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Polya's Problem Solving Strategy in Trigonometry: An Analysis of Students' Difficulties in Problem Solving

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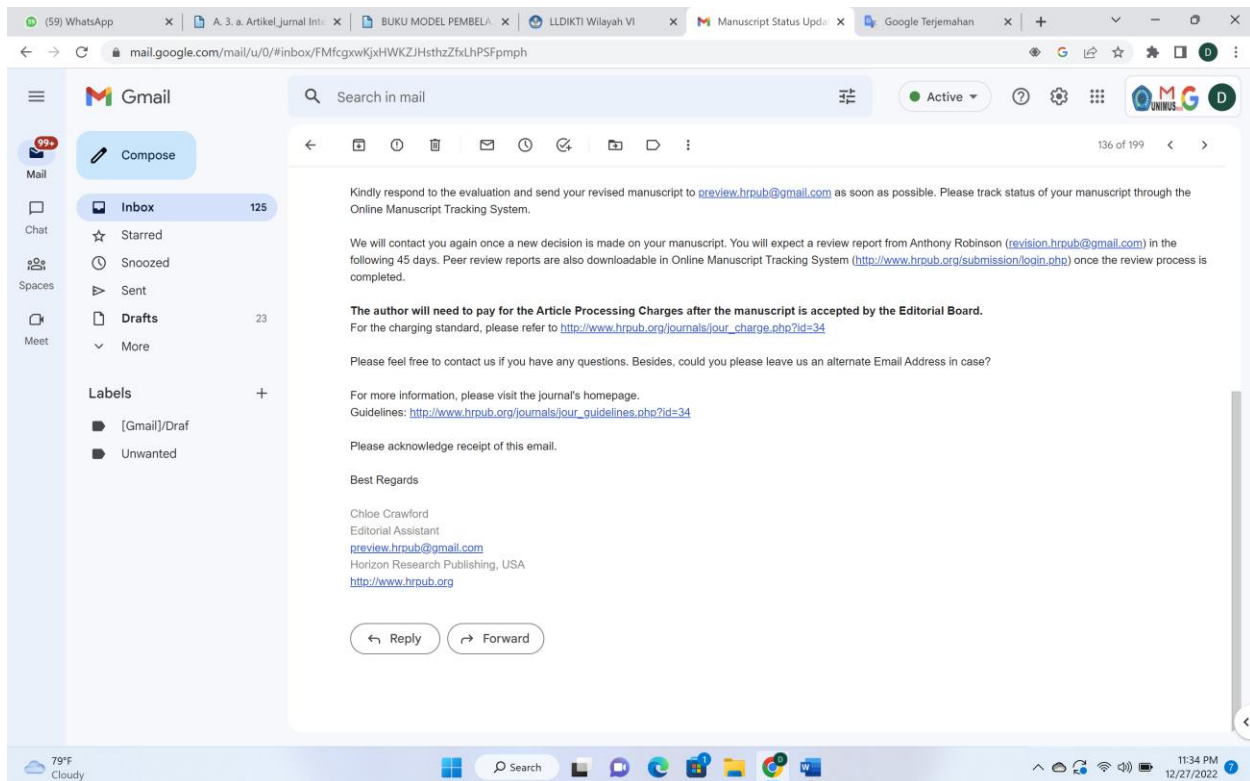
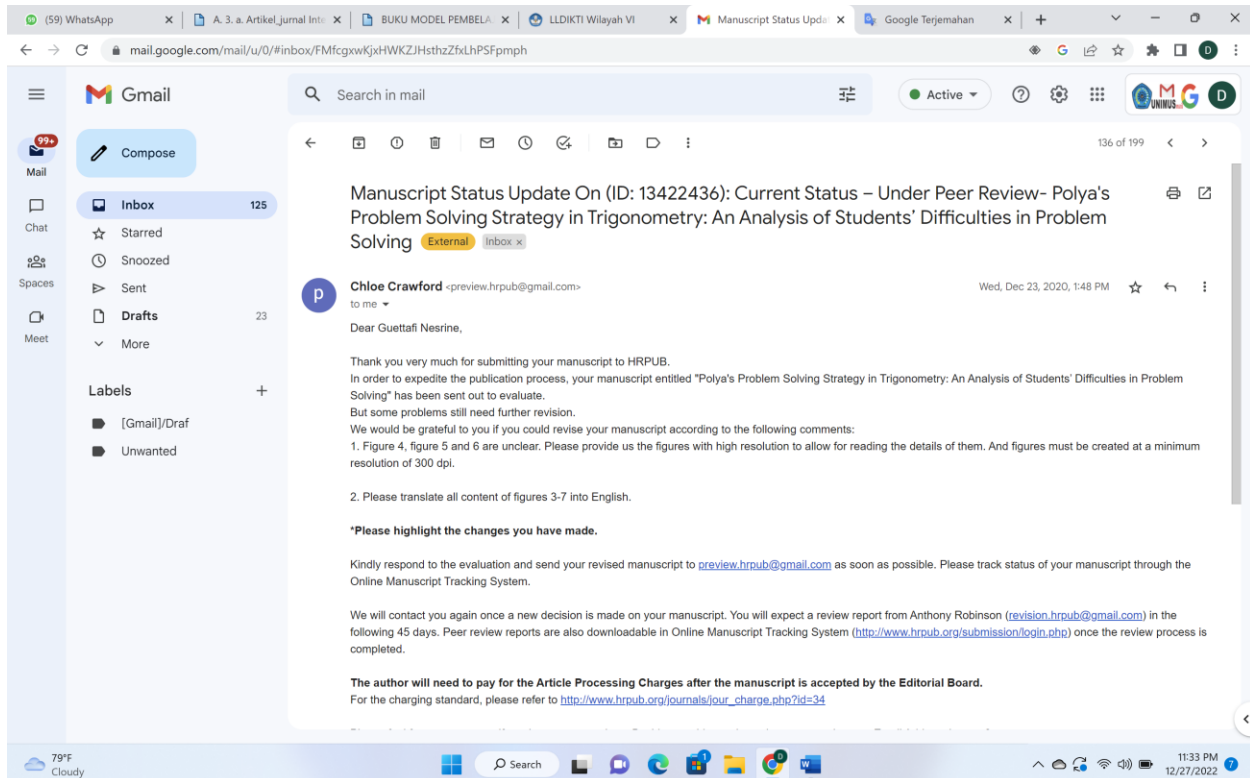
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MS-13422436-20201219-071133.doc	Mathematics and Statistics	2020-12-19 07:11:27	Final Publication	Your manuscript has been published and the electronic version is available online.	Edit Review Report(s)

