be cluster bar chart as uniformity (page 6)*

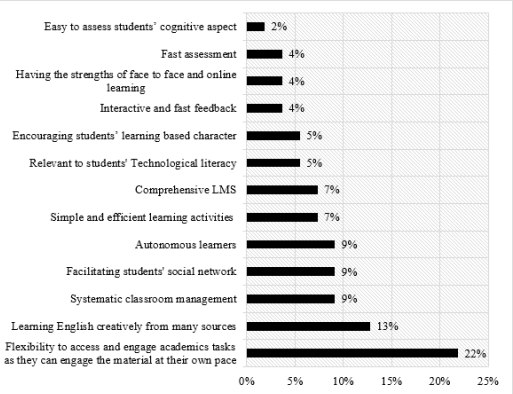|	
	 Figure 1. *Important factors to enhance b-learning in ESP instruction*
Results and discussion: "Teachers' ignorance" is discussed as one of the challenges of teachers but I don't understand how or why the author came to this conclusion.	*We revised it (page 11)* "Lastly, 27 % out of the entire challenges were related to lecturer factors. Some ESP lecturer were reluctant to integrate technology in their teaching (9 ESP lecturers) and lack of lecturers' technological knowledge in teaching (5). Moreover, a small number of ESP lecturers deemed that selecting the appropriate technologies related to the differences in students' backgrounds and preparing to design online courses is troublesome when orchestrating b-learning."
Results and discussion: Figures need more uniformity. Different types of pie charts are used as well as bar graphs, but the type of data is the same (open-ended responses). This makes it a bit confusing when trying to read and interpret the figures.	*We revised it and change the figure to be cluster bar chart as uniformity (page 8)* Figure 2. *The Effective Aspects of Blended Learning in ESP*
Conclusion: Should repeat aims of the study in this section. Moreover, the study's limitations as well as future directions for research need to be included here.	*We added the statements pertaining to the study aims, limitation, and future direction (page 13)* "The present study explored lecturers' perspectives on important factors to enhance

| | b-learning in ESP instruction, effective aspects of b-learning, challenges of b-learning implementation, and suggestion to successfully implement b-learning in ESP instruction. This study has shown some practical and pedagogical implications. Training/ workshops in TELL, cyber infrastructure, and software utilization are deemed as important factors to improve ESP Lecturers' teaching practices. "

However, the study limitation was related to interview participants who were dominant from universities in Java which have been different institutional facilities dealing with technology integration. Therefore, further studies need to provide multifarious interview participants from different universities from all area in Indonesia in order to get the generalizable data." |
|---|---|
| **Reviewer #2** | |
| | |
| The paper is interesting and Blended Learning is very relevant nowadays. I think if the author makes the large number of changes it will be okay. | I have conducted a lot of revision based on your suggestions on track changes and comments. |
| There are a lot of grammatical errors, inconsistencies and referencing errors that need work. | I have conducted a lot of revision based on your suggestions on track changes and comments. |
| There are a lot of statements that need changing or at the very least need more citations to support them. | I have conducted a lot of revision based on 2nd reviewer's suggestions on track changes and comments. |
| I have included a lot of track changes and comments that I hope will help the author. | Thank you very much for your help. |

Reviewers' comments should be copied from the original ones.