

## ABSTRACT

**Jidapa Mukura**, 2021. Students' Difficulties in Learning English Vocabulary of Thai Learners in Semarang. Final Project. English Education, Faculty of Foreign Language and Culture, Universitas Muhammadiyah Semarang. Advisor I: Prof. Dr. Djamaluddin Darwis, M.A., Advisor II: Dr. Siti Aimah, M.Pd.

*Key words: Difficulty, Vocabulary, Vocabulary Learning*

Vocabulary is the key to learning English if the students lack vocabulary they did not understand the language well. It causes difficulties in vocabulary learning. The research explained about students' difficulties in learning English vocabulary of Thai learners in Semarang which aims to know the importance of vocabulary, to find out the common factors of difficulties in the learning process, and to figure out the technique to solve the problems in learning vocabulary. This study employed a descriptive qualitative design. The instruments were collected by using a questionnaire and interview. The collected data were analyzed using descriptively in terms of percentage, the sample of this study was twelve Thai learners in Semarang who studied English department.

The results of this research were 1). Vocabulary knowledge cannot be separated from language learning. Ignoring to learn vocabulary will be ineffective in the language learning process 2). The common factor that made students' have difficulties in learning vocabulary was students used the improper technique to learn. Most of them were not emphasized to learn, did not get enough opportunity to practice, do not commit to improving, less passion, the complicated of language, different forms, the obstacle in the learning process, and the environment 3). The technique to solve the problems were watching and listening to English, reading books or news from the internet, using a dictionary and guessing the words from the context, trying to use newly learned words in conversation, and choosing the appropriate technique to learn by using the mobile phone.