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Revised Manuscript (ID: 13422436)_Polya's Problem Solving Strategy in Trigonometry: An Analysis of Students' Difficulties in Problem Solving

Dwi Sulistyarningsih

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Chloe Crawford <preview.hrpub@gmail.com>

to me

Dear Dwi Sulistyarningsih,

Thanks for your kind email.

We have received your paper. If further revision is required, we will contact you again.

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Revision after Peer Review (ID:13422436)-2 reports-Polya's Problem Solving Strategy in Trigonometry: An Analysis of Students' Difficulties in Problem Solving

Anthony Robinson <revision.hrpub@gmail.com>

to me

Dear Dwi Sulistyarningsih,

Thank you for your interest in publishing your work in HRPUB.

Your manuscript has now been peer reviewed and the comments are accessible in Word format.

Usually, we invite 2 peer reviewers for one manuscript. Compared with both review reports, the overlapped parts can be ignored. Please confirm all comments from the two reviewers have been effected in your paper.

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Dwi Sulistyaningsih <dwisulfe@unimus.ac.id> to Anthony ▾
Feb 13, 2021, 6:15 AM

Dear Anthony Robinson

Thank you for your email.

We are pleased to inform you that, we have revised our manuscript according to the editor's suggestion. Also, we have addressed all reviewer comments.

Revised manuscript, responses to editor and reviewers, and publication agreement can be found in the attachment.

Regarding Article Processing Charges (APCs), I request a waiver or discount of APC because we don't get funding from our institutions or source funding else. Also, we are still in a situation with the Covid-19 pandemic which greatly affects our economy.

