

ABSTRACT

Setiawan, Anjar. 2016. *The Collaboration of Spontaneous Group Discussion (SGD) and Student Facilitator and Explaining (SFE) to Enhance Students' Conversation Ability*. Final Project. English Education Department, Faculty of Foreign Language and Culture, Muhammadiyah University of Semarang. Advisor I : Muhimatul Ifadah, S.Pd., M.Pd.; Advisor II : Siti Aimah, S.Pd., M.Pd.

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The students' main problem in learning English was they did not have a good self-confidence to speak in English. They preferred to learn in a group discussion to convey their opinions. Looking at the reasons, the researcher helped their problems by implementing the methods of Spontaneous Group Discussion and Student Facilitator and Explaining to enhance the students' conversation ability. Furthermore, this research was aimed to know the implementation of SGD and SFE, know enhancement of students' conversation, and find out the students' responses about the methods applied. The research was designed by using Classroom Action Research at XI IPA 4 of MAN 2 Semarang. There were three cycles consisted of planning, action, observing, and reflecting. Planning was used to prepare for the learning material and research instruments. Action was a phase to implement the methods of Spontaneous Group Discussion and Student Facilitator and Explaining in learning. In the observing phase, it was to observe the students' activeness and participation, whereas the reflecting was to analyze the result of the research. In addition, the researcher used some techniques to collect the data which were observation, interview, questionnaire, and tests. The tests result of students' conversation ability had significant improvements in each cycle, which the mean score of pre test was 42.00, post test I was 65.88, post test II was 72.11, and post test III was 77.00. They were able to do conversation with their partner by conveying opinion and respond to each other. Meanwhile, the result of percentage for students who passed the KKM in pre test was 0%, post test I was 42.85%, post test II was 57.14%, and post test III was 83.33%. It was meant that most of students had comprehended the scoring aspects. In addition, the observation result of students' activeness and participation also had an improvement that the cycle I was 48.8%, cycle II was 63%, and cycle III was 67.4%. They were enthusiastic to have discussion in group learning and asked their learning difficulties to the teacher. The students also gave their good responses about SGD and SFE which the questionnaire result was 76.36% and it was in good category. They agreed that the method of SGD and SFE could help them to build their self-confidence, activeness, and responsibility.