

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestions related to the students' difficulties in learning the English vocabulary of Thai learners in Semarang. The conclusion summarizes the result of the research based on the research problem.

5.1 Conclusions

Based on the research findings and discussions in the previous chapter, it can be concluded as follows:

5.1.1 The importance of learning English vocabulary for Thai learners in Semarang

Based on the research findings and discussions, the importance to learn English vocabulary for Thai learners in Semarang was a correlation because the result showed that almost all students agree vocabulary is necessary for the language learning process. Besides, almost all students also disagree vocabulary does not influence other skills. It can see the percentage form >50% of students agree and <50% of students disagree. It showed that learning vocabulary is an important role in the four language skills and it has to be considered that vocabulary mastery is one of the needed components of language for Thai learners in Semarang.

5.1.2 The common factors of difficulty in learning English vocabulary for Thai learners in Semarang

Base on the questionnaire result, I conclude that two factors influence students' difficulties in learning vocabulary for Thai learners in Semarang. The first is Internal factors, there is the improper technique to learn influences to learn vocabulary efficiently, the learner does not emphasize learning vocabulary while learning process inside the classroom and outside the classroom, the learner does not get enough opportunity to practice vocabulary inside the classroom, the learner has not any commitment to improve their vocabulary, and the learner is always less passionate about making learning vocabulary successful.

The second is External factors, there are vocabulary is really difficult to learn for foreign language learners, vocabulary is complicated for foreign language learners, the differences form of English and Thai language are cause difficulty in learning vocabulary, the obstacle of learning vocabulary depends on the learning process inside the classroom and outside the classroom, and the learner does not live in an environment that uses the English language to communicate in daily life. Based on the explanation, showed that three factors give a big influence on the students' difficulties in learning vocabulary are have not being committed to improving, being always less passionate, and the environment.

5.1.3 The techniques to solve the problem in learning the English vocabulary for Thai learners in Semarang

Based on the interview result, I found that Thai learners use several techniques to learn vocabulary. Watching an English-speaking film and listening to English songs to remember newly learned words, reading books or news from the internet to increase vocabulary knowledge, using a dictionary and guessing the words from the context to understand the unfamiliar vocabulary more, trying to use newly learned words in conversation with friends and teachers, and choosing the appropriate technique to learn the English language by using the mobile phone.

5.2 Suggestions

Based on the conclusions, I would like to provide several suggestions to the teachers or lecturers, and students. They are as follows:

5.2.1 The importance of learning English vocabulary for Thai learners in Semarang

5.2.1.1 Suggestions to the students

The globalization in this era, vocabulary constitutes a crucial element when learning a foreign language since it is evident that there is a close relation to language proficiency. Learning vocabulary is one of the major most important concerns of foreign language learning. In the vocabulary learning process, learners should understand why they learn English vocabulary and why English vocabulary is

important that can guide them to attention in language learning. It can help learners to set a goal and achieve the purpose that they want quickly.

5.2.1.2 Suggestions to the teachers

In the classroom, the teacher is suggested to give more attention to teaching vocabulary knowledge because the learner's outcomes also depend on the teaching process by the teacher.

5.2.2 The common factors of difficulty in learning English vocabulary for Thai learners in Semarang

5.2.2.1 Suggestions to the students

The learners should have more time to practice vocabulary knowledge to improve their English skills. Moreover, the learners are suggested to motivate themselves to be relaxed in learning English and do not afraid to make a mistake because of making language learning easily. Besides, learners also should understand the problem in learning that they faced. The learners should try to discuss the problem with others. It can help learners focus and attention more in the learning process to make perfect in four skills like reading, listening, writing, *and speaking*.

5.2.2.2 Suggestions to the teachers

In the classroom, teachers should create the situation of the learning process that can motivate the learners to learn vocabulary. In addition, the teachers also should give the opportunity to all learners to learn to avoid the domination of some

learners. The teacher also is suggested to observe the learner's problem in the vocabulary learning process that makes them lack the motivation to learn and reduce intention. Furthermore, it is also expected that the teachers have to help the learners to overcome their problems in English skills to achieve the purpose of learning vocabulary.

5.2.3 The techniques to solve the problem in learning the English vocabulary for Thai learners in Semarang

5.2.3.1 Suggestions to the students

The learners should practice vocabulary regularly inside or outside the classroom. So, the learners also are suggested to try to use English in every conversation with others to improve themselves, learn more about the meaning of the words correctly, understand more about how to use vocabulary in context, and concentrate to increase vocabulary knowledge by practicing regularly.

5.2.3.2 Suggestions to the teachers

In the teaching process inside the classroom, the teacher is expected to provide a comfortable atmosphere. Moreover, the teacher should use media in their teaching process that made the learners focus and interested in the lesson. The usage of the media also should be selected depending on the characteristic of the class and age. It is suggested to English teachers applied the creative method to improve

learners' vocabulary skills which is also the one technique to help them be more active and understand the English vocabulary more.