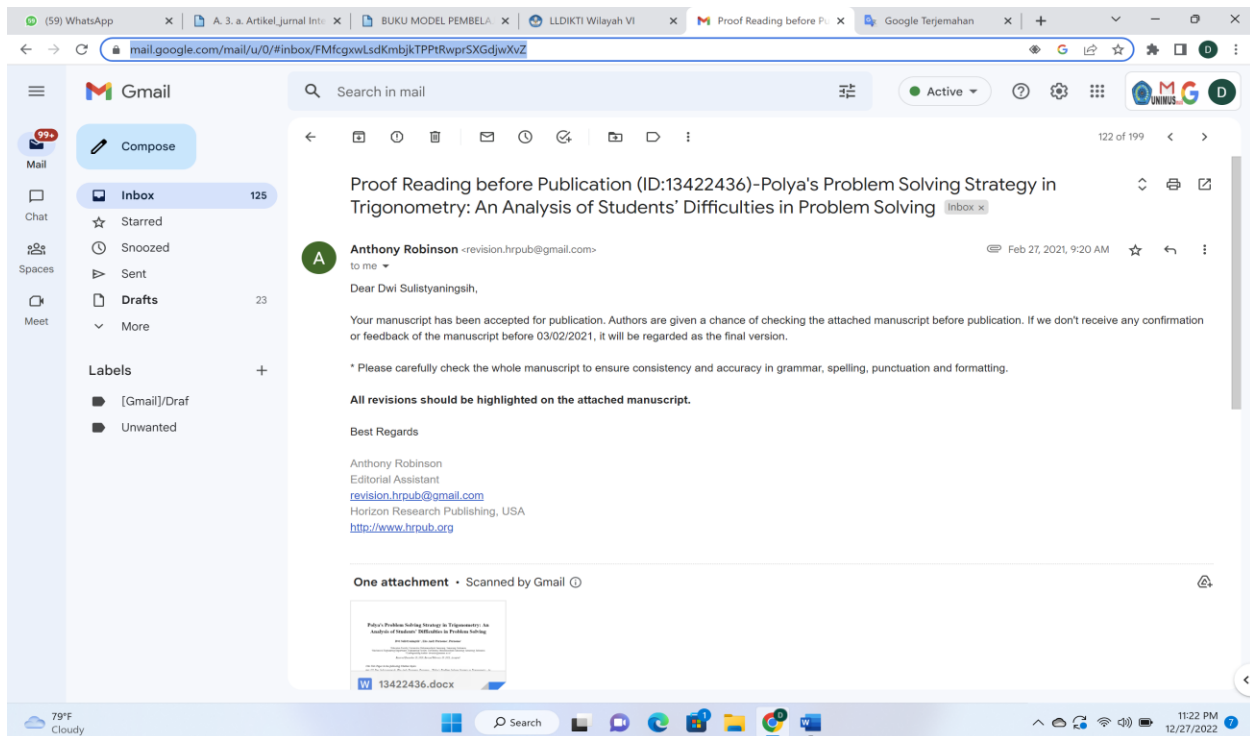
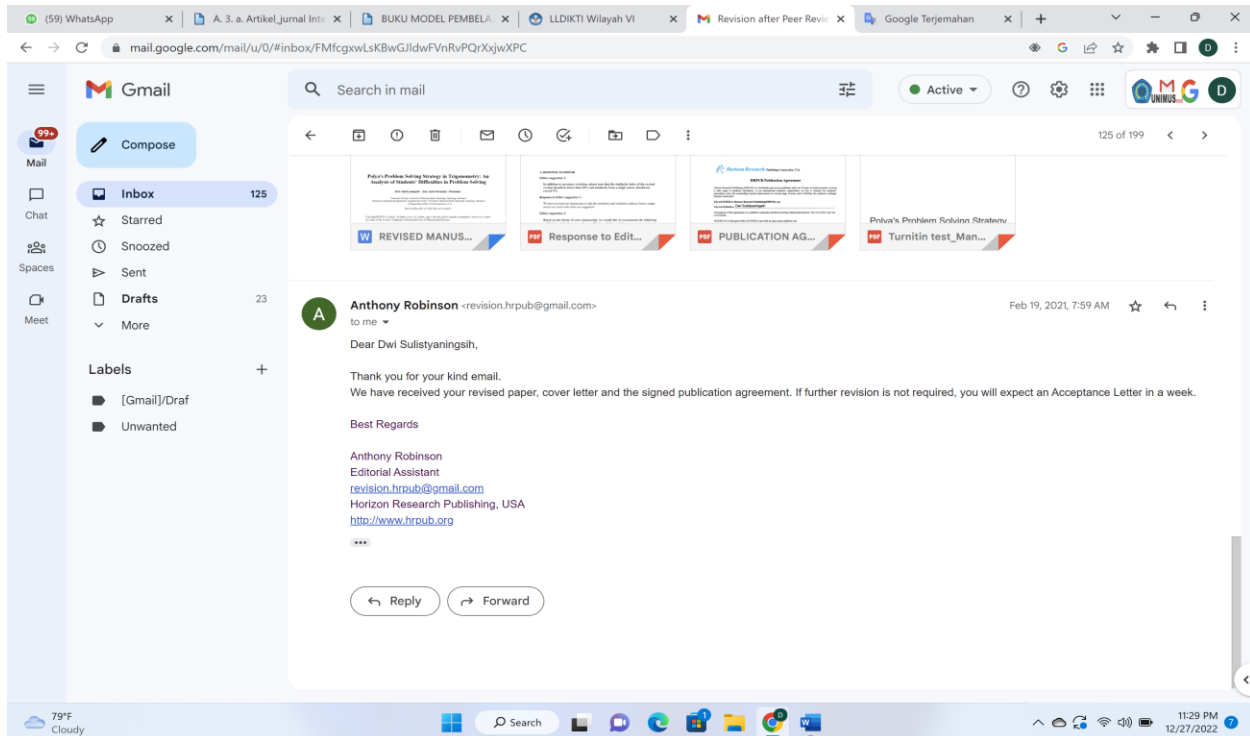
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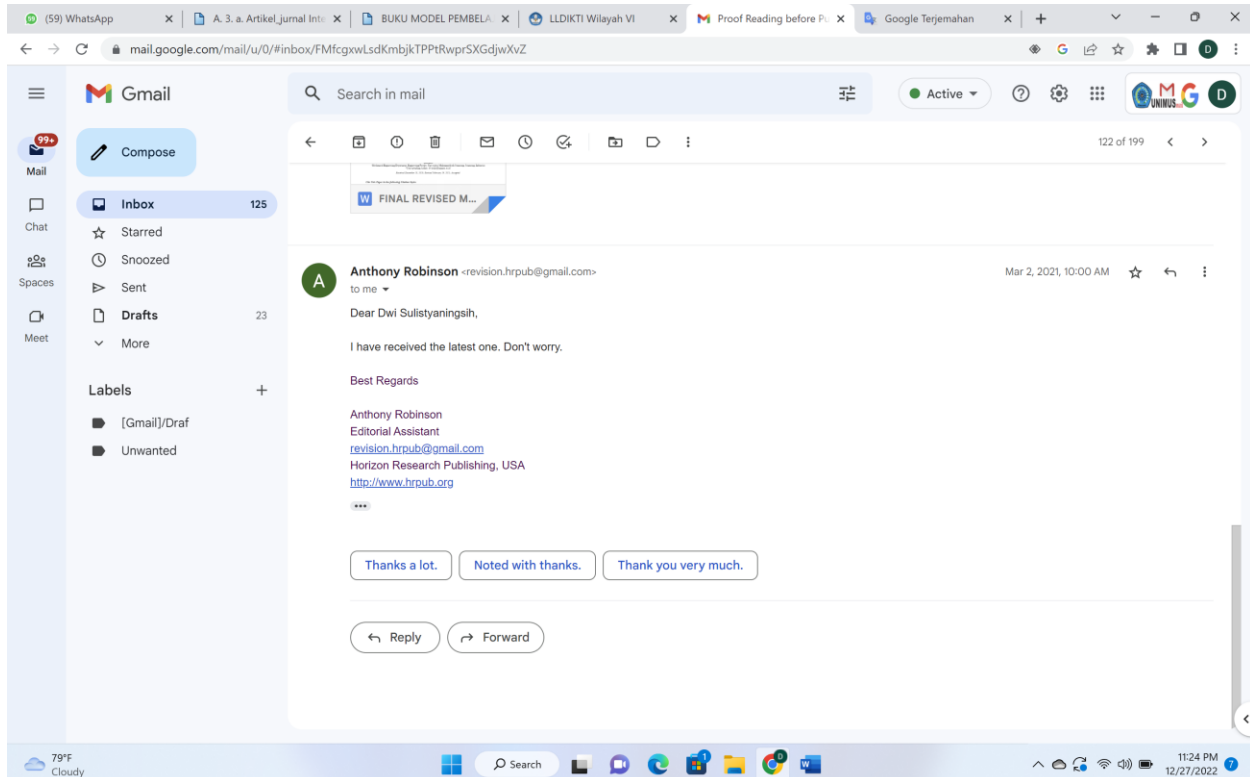
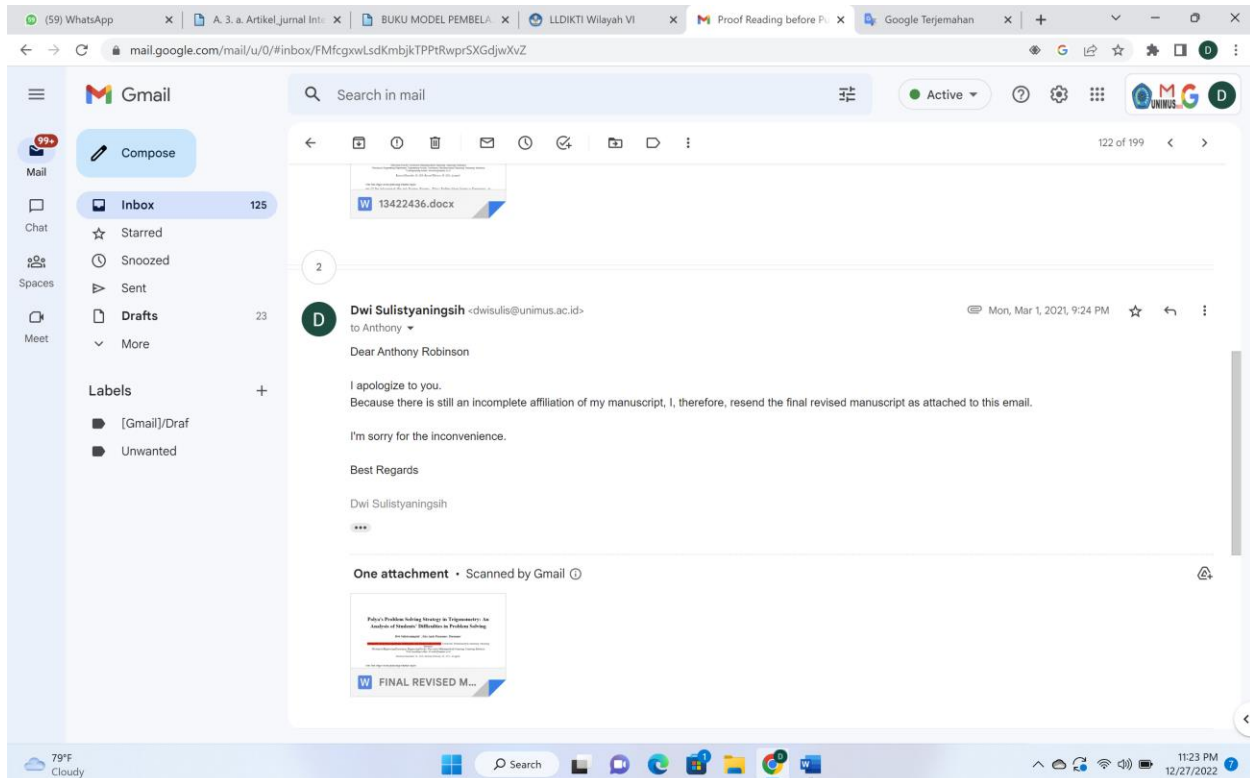
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Dwi Sulistyaningsih

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Manuscript Information

Manuscript ID:	13422436
Manuscript Title:	Polya's Problem Solving Strategy in Trigonometry: An Analysis of Students' Difficulties in Problem Solving

Evaluation Report

General Comments	This is a good paper. It should be published.
Advantage & Disadvantage	The subject of the investigation. Disadvantage is only high school student have been studied and high school students are not included.
How to improve	Accept in present form.

Please rate the following: (1 = Excellent) (2 = Good) (3 = Fair) (4 = Poor)

Originality:	1
Contribution to the Field:	1
Technical Quality:	2
Clarity of Presentation :	1
Depth of Research:	1

Recommendation

Kindly mark with a ■

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Manuscript Information

Manuscript ID: 13422436

Manuscript Title: **Polya's Problem Solving Strategy in Trigonometry: An Analysis of Students' Difficulties in Problem Solving**

Evaluation Report

General Comments	<p>The paper presents the results of the study on the urgent topic connected with analysis of students' errors in learning trigonometry, focused on identifying students' errors and their causal factors in solving trigonometric problems with reference to Newman's error analysis. Problem-solving by students uses techniques developed by Polya.</p> <p>The study was done on quite high level.</p> <p>The paper can be accepted after its elaboration.</p>
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Advantage & Disadvantage	<p>Advantages The research tackles the urgent and important problem which is topical for contemporary mathematical education. The chosen methods of research seem to be adequate. The Results chapter provides a reader with the analysis of all types of the errors and presents specific examples of the test works, interviews etc., which makes the used approach to be applicable by other researchers. The research definitely has important prospects.</p> <p>Disadvantages Conclusion chapter is too concise and not informative enough; there are some technical drawbacks (there are quite many typos, the legend of the chart (Fig. 8) is not clear enough).</p>
How to improve	<p>We would recommend:</p> <ul style="list-style-type: none"> to extend Conclusion chapter in order to sum up the research in accordance with the purpose of the study formulated in Introduction (the analysis of students' errors in learning trigonometry, focused on identifying students' errors and their causal factors in solving trigonometric problems), to clarify how the results meet the purpose, and how exactly the results of the study might be used in favour of improving students' motivation of Math learning etc.; to improve technical quality (see above).
Please rate the following: (1 = Excellent) (2 = Good) (3 = Fair) (4 = Poor)	
Originality:	2
Contribution to the Field:	2
Technical Quality:	3
Clarity of Presentation :	1
Depth of Research:	2
Recommendation	
Kindly mark with a ■	
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<input checked="" type="checkbox"/> Requires Minor Revision	
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